

Convent of Jesus and Mary Language College

Behaviour Policy



With God's Grace we Excel and Lead

Rationale

The school Mission Statement makes clear the purpose of our school: to promote the well-being and achievements of all within our community. Behaviour in our school is an explicit expression of the Mission Statement, the values of our Foundress and the values at the heart of the Gospel. We believe that our expectations of positive behaviour need to be shared with our students and stakeholders and that all staff in the school have responsibility to contribute in a persistent and consistent way. This policy regarding behaviour seeks to enable each student to:

- Take responsibility for their learning -
 - Arrive on time
 - Follow directions immediately
 - Keep hands, feet and unkind words to oneself
 - Listen to the person who is supposed to be talking
 - Take care of each other, the environment and equipment
- Develop respect and understanding of self and those around
- Understand the need to display appropriate behaviour inside and outside school.
- Don't make excuses

Our Community

Everybody who joins the CJM community are seen as equal members of the school. Each individual is born in God's image and likeness and as such has a responsibility to be the best they can be, to aspire to excellence and have a clear understanding of right and wrong. We all work for the good of the school community and treat each other with respect and dignity.

Exemplary Behaviour– responsibilities

All staff are expected to implement and apply rewards and sanctions in a consistent and fair manner. The rewards are designed to promote positive behaviours. Positive reinforcement of good behaviour by oral and written recognition allows for poor behaviour to be marginalised. Sanctions are used to modify behaviour allowing students to correct their own behaviour for learning.

Teaching staff

It is the responsibility of each teacher to manage behaviour in their teaching area, taking responsibility for maintaining the highest standards and a consistent approach. In their dealing with the students they are expected to promote the values of honesty, fairness, trust, politeness and respect for each other, modelling them in their daily interaction with students. Lessons must be well planned, supportive and delivered with differentiation, pace and challenge. Indiscipline can arise when there is inadequate preparation. Marking must be constructive and promote dialogue. Staff should know the names of the students in their class.

Staff should not be surprised should problems occur. We are working with young people who make mistakes and test boundaries.

Form Tutors

We have the highest levels of care, support and guidance across the school. The Form Tutor is the key member of staff to support the students on a daily basis. They oversee the day to day development and well-being of the students. Matters relating to progress and behaviour will be shared in turn with the Year Curriculum Leader and Pastoral Support Manager for the year group. Form Tutors are our key link with the parents/carers. Meeting the students at the start and at the end of the day they are in the best position to identify if there are concerns. On a day to day basis the Form Tutors deal immediately with concerns relating to behaviour. A consistent approach must be adopted by all tutors. Tutors should ensure classrooms display rules and the rewards and sanctions tariff.

Support Staff

All support staff contribute to the success of the school. It is therefore essential that all adults in our community insist on the agreed high standards. Should shortfalls occur support staff should also follow this up with tutors, year curriculum leader or senior staff. It is everyone's responsible to challenge and support so students understand and respect. We should not be surprised if called to task.

Parents and carers

There is an expectation that our parents/carers will work in close partnership with the school to ensure the students do have every opportunity to live the Mission Statement. Our expectations of parents are outlined in the Home School Agreement in the School Planner. Parents are actively encouraged to come into school where concerns have arisen. The Form Tutor is usually the first point of contact. All complaints raised by parents will be investigated ensuring clear outcomes.

The students

From the very beginning of their school journey the students are taught about the need for standards of self-discipline. The students are expected to display exemplary attitudes to learning. In addition attitudes in and out of the classroom should be of the highest standard. They are expected to come up to those standards at all times. Behaviour is monitored on a daily basis. A rewards system operates to promote exemplary behaviour. Where there are concerns these will be shared with students and parents alike. Sanctions will be applied on a fair basis. In line with Catholic teaching students who do serve a punishment are taught that a new beginning follows all sanctions. There are opportunities for all students to flourish and excel, moving on swiftly from any misdemeanours. Our expectations of the students are outlined in the Home School Agreement. Where there are more serious concerns the school will ensure a systematic approach to dealing with individual cases.

The school council is involved in the creation of the Student's Code of Behaviour, being a good citizen inside or outside of school, with or without uniform.

Governors

Governors should ensure all staff are familiar with the Government's regulations and guidelines regarding the behaviour and safety of the students in their care.

This Policy should be read in conjunction with the School's

- Anti-bullying Policy
- Reward and sanctions as outlined in the Planner
- Home School Agreement as outlined in the Planner