

Guiden Morden C of E Primary Academy - Local Governing Board Report for the year September 2018 to July 2019.

The Local Governing Board (LGB) entered the new Academic Year in September 2018 with much optimism, excitement and a lot of energy and determination.

They held six official Governors' Meetings over the period from September 2018 to July 2019:

2<sup>nd</sup> October 2018; 27<sup>th</sup> November 2018; 29<sup>th</sup> January 2019; 26<sup>th</sup> March 2019; 21<sup>st</sup> May 2019; 16<sup>th</sup> July 2019.

The LGB Members have separately regularly visited school while the pupils are there. We look at many and various things when we visit: does the environment look interesting, are there colourful displays of the pupils' work? Are the pupils happy to be there, are they listening and taking part and involved in the lesson? Does the outside space look exciting?

Our main objectives are as follows:

**Safeguarding:** This topic is paramount and has been on the agenda for every meeting. Our Lead Governor for Safeguarding has visited the School regularly and alongside the Headteacher has ensured it has continued to be a top priority amongst all the employees in the School.

**Health and Safety:** The LGB has monitored Health and Safety through reports from the Lead Governor and through the reports provided by the Headteacher. This year, amongst other things, we have been delighted to have the new fencing around the whole school field.

**Performance Management:** The Headteacher has reported the completion of the Performance Management rounds to the LGB at the appropriate times in the school year. The LGB secured an excellent Leadership Team which has proved successful and also has a commitment to reducing Teachers' workload.

**Professional Development:** The LGB has questioned the Headteacher on the impact of the professional development of the staff and have enjoyed seeing new knowledge put into practice. The LGB has also witnessed the progress that has been made in pupils' attainment.

**Marketing:** It is essential that the LGB promotes the school and pre-school (which is on the same site). Our Lead Governor for Marketing introduced many aspects to the Marketing Strategy and we promoted our school at every opportunity.

The School (including the Local Governing Board) are most fortunate to have a lively and very capable Parent Teacher Friend Association. We have witnessed many fund-raising initiatives and projects including the formation of a wonderful garden which the

pupils use regularly. The LGB would like to express gratitude and thanks to all the individuals who collectively make up The Parent Teacher Friend Association.

**Pupil Progress and Teaching and Learning:** The LGB have continued to receive data and request other information in order to question the Headteacher regarding pupil progress. The LGB have also used book scrutiny, learning walks, and class observation to format a picture of the progress pupils are making and the opportunities they have. The LGB have aligned a specific Governor to each class in the school to enable greater knowledge.

**Pupil Premium and Sports Grant:** The Lead Governor for Pupil Premium worked with the Headteacher to provide a plan to try to remove any barriers to accessing education.

**Behaviour Management:** The LGB adopted a new Behaviour Management Policy which was monitored on each individual Governor's visit to the school and found it to be having a positive outcome.

**Marking:** A new Marking Policy was adopted and put in place at the beginning of the school year. This has been successful but the LGB are now able to adopt a new Marking Policy which will ensure further improvement.

**SEND:** The LGB Lead Governor is working with the SENCO to understand the strategies being used and the outcomes for pupils from those strategies.

**Communication:** The LGB strives to have better communication with the Parents and manages to provide at least one Governor to attend Open Days, Festivals, Church Services, Parent Forums and other occasions.

We now look forward to our next Academic Year when we feel sure we shall have an Ofsted Inspection under the new Ofsted Inspection Framework. The LGB has spent some time preparing for it already, undergoing training, collectively discussing it in Meetings and individually working on questions we may be asked. The new Ofsted Inspection Framework has meant that we have needed to learn new ways of monitoring including planning for the Curriculum.