



Forest View Primary School

Stones and Bones

Autumn Term Classes: Kestrels, Harriers and Merlins

Task 1

Draw or make a model of a stone age home.

Will it be a cave? Made from stone or mud? Will your roof be thatched? What shape were Stone Age homes?



Task 2

Times Tables Challenge. How well do you know your tables? Do you practice them every week? Do you know the related division facts? After practising your tables how many can you complete in 15 minutes? If you do them all record your time!

Task 3



Can you write a review of your favourite book? Who wrote it? Why should your friends read it? Can you give details about the characters or the plot without spoiling the ending?

Task 4

We have been designing our own versions of cave paintings. We have painted them onto a variety of different stones. Can you place your stone somewhere for people to locate? Take a picture and bring it into school, maybe we can work out where you've hidden it! Will the finder post a picture onto the #FODrocks page?



Task 5

SPAG Week.

Can you apply some of the skills we have learnt? Can you spot where the silent letters should go? Can you put in an apostrophe in the correct place? Will we spot the mistakes on the sheet and correct them?

Stones And Bones Homework Tasks

Task 6

Creation Story: We have been learning about different creation stories. Can you write your own version of how the world was created?

Will you include a Big Bang? Dream Time?

Task 7



The Flintstones: We have been using the Flintstones to help us learn about play scripts. Can you choose a modern item and 'Flintstone' it. For example cars with no engines powered by foot power, parrot phones, pterodactyl planes? You could draw a picture

Task 8

Stig of the Dump: We've been learning about the book and film. Can you write a character description of your favourite character? What do they look like? What about their personality?



Task 9

Evolution and adaptation: Can you create a creature? Where does it live? What adaptations does it have to survive in its environment? What animal might it have evolved from?

Can you write a description/ draw and annotate a picture?

Task 10



Rocks and Fossils: We have been learning about how fossils are formed and what they tell us about life millions of years ago.

Can you write an explanation, draw and label a diagram to explain how fossils are formed?