

Convent of Jesus and Mary Language College



Literacy and Numeracy Catch-Up Premium

The literacy and numeracy catch-up premium gives schools additional funding (maximum £500 per pupil) to support year 7 pupils who did not achieve Level 4 in reading or maths at the end of Key Stage 2 (KS2).

This additional funding is to be used by schools to provide literacy and numeracy catch-up support for Year 7 pupils. It will enable those pupils that did not achieve level 4 in reading and/or mathematics at Key Stage 2 to be given the opportunity to catch up as quickly as possible.

At CJM, all members of staff, governors and teaching assistants accept responsibility for lower attaining pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole college community.

As with every child in our care, a child who is considered to be attaining below expectations is valued, respected and entitled to develop to his/her full potential, irrespective of need. This is carried out in the day to day running of the college and reflected in our mission statement as we support and encourage all students to achieve their very best: 'With God's grace, we excel and lead.'

Additional Support and Intervention 2016 – 2017

Intervention is sharply focused on improving levels of progress in English and Mathematics, and supporting the development of literacy and numeracy skills giving students the most life chances and identified as a whole college priority.

All students are monitored and tracked in all subjects.

INTERVENTIONS:

- Nurture group teaching with specialised teacher.
- KS2 trained maths teacher
- Summer school
- More teaching groups provided to enable group movement upwards for early achievers
- Small class sizes
- In-class numeracy TA support
- After school club and lunch time homework club - low staff to student ratio in these sessions

- World Maths Day/Number Day. A series of activities/events could be held on these days. It would also good to see ALL subjects teaching a lesson with a significant Maths/Numeracy link on these days. There is also a world book day which could be tied in with this
- Liaising with primary feeder schools for: information on individual students
- Key subject-specific words to be displayed in classroom
- Small, flexible class sizes allowing for personalised learning and strategic movement
- Speech and Language intervention with Speech and Language Therapist
- Dedicated team of literacy TAs
- Data tracking systems developed
- Assessing reading and spelling ages
- Programme for reading recovery – Read, Write, Ink and SRA
- Appointment of whole school literacy co-ordinator to liaise and facilitate literacy in all subjects
- Training for staff to support students in producing extended, well-structured writing in their subject
- All staff to mark student work for literacy as well as subject specific understanding. A whole school literacy marking policy in all classrooms/ student planners and sent home to parents
- Inset provided by literacy coordinator

Review of Support and Intervention 2015 – 2016

In September 2015, 16 students in Year 7 at CJM were eligible for the Literacy and Numeracy Catch-Up Premium.

End of Year 7:

69% achieved Level 4 in English

81% achieved Level 4 or above in Maths (19% Level 5 Maths)

63% achieved Level 4 or above in English and Maths