



Sixth Form Curriculum Guide

With God's grace, we excel and lead



Welcome to the Sixth form at CJM

At The Convent of Jesus and Mary, we strive to provide a school experience which:

- In its breadth introduces each student to the fullness of a life rooted in the love of God.
- In its balance establishes attitudes, which produce concern for truth and respect for others.
- In its relevance enables each student to make their contribution to society with dignity and Faith

The Convent of Jesus and Mary is a place where young people thrive as they develop academically and spiritually in a safe and secure environment.

Our mission statement: 'With God's grace, we excel and lead' is evident in all we do and in the expectations that we have of students as they enter this very important stage in their education.

We have a long and rich history of students attending the very top Russell group universities, including Oxford and Cambridge. A great strength of our Sixth Form is that we have a member of staff who is purely dedicated to providing UCAS and Oxbridge support to the students. The students are given an extensive package of support in applying for taster courses and the application process starts in Year 12. We believe that regardless of ability, students should be able to get to the best university possible.

We also encourage you to make your choices early for our Sixth Form taster day by completing a form at the stand in the study room. Those who do this are most likely to get their first choices.

How to Apply to CJM Sixth form

All applications should be made online at: www.cjmlc.co.uk

1. Our Sixth Form offers a choice of Advanced Levels or intermediate courses. All courses will enable students to progress to university or to further advanced courses.

Please check individual subject pages for further information on entry requirements.

2. In order to be considered for entry to the Sixth Form in 2019, the application form must be completed online by the **7th January 2019**. (www.cjmlc.co.uk).

(Please complete all parts including all student and parent contact details).

External applicants only:

- a. We will write to your school to request a reference. Your reference will be obtained from your head of year or a senior member of staff.
- b. We will contact you with an appointment for interview, detailing any further information required.



Art, Photography and Digital Media Design

What our students say about Art, Design and Technology:

"I love discovering something new. Art is great at enabling me to experiment with my own ideas and art materials when there is an unknown outcome. This approach has often led to my best portfolio work which was commented on by the tutors when I was selected for the Camberwell Art Foundation Course." (Leticia, Year 13)

Course Entry Requirements

Grade 6 or above at GCSE (5 Grade considered with a summer project and interview.)

Course Content

The Art A level at The Convent has a tradition of excellence and prides itself on a long history of success. Students working as individuals and within small groups; this enables our staff to offer inspiring, stimulating lessons and to give students individual attention. We offer a multitude of disciplines, processes and skills, as well as visits to galleries to complement your studio work. You may choose to concentrate on one or two of these as the course progresses. We aim to develop your individual work through: intellectual, imaginative, creative and intuitive powers; investigative, analytical, practical and expressive skills; aesthetic understanding and critical judgement; understanding of contexts and inter-relationships between Photography, Art and Digital Media Design; knowledge of Photography, Art and Digital Media Design in contemporary society and in other times and cultures.

What will you be able to do with the subject at university or as a career?

We strive to enable students to pursue their dreams, by winning places in top London foundation courses at University level 3 in the Arts; we also do this by providing high quality specialist teaching. All Art students here at the Convent are encouraged to do their best and fulfil their creative and academic potential within this discipline. We believe that careful cultivation of skills and abilities, alongside innovative and inspiring teaching, results in students leaving the school as articulate, confident and imaginative young adults ready for a successful career ahead.

Speakers, Trips, Conferences or Other Educational Opportunities

While much of the work is studio-based, students will need to meet the demands of the subject through active research, gallery visits and a broad engagement in the whole area of Photography Art and Design. We also offer a regular programme of visits to galleries in London and involve students with visiting artists and lecturers. We are extremely fortunate to have built a positive relationship with Camberwell School of Art and are continuing to develop this direct link with UAL over the coming years. Our year 12 students have the brilliant opportunity to take part in Camberwell Saturday School during the spring term and the summer term programme at Camberwell Chelsea and Wimbledon Art Schools.

The year 13 students are given extensive portfolio advice and attend the Camberwell Saturday school in the autumn term before making their college applications.

We also have one to one tutorials on portfolio requirements with Sarah Risley from Camberwell made available just before the submission in January. Every effort is made to ensure the continued success of our students onto top level University of The Arts London placements. Camberwell Art School is fast establishing itself as one of the top Art Schools in the country.

For more information see Ms Williams



Biology

The challenging and diverse nature of Biology makes it a prized subject in any profession, but most importantly the subject instils a passion for life itself. The study of Biology at Advanced level is designed to develop a student's interest in, and enthusiasm for, the subject. To achieve highly in this subject you will be expected to work collaboratively with your peers and staff. An understanding of scientific method is promoted to increase scientific knowledge and to develop an enquiring and critical approach.

Course Entry Requirements

5 GCSEs at grades 9-6 and also GCSE grade 6 in Separate (Biology or Chemistry) or Double Award Science, English Language and Mathematics. Science grades should have been obtained through the **higher** tier papers.

Course Content

A further aspect of the course will include advanced physiology, evolution and ecology. Within this, the topics covered include biological molecules, cells, viruses and reproduction of living things, classification and biodiversity, exchange and transport, origins of genetic variation, control systems and ecosystems. Finally, there will also be an exploration of general and practical principles in biology.

Some of the examination will assess student's knowledge and understanding of practical skills and techniques.

Progression opportunities

Studying A-Level Biology will give you many opportunities to work within the following fields: Veterinary Science, Medicine, Optometry, Psychology, Nursing, Dentistry, Pharmacy, Physiotherapy, Sports Science, Microbiology, Forensic Science, Biophysics, Genetics, Neuroscience, Botany, Zoology, Ecology and Environmental Science. The options are endless!

Speakers, Trips, conferences or other educational opportunities

All students attend a one-day Field Course during Year 13. Students will have opportunities to attend conferences and lectures that are conducted by Universities. At the Convent we have strong links with Imperial College London and we are working to further strengthen these.



For further information see Mrs Anthony or Ms Patel



Chemistry

By studying chemistry at Advanced level students will acquire a wide range of skills and learn about ideas and concepts which address all the important questions in modern science. You will learn about a number of the key issues which face us, from environmental issues to new developments in pharmaceuticals. The skills that you will develop whilst studying an A level in Chemistry are wide ranging and will prepare you for a variety of careers. You will develop problem solving, time management and team working skills whilst carrying out a wide variety of experiments. You will become adept at data handling, demonstrate your numeracy and have opportunities to become a more confident communicator.

Course Entry Requirements

5 GCSEs at grades 9-6 and also GCSE grade 6/7 in Separate (Biology or Chemistry) or Double Award Science. English Language and Mathematics. Science grades should have been obtained through the **higher tier papers**.

Course Content

There will be a study of advanced inorganic and physical chemistry. The topics covered will include: atomic structure and the periodic table, bonding and structure, redox I, inorganic chemistry and the Periodic Table, formulae, equations and amounts of substance, energetics I, equilibrium I, equilibrium II, acid-based equilibria, energetics II, redox II and transition metals.

Core organic and physical chemistry. The topics covered are bonding and structure, redox I, formulae, equations and amounts of substance, organic chemistry I, modern analytical techniques I, kinetics I, kinetics II, organic chemistry II, organic chemistry III.

Modern analytical techniques II

General and practical principles in chemistry

Half of the paper will focus on testing students' knowledge and understanding of practical skills and techniques.

Progression opportunities

Students will be able to follow many careers in healthcare such as medicine, pharmacy and dentistry. However, the course is also extremely useful in careers in the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many law applicants as it shows students can cope with difficult concepts. Learners need Chemistry to study veterinary science and medicine.

Speakers, Trips, conferences or other educational opportunities

Students will have opportunities to attend conferences and lectures that are conducted by Universities. Science Club, trips and visits, links with primary schools, science workshops and a Biology Field Trip.



For further information see Mrs Anthony or Ms Patel



Psychology

If you would like to understand both yourself and others better, psychology is the subject for you. In fact, Psychology has close links with Science subjects and uses empirical research to make inferences and draw conclusions about the reasons behind aspects of human behaviour. This research is on-going – what we know about human behaviour is constantly being evaluated and challenged so there are no simple answers or facts in Psychology.

Students will develop a broad knowledge and understanding of psychology through a range of topics. Make sure you have a realistic and accurate picture of what this subject entails. It is not an easy option and involves a great deal of reading difficult texts and producing evaluative written work. You must be prepared to deal with unfamiliar language and complex ideas and theories. We expect you to make a real contribution in lessons, asking and answering questions and participating in class discussion. There is a great deal to learn during your two years of studying A-level Psychology. You also need to be able to evaluate theories and research as well as describing them. Essays make up a large part of the A level exam and we focus on developing your skills in extended writing and effective evaluation.

At Advanced Level there are three exams, each accounting for one third of the A-Level. Each exam lasts for 2 hours and is worth 96 marks each. The exams will consist of multiple-choice, short answer and extended writing questions.

Paper1 – Social Psychology, Cognitive Psychology, Developmental Psychology and Psychopathology

Paper2 – Approaches in Psychology, Biological Psychology, Research Method in Psychology and Issues and debates

Paper3 - You will also be expected to apply your psychological knowledge to various topic areas which we will choose as a class for Paper 3.

How will my work be assessed?

This will be through internal mock exams at the end of your first year followed by official external exams at the end of Year 2.

Progression Opportunities

Possible career options Studying psychology at university can give you a whole host of exciting career options, including: • Marketing • Business development • Accountancy • Human resources • Forensic psychology • Occupational therapy • Clinical psychology • Nursing • Teaching.

Speakers, Trips, Conferences or Other Educational Opportunities

Psychology is very much an applied discipline and as such it is all around us. Students are encouraged to investigate psychological issues in a range of media including the internet and traditional broadcast media such as TV and Radio. We attend conferences that we think will help the students in a very direct way with their studies or alternatively stimulate their interest in wider social science and psychological issues.

Course Entry Requirements

5 GCSE grades at 9 -5 including minimum grades Mathematics 6, English Language 5 and a Science 5.

For further information see Ms Mahajani





Geography

This A-level geography course enables students to explore and evaluate contemporary geographical questions and issues such as the consequences of globalisation, responses to hazards, superpowers, water insecurity and climate change. Geography covers a challenging range of contemporary themes and equips students with the skills they will need to study geography further at university level if they choose.

The Geography course covers

Physical Geography:

- Tectonic processes and hazards
- Coastal landscapes and change

Human geography:

- Globalisation
- Regenerating places

NEA (Non-examined assessment) – Fieldwork which makes up for 20% of final A Level grade

Year 2:

Physical Geography:

The water cycle and water insecurity
The carbon cycle and energy security

Human Geography:

Superpowers
Migration, identity and sovereignty

Progression Opportunities

This qualification can lead to many careers such as travel, tourism and leisure, teaching, quantity surveying, architecture, city planning, project management, policy and local government.

Speakers, Trips, Conferences or Other Educational Opportunities

The highlight of the course is the 4-day Fieldtrip to Devon which takes place during the AS year. Students learn a wide variety of fieldwork techniques, collaborate in group-work activities, and get to experience aspects of their studies in the field. The stunning Devon coastline is the setting for their work on crowded coasts. Geography students also take part in conferences linked to natural hazards.

Course Entry Requirements

5 GCSE grades at 9-5, including GCSE English. It is preferable for students to have studied Geography at GCSE and obtained a grade 5 or higher. (Suitable candidates with higher APS scores and a commitment to background reading may be considered without previously taking Geography at GCSE).

For further information see Mr Duggan





English Literature

The English department is a committed team of teachers who strive to inspire students with a high regard for literature. We consistently have high expectations of our students, their work and reading repertoire.

Paper 1: Literary Genres Aspects of Tragedy

- Shakespeare's 'Othello'
- Hardy's 'Tess of the d'Urbervilles'
- Miller's 'Death of a Salesman'

Exam: 2 hours 30mins (40%) Closed book

Paper 2: Texts and Genres Elements of Crime Writing

- Agatha Christie's 'The Murder of Roger Ackroyd';
- Kate Atkinson's 'When Will There Be Good News'
- a selection of pre-1914 poetry

Exam: 3 hours (40%) Open book

Non-exam assessment: Theory and Independence

Two essays: 1,250–1,500 words each. Both essays must interpret texts through the critical prism of Marxism, Feminism or Eco Theory. All texts need to be studied and read independently. This approach intends to prepare students for their academic pursuits at university level.

Progression Routes

English Literature happily lends itself to qualifications in the educational sector - though other routes such as mentoring or tutoring would also benefit from a good degree in English. Traditionally an undergraduate degree in English is a successful platform for careers in Public Relations, advertising, communications, publishing, Human Resources, editing and the ever popular journalism. A graduate in English is recognised as being a competent researcher, an effective communicator and a voracious reader which are valuable and transferable skills for most professions.

Speakers, Trips, Conferences or Other Educational Opportunities

Theatre trip to see 'Othello'

Course Entry Requirements

5 GCSEs at grades 9-5; **must have grade 6 in English Literature and 6 in English Language**

For further information see Ms Di Lullo





Politics

A-Level Politics provides you with an extensive understanding of the functions and purpose of government as well as different theories of how the state influences our lives. It enables you to be able to evaluate the strengths and weaknesses of society in terms of a democratic deficit and inequalities or privileges of particular groups. You will develop strong analytical and critical thinking, whilst also developing your research, debate and presenting skills. Furthermore, as Politics is an essay-based subject, you will develop writing skills and will provide an excellent foundation for any chosen subject at degree level. The subject makes a good combination with disciplines such as History, Sociology, Economics and English.

Course Entry Requirements

5 GCSE grades at 5 or above including English Language grade 5+

The course includes:

- Paper 1: UK Politics and Political ideologies
- Paper 2: UK Government and Feminism
- Paper 3: Global Politics

Progression Opportunities

Many of our former A-Level Politics students go on to study the subject at university or use it as a platform for degrees in History, Law and International Relations. We have also had students becoming engaged in Politics and even addressing issues in the House of Commons. An A Level in Politics can lead to a career in politics as a politician or following in the footsteps of former students, The Civil Service. However, the qualification is not limited to the political arena, it can be the foundation a career in journalism, convert to law, teaching or anything which requires strong research and communication skills.

Speakers, Trips, Conferences or Other Educational Opportunities

Students will have the opportunity to go to the Houses of Parliament as part of a debate to support and consolidate learning. In recent years we have brought outside speakers such as Dawn Butler (MP) to discuss her role and impact on government policy. There are also opportunities for the students to attend conferences led by Edexcel to help with exam revision to maximise their results.



For further information see Ms McCombe



History

The History Department delivers a broad and exciting curriculum aimed at stimulating pupils' enthusiasm. The History team take real pleasure in the study and sharing of their subject, passing on that enjoyment to pupils at the Convent. This is complemented and enhanced through the provision of a variety of trips and workshops aimed at bringing History to life. History fires pupils' curiosity and imagination through the study of the dilemmas, choices and beliefs of people throughout time. Pupils are taught to develop historical thinking that helps them understand the wider world through which they develop a sense of their own identities. Pupils studying History not only learn the subject but also gain invaluable transferable skills such as research, analysis of sources and interpretations, conceptual understanding, and the development of an ability to communicate clear and coherent judgements.

In the first year students study courses linked by the common theme; struggles for rights and freedoms during the twentieth century.

The course is structured as follows:

- Paper 1: In search of the American Dream: the USA, c.1917-96.
- Paper 2: South Africa, 1948-94: from apartheid state to 'rainbow nation'.
- Paper 3: Ireland and the Union, c1774–1923
- An independently researched coursework essay

Progression Opportunities

Advanced Level History is a qualification highly respected by employers, universities and all institutes providing higher education. It demonstrates the possession of a number of valuable skills and abilities. History graduates go on to follow careers in fields such as law, investment banking and consultancy, advertising, accountancy, the Civil Service, publishing, journalism and the media, global charity work, museums, librarianship and archive work, and teaching.

Speakers, Trips, Conferences or Other Educational Opportunities

There are a number of extra-curricular activities available to enhance students' learning:

- Study trip to Dublin, Ireland.
- Engaging webinar workshops with Historians
- History conferences
- After school and lunch time revision/coursework workshops
- Mentoring and coaching year 11 through collaborative work

Visits during the school year take us to Dublin, Ireland where we develop our understanding of Irish nationalism. We visit key historical sites and conduct primary research. Students also have the opportunity to attend conferences, events and workshops throughout the course.

Course Entry Requirements

5 GCSE grades at 9-5, including GCSE English Language (Grade 5+). It is not essential that candidates have studied History at GCSE. Nonetheless, a love of reading, enthusiasm for historical enquiry and the ability to discuss and debate key issues, together with evidence of academic achievement, is required.



For further information see Mrs Aninakwa



Modern Foreign Languages

Having a foreign language at Advanced level shows a real breadth of knowledge and that a student has developed expertise in communication and critical thinking, which are readily transferable and highly sought-after by universities and employers. Students will develop a wide set of skills.

Students can choose from French, Italian and Spanish. They will consider technological and social change, looking at the multicultural nature of Italian society, Francophone or Hispanic world. Learners will study highlights of artistic culture, regional identity and the cultural heritage of past civilisations. Students will learn about aspects of the diverse political landscape and the target language world. Students will study text and film and will have the opportunity to carry out independent research on an area of their choice. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Course Entry Requirements

At least a 7 grade at GCSE in the language you wish to study.

Progression Opportunities

We have a great record of preparing students for further study of languages at University, including Oxbridge and other Russell group universities. Students could choose to study just one language at university, two languages or a language and another subject such as Law, Economics, History, and Accountancy etc. There are various courses and of course you don't have to continue with languages at university. Studying a modern language will show any university or employer that a candidate is skilled in many areas: problem-solving, good communication skills, analytical thinking and essay-writing.

Speakers, Trips, Conferences or Other Educational Opportunities

In the past, pupils studying French have visited France on day trips to Lille to see the Christmas markets. Also students have enjoyed work experience and spent weeks in different cities throughout France improving their language skills and knowledge of the culture of the country. We have various links with schools in Italy which has allowed our Italian students to participate in exchanges with schools there and stay with families. The students come back from these trips with such confidence in speaking the foreign language and full of enthusiasm. We are looking forward to putting more trips into place which would support the students' learning of the cultural units studied in Year 13, such as a trip to the WWII fields in France, or cultural visits

For further information see Ms Vujicic





Philosophy, Ethics and Christianity

All students need to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development. The modern world needs young people who are sufficiently confident in their own beliefs and values that they can respect the religious and cultural differences of others, and contribute to a cohesive and compassionate society (Education Secretary 2013).

Course Entry Requirements

5 GCSE grades 9 -5, including a 5+ in English Language and a minimum of a grade 6 in Religious Education.

In Philosophy, students will explore theological questions in the light of the challenge posed by the existence of God, the question of evil and suffering and the debate on miracles and life after death.

For the Ethics of religion section of the course, students will investigate the different theories on how we can make moral decisions, their strengths and weaknesses and how they can be used in practice by looking at abortion, euthanasia, scientific research and capital punishment.

Within the Christianity section, students will widen their knowledge on the nature of God, debate the interpretation of the Bible, exploring ideas of feminism with religion and living in a contemporary pluralistic society.

Progression Opportunities

A level Religious Studies is highly regarded by universities, including those in the Russell Group. A qualification in Religious Studies can lead to a wide and diverse range of Higher Education course and careers. Studying Theology at Advanced Level complements other subjects, as it greatly increases understanding of current affairs, ethical issues, and different cultures and religions. Students develop abilities in communication, debate and critical thinking – skills that are invaluable in careers such as politics, law, education, journalism, social care and law enforcement.

Speakers, Trips, Conferences or Other Educational Opportunities

Students are offered the opportunity of attending two conferences closely linked to their course, run by the acclaimed theologian Peter Vardy. This conference allows students to undertake debates with students from other schools and experience university like lectures.

For further information see Ms Costa, Ms Maguire or Ms McManamon



Sociology

The sociology course strives to promote, foster and encourage pupils' interest, knowledge, understanding and participation in the nature and understanding the society in which we live. This subject aims to provide an enriching, positive and rewarding experience for all pupils and ensure that they achieve their full potential.

Course Entry Requirements:

5 GCSE grades at 9-5, including GCSE English Language (Grade 5+).

At 'A' Level you will:

- Understand that societies are socially constructed - the reasons why they change and adapt over time and culture will be explored.
- To gain an insight in to other 'peoples' experiences and realise that that problems/issues in society are multi-dimensional.
- To understand sociological methodology and a range of research methods
- Reflect on personal experiences and develop an understanding and tolerance of diversity and difference
- Develop skills that they can utilize as an adult and apply it to their everyday life
- Will read a variety of text to glean information and be able to put into note form
- To master essay skills – to be confident in their structure – essential for exam prep
- Speaking, listening, discussion and debate – excellent for evaluation skills
- Research, fact-finding, for example culture projects and youth subcultures
- Organization and communication

Assessment

Students follow OCR Sociology (new linear course) in Years 12 & 13.

<http://www.ocr.org.uk/qualifications/as-a-level-gce-sociology-h180-h580-from-2015/>

Formal assessment will be in the form of essays (timed in class and completed at home), knowledge tests and practice of short answer questions – all geared towards their A2 exam. There 3 papers:

Paper 1 – Culture and Socialisation

Options: Family or Youth or Media

1 hour and 30 minutes

Paper 2 – Research Methods & Social Inequalities

2 hours and 15 minutes

Paper 3 – Debates in Contemporary Society

Options: Crime & Deviance or Education or Beliefs

2 hours and 15 minutes

The leap from GCSE to A level can be hard for some students, they need to be organised and realise that this is 2 year course and that independent study outside of lessons is essential. Keeping up to date with current affairs and being organised with your time is paramount.



For further information see Miss Juerakhan



Mathematics

Mathematics at A level is a subject worth studying for its own sake, as well as producing sought after qualifications for the workplace and courses in Higher Education. The most important reason for choosing mathematics is that you are interested in it and enjoy it.

Mathematics is divided into two branches: Pure and Applied. The course follows the New Edexcel A-Level syllabus for mathematics. Students will be examined in all elements at the end of Year 13. There are two Pure Mathematics units: Pure Mathematics 1, Pure Mathematics 2.

There is one Applied Mathematics unit: Statistics and Mechanics.

Pure Mathematics 1 roughly corresponds with previous C1 and C2 module (under the old specification), Pure Mathematics 2 with C3 and C4 and Applied Mathematics with S1 and M1.

Course Entry Requirements

You will be accepted onto the course if you have 5 GCSEs at grade 6, or above **including** a grade 6 or above in Mathematics.

Progression Opportunities

Mathematics equips students with uniquely powerful ways to describe, analyse and change the world. It can stimulate moments of pleasure and wonder for all students when they solve a problem for the first time, discover a more elegant solution, or notice hidden connections. Students who are functional in mathematics are able to think independently in applied and abstract ways, and can reason, solve problems and assess risk. Mathematics is fundamental to national prosperity in providing tools for understanding science, engineering, technology and economics. It is essential in public decision-making and for participation in the knowledge economy.

Speakers, Trips, Conferences or Other Educational Opportunities

Students are given the opportunity to participate in national mathematics competitions that will challenge them to think “outside the box”. They also are selected to attend lectures where leading mathematicians and speakers explain how mathematics can effect change in science and technology.

All Year 12 and 13 pupils participate in the Senior Maths Challenge, organised by Leeds University. We also enter students into the National Intermediate and Senior Maths Team Challenges.

We often take students from years 10 and 12 to lectures on interesting and stimulating topics at the Institute of Education. All students also have the opportunity to join in the National Cipher challenges run by Southampton and Manchester Universities.



For further information see Ms Gallimore or Ms Anthony



Religious Education – Compulsory Course

Students undertaking Sixth Form RE will gain an understanding of issues that are currently in the media making them socially aware and emotionally mature. Students will also be exposed to different views and opinions regarding moral and ethical debates with the aim for them to become understanding of others.

Students will explore a wide range of ethical and religious issues. The course will also help students to explore their moral, spiritual, physical and cultural development through debates, research and media. It will also give them an opportunity to learn about their wider community and how they can support those less fortunate than themselves. Students are required to complete a number of assessments. The course is studied in year 12 (level 2) and continued in year 13 (level 3). The course consists of one 50min lesson a week. There is no exam for this course but an assessment booklet is to be completed throughout the year.

Progression Opportunities

Alongside acquiring the subject knowledge students will be helped to learn invaluable skills such as being able to independently research, organise their time effectively, build their confidence in essay writing and presentations. The students will also learn the independence of formulating their own opinions and arguments in light of what they are learning. Students who undertake RE are supported in all areas of their higher education and career.

Speakers, Trips, Conferences or Other Educational Opportunities

Outside speakers are arranged to give the students a different perspective and encourage them to undertake charity work in their local community. Students are also encouraged to undertake living out the values of St Claudine by supporting the school's charity drives throughout the year.

Course Entry Requirements

This is a compulsory course for all students. Each student is required to participate and attend one 50min Sixth Form RE lesson in Yr12 and Yr13 in a Catholic school.

For further information see Ms Costa or Ms Maguire



Level 3 Courses



National Extended Certificates in Creative Digital Media Production (Level 3)

What does this qualification cover?

There are two mandatory units, which cover the following aspects of digital content production:

- Digital magazine production
- Digital media skills.

Course Entry Requirements

4 GCSE grades at 9-4, **including** English Language

In addition to the mandatory content, learners take three optional units, from a choice of nine. Optional units will introduce learners to sector specialist areas, including working in particular environments, and will link with relevant technical roles.

The optional units cover areas such as:

- Web and app production
- writing copy
- Digital photography and image manipulation
- Graphics and layout.

This qualification has been designed to support progression to a range of employment opportunities in digital content production, and to a range of higher education courses. While taking this qualification, it is expected that learners will engage with sector employers as part of their course, where they will be given opportunities to develop practical skills in preparation for employment.

What could this qualification lead to?

Depending on the optional units taken, this qualification provides preparation into entry level roles in the digital content production industry, such as:

- Junior content producer
- Junior designer
- Junior researcher
- Web co-ordinator
- Trainee/assistant photographer
- Digital assistant
- Junior journalist.

If taken alongside additional Level 3 qualifications, learners could increase their professional industry skills and competencies, and have increased responsibilities in the above job roles. Additional qualifications could include Level 3 Business Studies.

There are many roles in this sector where recruitment is at graduate level. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission.

It could lead to a:

- BA (Hons) in Advertising
- BA (Hons) in Marketing
- BSc (Hons) in Interactive Design and Development.

Learners may also progress to a higher or degree apprenticeship.

For further information see Ms Paisley



Extended Certificate in Child Development- (Level 3)

Course Entry Requirements: 4 or more GCSE grades 9-4 **including** English and Maths

- Qualification -support progression to higher education programme with other A Levels
- Qualification size - equivalent to one A Level

Course Structure – 7 Units

- Mandatory (2 external)
- Optional
- Mandatory content (83%)
- External assessment (66%)
- 50 hours of work placement

Mandatory Units

- Children's Development (External Exam based)
- Development of Children's Communication, Literacy and Numeracy Skills (External Exam based)
- Play and Learning

Optional Units

- Keeping Children Safe
- Children's Physical Development, Care and Health Needs
- Working with Parents and Others in Early Years
- The Early Years Foundation

For more information see Miss Foreman



Travel and Tourism- (Level 3)

This course offers a range of work-related qualifications for learners taking their first steps into employment, planning to enter university or progressing through their careers. More employers and Higher Education institutions across the globe are choosing BTEC-qualified candidates for their academic knowledge and practical skills.

Today's employers are looking for confident, work-ready candidates who have the practical knowledge, experience and technical skills that this advanced course provides. Edexcel have worked closely with employers, professional bodies and higher education experts to develop this new course. This qualification is valued by a wide range of industries and universities. Travel and Tourism will help you to build the employability skills and confidence you'll need to thrive throughout your career.

Course Entry Requirements

4 GCSEs grades 9-4, (4+) or equivalent **and** at least a 4 in English

The course consists of 4 units of which 3 are mandatory and 2 which are external. 42% of the course is assessed internally while 58% has an external assessment.

The following are some topics which are covered this qualification:

- Investigating the travel and tourism sector
- Different types of organisations operating in the travel and tourism business environment
- Destination UK
- Customer service in travel and tourism
- European Destinations
- Researching current issues in travel and tourism

Progression Opportunities

The course prepares you for to either work within the industry or progress to higher education. Completing this course can also lead to careers in areas such as travel, tourism and leisure, retail management, travel agent sales, air stewarding and hospitality management.



For further information see Mr Duggan



Performing Arts- (Level 3)

This advanced level course is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts.

Course Entry Requirements

4 GCSE grades at 9-4, **including** English and Drama. The study of Music or Drama at GCSE level would be an advantage. Those with a background in Dance would find this course appealing.

The course is comprised of 3 Mandatory Units:

Investigating Practitioners' Work
 Developing Skills and Techniques for Live Performance
 Group Performance Workshop

The other units are selected based on the skill set of students and cover a variety of disciplines.

Interpreting Classical Text for Performance
 Acting Styles
 Developing the Voice for Performance
 Improvisation
 Movement in Performance
 Musical Theatre Techniques
 Variety Performance
 Street Dance Technique
 Jazz Dance Technique
 Contemporary Dance Technique

Progression Opportunities

Many Drama, Music and Dance students go on to study the subject at university level. Others, however, go on to study a range of other degrees from English to Psychology to Law. This Performing Arts course allows students to thrive in a creative and dynamic environment. The study of Acting, Dance or Musical Theatre could also be an option at Degree Level.

Speakers, Trips, Conferences or Other Educational Opportunities

Students go on a wide variety of theatre visits in order to have exposure to different genres of theatre, contrasting practitioners and also to see outstanding professional practise within the industry. Students also participate in specialised workshops from visiting professionals. We also encourage students from different years to work together, giving critical and constructive advice on improvements. Opportunities for performance in front of varied audiences are evident throughout the course.



For further information see Ms Burgess



Business Studies

Business is a major part of everyone's life and anybody who has a good idea about how businesses work is at an immediate advantage in the future. There are significant career opportunities in business structures, ethics, the economy, finance, marketing, human resources, and management. This Advanced course is for students who are interested in learning about the business sector with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects. The content is designed to engage students through topics and issues that are relevant in today's society.

Course Entry Requirements

At least 4 GCSE grades 9-4, **including** English and Maths. Although not essential, it would most definitely be of benefit to have studied this subject at GCSE.

Learners will study three mandatory units:

- Unit 1: Exploring Business
- Unit 2: Developing a Marketing Campaign (External Exam)
- Unit 3: Personal and Business Finance (External Exam)

This qualification includes a choice of 20 optional units, including:

- Unit 9: Team Building in Business
- Unit 17: Digital Marketing

Progression Opportunities

The qualification supports progression to higher education when taken as part of a programme of study that includes other vocational or general qualifications. Students can progress onto a wide range of university degrees including management, finance and accounting, banking and insurance, marketing and business law.

Speakers, Trips, Conferences or Other Educational Opportunities

The Business Studies department undertakes an annual trip to Cadbury World. Conferences that students attend are those based on the very popular TUTOR2U courses where students have the opportunity to liaise with students from other schools and examiners



For further information see Mrs Maclean-Thomas



Health and Social Care (Level 3)

This advanced qualification has being designed specifically for those learners who wish to progress to a health or social care related degree.

Course Entry Requirements

5 GCSE grades at 9-4, **including** English

Mandatory units are:

- 1. Human Lifespan Development (External Exam)
- 2. Working in Health and Social Care (External Exam)
- 3. Anatomy and Physiology for Health and Social Care (External Exam)
- 4. Enquiries into Current Research in Health and Social Care (External Exam)
- 5. Meeting Individual Care and Support Needs
- 6. Work Experience in Health and Social Care
- 7. Principles of Safe Practice in Health and Social Care
- 8. Promoting Public Health

Optional units are:

- 9. Infection Prevention and Control
- 10. Sociological Perspectives
- 11. Psychological Perspectives
- 12. Supporting Individuals with Additional Needs
- 14. Physiological Disorders and their Care

Progression Opportunities

Health & Social Care advanced courses is taught to prepare and develop learners' knowledge and understanding in order to apply a wide variety of vocational, transferable, cognitive and problem-solving skills in their preferred progression routes of health and social care employment at the end of their studies at university.



For further information see Ms Foreman



Applied Science- (Level 3)

This science course is excellent for those who wish to work within the science or medical field. This is applicable when taken with other science related courses.

Course Entry Requirements

3 GCSEs grades 9-5, (5+) or equivalent and at least a 4 in English.

To achieve an Advanced Level qualification, students need to take:

Unit 1 – Principles and Applications of Science 1
 Unit 2 – Practical Scientific procedures and Techniques
 Unit 3 – Science Investigating Skills
 These 3 are mandatory units.

Unit 1 – students will sit an external exam which is 1 hour 30mins long.

Unit 2 – this unit is internally assessed

Unit 3 – students will sit an external exam which is a practical exam which is divided into Part A and B.

Part A is given to learners 8 days before Part B is scheduled and is undertaken under external supervision in a single session of 3hours

Part B is a set task that is undertaken under external supervision in a single session of 1hour 30mins.

Progression Opportunities

Students will be able to follow medical related and science related courses at university.



For further information see Ms Mahmuti



Intermediate

Level 2 Courses

These courses are studied over a one year period



Children's Play, Learning and Development- (Level 2)

This course encourages the use of critical thinking, the approach of non-routine problems, applying expert and creative solutions and use of systems and technology. Both intrapersonal and interpersonal skills are developed.

This is an **intermediate** course which covers the following:

Mandatory units:

- Children's Development (External Exam)
- Development of Children's Communication, Literacy and Numeracy Skills (External Exam)
- Play and Learning

Optional units:

- Keeping Children Safe
- Children's Physical Development, Care and Health Needs
- Working with Parents and Others in Early Years
- The Early Years Foundation

Progression Opportunities, (after completion of the Advanced level course)

- BSc (Hons) in Paediatric Nursing
- BA (Hons) in Childhood Studies
- BA (Hons) in Primary Education

Course Entry Requirements

At least 3 GCSE Grades at 9-3



For further information see Ms Foreman



Creative Digital Media Production- (Level 2)

This **one year** course will inspire and enthuse learners to consider a career in the creative digital media industries, rather than just to participate in media recreationally, for example surfing the web or playing video games. It gives learners the opportunity to gain a broad understanding and knowledge, and develop skills, across the creative digital media sectors, e.g. moving image, audio production, games design, website design and publishing.

This **intermediate** qualification has been developed to provide an engaging and stimulating introduction to the world of media. It includes two core units and a selection of five optional specialist units, from which a further two units are chosen. Unit 1 of the core units is a broad unit that underpins the fundamental knowledge and understanding of media principles looking at all five key sectors (Digital Moving Image, Digital Audio Production, Digital Publishing, Website Production and Digital Games Production) and the different types of audiences. Unit 2 must be taken alongside the optional units and focuses on communication techniques.

Course Entry Requirements

At least 3 GCSE Grades 9-3, with at least a 3 in English Language

Progression Opportunities

Learners in due course will be in a position to enter employment within a wide range of junior job roles across the creative digital media sectors. Junior job roles include, for example, photographer, sound recordist, assistant editor, assistant web designer and assistant games designer.

- Advanced level qualifications
- Related academic qualifications
- Employment within the creative digital media industry, such as junior roles working in moving image production, audio production, publishing, website production or digital games production.



Media work by Anastasia Iordano and Rafaela Petito

For further information see Ms Paisley



Level 1/2 Tech Award in Health and Social Care

This intermediate qualification has being designed specifically for those learners who wish to progress to a level 3 Health and Social Care course.

Course Entry Requirements

At least 3 GCSE grades at 9-3

Units:

- Human Lifespan Development (36) Internal
- Health and Social Care Services and Values (36) Internal
- Health and Wellbeing (Synoptic External)

Component set task- Three hours in the period timetabled by Pearson. (Total marks-60)

External Resits February and May/June from 2019 onwards



For further information see Ms Foreman



The Extended Project Qualification at CJM

The Extended Project Qualification (EPQ) is a research project that aims to inspire, enthuse, motivate and to allow sixth form students to develop or extend a variety of skills through the completion of a free choice of project. This project allows students to pursue a theme/topic based either on a subject they are already studying or in an area of particular personal interest or provides the opportunity to complete something entirely new. Students are encouraged to undergo extensive independent study.

The EPQ is increasingly becoming compulsory at sixth form because of the value that it adds to academic study. A vast number of current Level 3 qualifications involve some form of academic research, such as art, history, English language and Modern Foreign Languages.

Assessment is based predominantly on the process as well as the outcome; from decision making about choice and design of the project through planning and development, to presentation to an audience, review and critical evaluation of its success.

Learners can choose how they present their final outcome(s) and are encouraged to produce the outcome that is most appropriate to their chosen theme/topics and aims and objectives. This could be a performance/event, design, report, dissertation on or artefact; ultimately, the project is academic research.

The EPQ research project provides potential for breadth of study and enrichment. It encourages students to work independently, develop research and investigation skills, their ability to problem-solve and to critically engage with the theme/topic of their project. This qualification also encourages the development of both writing and technology skills appropriate to a learner's choice of project. These key transferable skills are extremely valuable in supporting a learner's progression to Higher or Further Education, vocational qualifications or directly into employment, as well as supporting study in other subjects. Learners with this qualification stand out from the crowd at interviews, because they demonstrate their enthusiasm for (and knowledge of) their chosen theme/topics, intellectual flexibility, academic language and project management skills.

Studies and research indicate that Further and Higher Educational institutions, as well as employers, value the skills developed through the EPQ, including those of project management, communication, research and teamwork.

What do universities say about the Extended Project Qualification?

University of Manchester

“The skills students develop through the Extended Project are directly relevant to and useful for university-level student. Students can refer to the Extended Project in their UCAS personal statement and at interview to demonstrate some of the qualities that universities are looking for.”

University of Cambridge

“We welcome the Extended Project and would encourage applicants to undertake one as it will help to develop independent study and research skills valuable for higher education.”

University College London

“UCL continues to recognise EPQ's value as preparation for independent study which is key to university-level study.”



University of Sheffield

“We encourage students to complete the EPQ where possible, as we value the development of skills in independent study and research that it can offer.”

University of Edinburgh

“We welcome the use of the Extended Project Qualification as a means of challenging students and encouraging an interdisciplinary approach to learning.”

University of Leeds

“We recognise the value, effort and enthusiasm applicants make in the Extended Project. Individual academic schools will decide whether they will be using the Extended Project in their offer making and we encourage you to provide further information on your project in your personal statement. In some cases admissions tutors may wish to make an alternative offer to applicants, one of which involves successful completion of the Extended Project.”

Finally, students and parents often ask about how many UCAS points the EPQ offers.

- 8/9 - 28
- 7 - 24
- 6 – 20
- 5- 16
- 4 - 12
- 3 - 8

For further information see Mr Doel