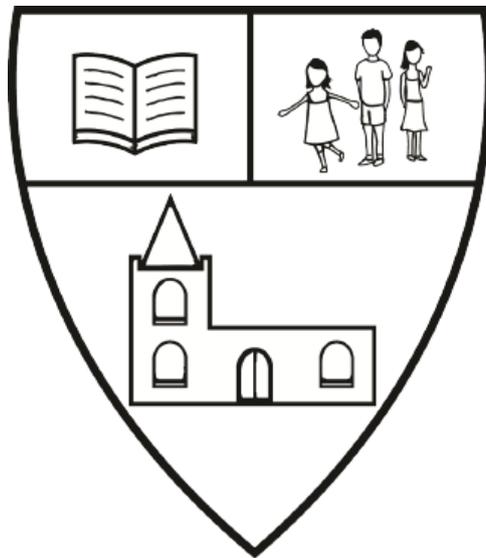


Guilden Morden CofE Primary Academy

*Together we work to succeed and flourish*

# Remote Learning Plan



Spring Term 2021

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be daily tasks posted for English, Maths and Phonics (for some pupils). There will be other subject areas provided for but this may not be for the first few days whilst teachers re-plan and adapt their planning for online learning. There will also be a reminder to log onto to links that pupils can follow that they have used at school, for example, *Numbots* or *Times Table Rock Stars*.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to suit the home learning environment and availability of resources.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<b>3 hours of work each day</b>
Key Stage 2	<b>4 hours of work each day</b>

## Accessing remote education

### How will my child access any online remote education you are providing?

Resources needed to deliver this remote learning plan, not limited to and subject to change after seeking permission from SLT:

#### Children's Learning (Online)

- Zoom
- ClassDojo
- Tapestry
- White Rose Maths Hub
- Oak National Academy
- BBC Bitesize
- NRICH
- NCETM
- Oxford Owl (RWInc Phonic)
- Twinkl
- Times Tables Rock Stars
- Numbots
- Matheletics
- TwinklGo
- First News iHub
- Duolingo

#### Staff Resources (Online)

- Zoom
- ClassDojo
- Tapestry
- Knowledge Schools Trust
- White Rose Maths Hub
- Oak National Academy
- BBC Bitesize
- NRICH
- NCETM
- Talk 4 Writing
- Read Write Inc Phonics
- Twinkl
- Classroom Secrets
- Vocabulary Ninja
- Home Natural Curriculum
- CPOMS
- Pupil Asset
- Insight

#### Physical Resources (if needed)

- Printed Packs
- Pens/Pencils
- Whiteboards and pens
- Laptops/devices (if needed and when they became available)
- Manipulatives for Maths
- Reading books
- Sensory Bags/SEND plan equipment
- Free School Meals (if eligible)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will ask parents of pupils to let us know if this applies to them. We will send out links on how you can access learning through play stations and Xboxes, providing households have access to these devices.
- We will also be able to provide packs of work (on request) that can be collected from the school office once they are collated.
- We will also, if possible look to send devices home (if requested) but this is dependent on availability and once all necessary checks have been completed on the devices by our ICT Service before issuing devices for home learning.
- Submission of work can be easily done by taking a photo(s) or attaching the completed document(s) and uploading on Class Dojo or Tapestry.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching and learning approaches we will use are:

- live teaching (online Zoom lessons)
- recorded teaching (e.g. Oak National Academy lessons, Knowledge Schools Trust lessons, White Rose Hub loom videos, video/audio recordings made by teachers)
- worksheets or workbooks produced by teachers or from websites supporting teaching and learning (for example, Twinkl, White Rose Maths) textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We would hope that all pupils and parents engage with the activities provided by the class teachers. We would expect that if there were any issues with this, parents would contact the class teacher via Class Dojo, Tapestry or the main school office to see where support may be given.

All parents will receive a fortnightly check in call by their child's class teacher and weekly calls by the SENDCO for SEND and vulnerable pupils. This would be another opportunity for parents or pupils to share any concerns and give feedback which we will endeavour to act upon, if possible and as quickly as we can.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be checking in daily with all pupils that are learning from home through scheduled Zoom meetings and checking the work that is being upload onto Class Dojo or Tapestry.

If there is a concern, teachers will make contact via Class Dojo or Tapestry and look at what we can further do to support parents and pupils at home. The check in calls are also another opportunity to ask about engaging with the set work and if there are any concerns then we will work with the parents and pupils to find a resolution as quickly as we possibly can, so that pupils can continue with teaching and learning.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide some feedback/acknowledgement against most pieces of work submitted. They will not be extensively marking each individual piece but will be selecting certain tasks to give more detailed feedback on.

- Teachers will leave feedback linking directly to the learning objective and give next steps where possible.
- Teachers will mark key pieces of work for Maths and English daily with regular feedback given, either written via ClassDojo/Tapestry or verbal via Zoom depending on the outcome of the learning objective.
- Teachers will leave feedback for at least one foundation subject piece of work each week in the comments of the child's ClassDojo/Tapestry post – this will link directly to the learning objective and give next steps.
- Depending on the set task and the needs of the pupils, some feedback will be ongoing throughout the day, but on the whole feedback will be given within 24 hours of receiving the pupil's work.

Please be reminded that teachers will be providing daily online work for those pupils at home but will also be delivering live lessons to pupils learning onsite therefore doing double their usual teaching load.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All work that is posted for home learning is differentiated to meet the needs and abilities of all pupils as it would have been if your child was at school.

If your child has set SEND targets or an EHCP, then teachers will continue to work through the set targets as best as they can and find ways to support your child whilst learning from home.

The SENDCO will make weekly check in calls with all SEND and vulnerable pupils to ensure that the work being set is appropriate, that pupils are engaging and also to address any concerns as well as gathering evidence to update reviews for all SEND pupils.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is not in school because they are self-isolating (and providing they are well enough to engage in the remote learning), they will receive daily work posted on Class Dojo or Tapestry by their class teacher. The sequence of teaching and learning will continue from when they were in school and the same information and expectations applies as per the information above.

For this reason, we have made sure that all parents and pupils have their login details and are able to access Class Dojo or Tapestry in the event that they need to log on if their child is not at school.