



Aspect of the duty	Issue being addressed	Action to be taken	How will the impact of the action be monitored?	Responsible for implementing the action?	Start date	Completion date
<i>Eliminating discrimination</i>	Challenge any stereotypes expressed by children, adults and literature.	Racist behaviour dealt with according to policy Other inappropriate comments or behaviour to be passed to the Headteacher.	Racist incidents records Behaviour records	JF Governing Body All staff	Sept 2018	Review June 2019
	Ensure that areas of the curriculum include knowledge about challenging stereotypes and people who are famous for doing so.	Each subject leader to mark on curriculum map opportunities for challenging stereotypes in their subjects.	Annotations on curriculum maps considered during audit.	JF Staff meeting	December 2018	July 2019
		Faith tour (every 2 years) to enable children to visit and learn about different religious buildings.	Pupil voice survey on tolerance of others during Summer term.	LF	Summer 2019	2 yearly cycle
	Increase the role-models that impact on the children in school	RE Leader to invite leaders of different faith groups into the school .		LF	Sept 2018	July 2019
		Other subject leaders to invite different visitors into the school in order to enrich the curriculum.	Curriculum evidence files	All curriculum leaders	December 2018	July 2019

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<i>Improving equality of opportunity for people with protected characteristics</i>	Promoting positive attitudes towards people in all protective characteristics	See Disability Equality Action Plan Guilden Morden 2018	Assembly plans Pupil voice survey	JF Class teachers	November 2018	surveys Autumn 2018 Summer 2019
		All teachers to highlight on plans examples of this as part of Equalities Audit	Weekly plans	JF	March 2019	May 2019
	Gender differences in core subjects considered and discussed.	Pupil progress reviews each half term to include looking at gender differences in core subjects and where necessary plan actions to address inequalities.	Pupil progress records Pupil tracking	JF and each teacher	Sept 2017	Summer 2018
	Analyse assessment outcomes for all subjects in respect to any gender differences	Spring term curriculum review include a focus on gender outcomes	Curriculum review report to Governing Body	All subject leaders	January 2019	April 2019
	Update the school equalities audit including taking views from parents, staff and pupils.	JF and Governing Body to carry out a full audit using the equalities checklist	Audit and subsequent action plan	JF Governing Body	January 2019	April 2019
<i>Consulting and involving those affected by inequality</i>	Ensure pupil voice is fully represented in all SEN reviews	Ensure Pupil voice is included as a column in new SEN 360 records	Review in staff meeting	SENCO Spring 2019	During record updates Autumn 2018	End December 2018