



National Curriculum 2014: Geography Year 1 & Year 2 coverage

Geography

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Key Stage 1

Year by Year Geography Curriculum:

	Autumn	Spring	Summer
Year 1	Local Area (revisit each term)	Africa, Paradise Wildlife Park Visit	Christopher Columbus
Year 2	Celebrations & Festivals	Rainforest	Seaside, Clacton Visit

The timing of themes is provisional and may change.

Locational knowledge Year 1 incidental Year 2 focused

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country **Y1 Kenya Y2 Skyping USA**

Human and physical geography

- identify **seasonal (Y1)** and daily **weather** patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork Use of World Map in Assembly

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use **simple compass directions (Maths & use of Beebots)** (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use **aerial photographs (double check where our aerial photographs are)** and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic **symbols in a key (Y1 treasure map Y2 local maps)**
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key **human (jobs, shops etc)** and **physical features (forest, field etc)** of its surrounding environment.