

Convent of Jesus and Mary Language College

PSCHEE Policy



With God's Grace we Excel and Lead

1. Introduction

This document outlines the Convent of Jesus and Mary Language College Personal, Social, Citizenship, Health and Economic wellbeing Education Policy ("PSCHEE"). It is based on the non-statutory guidance by the Department for Children Schools and Families ("DCSF"), the Qualifications and Curriculum authority ("QCA") and the National Curriculum. Other legislation and guidance is considered, such as the Sex and Relationship guidance ("SRE") and the Drug Education Policy. This policy will be discussed and presented to the Inclusion Team. It will then be presented to the Headteacher and in turn presented to the Governing Body. Once approved and becoming final it will be reviewed on an annual basis or as circumstances require.

2. Aims and Objectives

PSCHEE aims to enable young people to become healthy, independent and responsible members of society. We encourage our students to play a positive role in contributing to the life of the school and the wider community. In doing so we develop their sense of self worth and raise self esteem. We teach them how society is organized and governed. We ensure that they experience the process of democracy and decision making in school through the School Council. We teach them about their rights and responsibilities as citizens, both in school and in the wider community. They learn to appreciate what it means to be a positive member of a diverse multi-cultural society.

The College will seek, within a framework of Catholic teaching to:

- Know and understand what constitutes a healthy lifestyle including physical activity. The Schemes of Work will support the Healthy School agenda and accreditation, incorporating Economic Health and Wellbeing. As a school we will work closely with key partners towards achieving locally agreed health and well-being outcomes
- know and understand what constitutes a healthy lifestyle
- be aware of safety issues
- be able to consider economical choices
- understand our relationships with others
- have respect for others
- develop good relationships with other members of the school and the wider community.

Overwhelmingly the policy aims call us to educate our young people in Christian Love, Justice, Respect, Forgiveness and Restraint. ('Cherishing Life', Bishop's Conference of England and Wales, 2004)

3. Roles and Responsibilities

One member of the Senior Leadership Team is responsible for the teaching of PSCHEE. Across the school each Pastoral Team has a programme of study for the delivery of PSCHEE. Delivery of PSCHEE through year teams involves all members of the panel. Each tutor prepares a maximum of three lessons per year. A lesson plan is written for each lesson with materials prepared. All panel members are involved in the evaluation of the programme. The programme heavily involves the students in the evaluation process as well. In due course parents and carers will also be encouraged to help us evaluate delivery of the programme.

4. Teaching and Learning

We use a range of learning and teaching styles that take into consideration the different ways in which our young people learn. We encourage the students to take part in a range of practical activities which promote PSCHEE, e.g. charity fundraising, planning and participating in class assemblies, being a member of the School Council, being a member of a healthy school, partaking in anti-bullying and drugs workshops and in some cases class circle times. Where appropriate and fitting we offer the students the opportunity to hear visiting speakers, police officers, fire safety officers and drugs education officers to deliver themes at certain points in the programme. Through the delivery of PSCHEE we will actively develop opportunities for independent dialogue in the classroom.

5. PSCHEE and Citizenship Curriculum Planning

PSCHEE is delivered across the school in all year groups. Often PSCHEE is taught through other subjects e.g. when teaching about local environmental issues in geography, drugs education and the effect of exercise on our bodies in science.

PSCHEE is developed through activities and whole-school events, e.g. the School Council representatives from each year meet regularly to discuss school matters and offer ideas and initiatives. Through mentoring, there is a focus on developing pupils' self esteem and giving them opportunities to develop leadership and cooperation skills we encourage educational trips and visits and provide many opportunities for our students to be involved in the wider community.

6. Equal Opportunities

PSCHEE is taught to all our students. When teaching PSCHEE we take into account the targets set for the children on the Individual Education Plans. There is an emphasis when planning PSCHEE lesson to build in differentiation to accommodate the needs of all students from the most able (*gifted and talented to those with learning difficulties*). Parents have the statutory right to remove their children from sex education lessons.

7. Assessment and Reporting

Assessment is an integral part of effective teaching and learning in all subjects including PSCHEE. Reporting at the end of the academic year will be in line with the QCA guidelines.

8. Facilities and Resources

We aim to ensure that there are sufficient resources available for the teaching of PSCHEE. Resources are kept either in the classroom or in the PSCHEE cupboard in the Resource room. It is the role of the SLT member to liaise with each Year Curriculum Leader to ensure that there are sufficient resource available and source new ones from the annual PSCHEE budget. The PSCHEE programme is mainly sourced by Boardworks and texts held centrally in school. All resources prepared must be in line with Catholic teaching and values.

9. Monitoring and Review

The SLT member will work with the Year Curriculum Leaders to ensure equality of provision across the year groups. Monitoring of content and medium and short term lesson plans will take place each half term. Observations across all year groups take place by the Year Curriculum Leaders.

The Assistant Headteacher will oversee the review/evaluation of the PSCHEE programme on a half-termly basis. This will involve Year Curriculum Leaders, Form Tutors and students in each year group. Quality checks to ensure effective delivery of the programme will take place termly with each tutor being seen once.

10. Related to other policies

See policies on:

SEN, EAL,	Pupil Behaviour,	Attendance,
Anti-bullying,	Equal Opportunities,	School Travel Plan,
Drugs,	Teaching & Learning	Assessment Policy

Last Updated: *September 2010 (following Personnel Committee Meeting of April 2010)*