

# Year 2/3 Curriculum Overview

## Autumn 1 2017

### **English**

In English, we will read and write stories in familiar settings, information texts and study the poet Benjamin Zephaniah. We will be practising the correct formation of letters and learning new graphemes (letters) for phonemes (sounds) we already know.

### **Maths**

We will explore number and place value in terms of two-digit numbers for Y2s and three-digit numbers for Y3s. We will add and subtract these numbers. Y2s will secure counting in different steps and Y3s link these patterns to times tables in multiplication and division. We will learn about 2D and 3D shapes.

### **Science**

We will briefly look at seasonal change as we think about autumn. As we move on to learn about **Living Things and Their Habitats** we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Working scientifically, we will ask simple questions and recognise that they can be answered in different ways, observe closely, using simple equipment, perform simple tests, identify and classify, use our observations and ideas to suggest answers to questions and gather and record data to help in answering questions.

### **Art/D.T.**

We will learn about primary and secondary colours as we explore colour mixing. We will look at the work of some famous artists and think about how they have used colour in different ways.

**Music** We will explore pitch as we sing and use percussion instruments including our bodies

### **P.E.**

We will be learning a Super Heroes dance (with dance teacher)

We will be developing our basic games skills – moving in space, balancing, rolling, throwing, catching and kicking.

### **Computing**

We will be using ipads to develop our understanding of algorithms and instructions. We will be designing our own games and learning about different input methods.

### **R.E.**

Our question this half term in RE is *What do Christians Learn from the Creation Story?* We will place the concepts of God and Creation on a timeline of the Bible's 'Big Story' and make clear links between Genesis 1 and what Christians believe about God and Creation. We will describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) We will ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

### **Modern Foreign Languages**

We will learn some Spanish songs and how to introduce ourselves to each other. We will learn to count in Spanish and the names of things connected with our topics.

### **P.S.H.E.**

As we explore ourselves and our relationships, we will discuss new starts and belonging. We will explore our own and other people's feelings.

### **History/Geography**

We will learn about the physical and human geography of **Modern Europe**, create a map of Europe and personalise a passport recording our achievements. We will investigate key European physical features, research a European capital and examine the weather from each of Europe's climate zones.

### **Autumn 1 Events**

- Harvest Service in Church