

Convent of Jesus and Mary Language College



Literacy and Numeracy Catch-Up Premium

For 2017-18, Year 7 Catch Up Funding has been capped at the same amount as 2016-17, we had **£11,574** to use.

In 2017 – 2018 we had 19 students who were 95 or below for Reading, 10 students who were 95 and below for Maths, 10 students who are 95 and below for Reading and Maths and 42 students with no Key Stage 2 data at all.

At CJM, all members of staff, governors and teaching assistants accept responsibility for lower attaining pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole college community.

As with every child in our care, a child who is considered to be attaining below expectations is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Additional Support and Intervention 2017 – 2018

Intervention is focused on improving levels of progress in English and Mathematics, and supporting the development of literacy and numeracy skills giving students the most life chances and identified as a whole college priority.

All students are monitored and tracked in all subjects.

INTERVENTIONS:

- Year 7 Nurture group teaching with specialised teacher.
- KS2 trained maths teacher.
- Summer school.
- In-class LSA support in core subjects.
- After school and lunch time homework club - low staff to student ratio in these sessions.
- World Maths Day/Number Day.
- Celebrating world book day.
- Liaising with primary feeder schools for information on individual students.
- Key subject-specific words to be displayed in classroom.
- Small, flexible class sizes allowing for personalised learning and strategic movement.
- Speech and Language intervention guided by a Speech and Language Therapist and delivered by LSA.
- Dedicated team of literacy LSAs. Support staff trained to support the Phonics Reading Programme.
- Data tracking systems developed – all teachers trained in using the whole school data system.
- Data analysis done by Curriculum leaders and teachers after each data collection to identify critical pupils.

- Assess reading and spelling ages of Y7 pupils and new intakes. Cognitive Ability test and standardised reading assessment results support KS2 assessment data.
- Programmes for reading recovery – Fresh Start and SRA.
- Small groups and 1:1 interventions for numeracy - NUMICON
- Appointment of whole school literacy co-ordinator to liaise and facilitate literacy in all subjects.
- Training for staff to support students in producing extended, well-structured writing in their subject.
- All staff to mark student work for literacy as well as subject specific understanding. A whole school literacy marking policy in all classrooms/ student planners and sent home to parents.
- Inset provided by literacy coordinator.

IMPACT:

Pupils achieving Standardised scores below 95 in KS2 Maths **10 pupils**

Achievement in Y8 Maths – Autumn 2018

- Grade 1 2 pupils
- Grade 2 8 pupils

Pupils achieving Standardised scores below 95 in KS2 English **19 pupils**

Achievement in Y8 English – Autumn 2018

- Grade 1 7 pupils
- Grade 2 10 pupils
- Grade 3 2 pupils