

**Pupil Premium Strategy Statement 2020-2021**

1. Summary Information					
School: Guiden Morden Primary Academy					
Academic year	2020/2021	Total Budget	17,160	Date of this Plan	Sept 2020
Total number of pupils	50 pupils	Total Pupils eligible for PPP	13		

**Overall Aim**

To diminish the differences between children in receipt of Pupil Premium Grant, and those not legible for PPG, so that pupil attainment is the best it can be. In order to facilitate this, we will endeavour to use the PPG to remove any barriers to this attainment. Barriers identified might be in or out of school. These will be precise, with outcomes clearly identified and measurable.

2. Barriers
Barriers were identified by:
<ul style="list-style-type: none"> <li>• Discussions with class teachers</li> <li>• Discussions with parents</li> <li>• Discussions with pupils</li> </ul>
<b>In-School Barriers (issued to be addressed in school)</b>
<ul style="list-style-type: none"> <li>• Some pupils present with emotional vulnerability or mental health issues that impact on their learning</li> <li>• Some pupils have challenges with language skills, preventing expected progress in learning</li> <li>• Some pupils show gaps in knowledge resulting in a lack confidence and having a negative impact on sustained learning</li> <li>• Some pupils show a lack of personal organisation which affects their learning behaviours and impacts on progress</li> <li>• Some children are progressing well but need resilience and parental support to ensure this continues as they progress through each stage in their education</li> <li>• Mixed year groups in each class have different learning needs and priorities therefore creating potential barriers to all children making good progress, particularly those who are vulnerable as effective learners</li> <li>• Some pupils struggle with social interaction which has an impact on their progress in terms of SMSC development and therefore an impact on other progress</li> </ul>
<b>External Barriers (issues which require action outside of school)</b>
<ul style="list-style-type: none"> <li>• Lack of support for learning at home – parents may not know what to support and how</li> <li>• Homework not completed</li> <li>• Emotional vulnerability outside of school</li> <li>• Family issues</li> <li>• Attendance (parental issue)</li> <li>• Parental anxiety (Time to support parent)</li> </ul>

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3. Outcomes	
Desired outcomes, and how they will be measured	Success criteria
<ul style="list-style-type: none"> <li>Additional support for all PPG children at school will enable them to increase their current progress. This will include targeted support by teachers, small group booster and interventions by TA</li> </ul>	Making expected or better progress (tracker)
<ul style="list-style-type: none"> <li>Improved attendance through regular monitoring and access to breakfast club. This will continue to be used where appropriate</li> </ul>	High attendance enabling the child/children to fully access all learning opportunities
<ul style="list-style-type: none"> <li>Opportunities to develop a better understanding of safeguarding, friendship and support evidenced through parent surveys and pupil voice</li> </ul>	Children feel safe, happy and have appropriate friendships or support groups at school
<ul style="list-style-type: none"> <li>Pupil Premium eligible children will be able to access all aspects of school life such as trips, visits and clubs</li> </ul>	Inclusive practice to ensure that PPG pupils are fully included and benefit from the same experiences as their classmates
<ul style="list-style-type: none"> <li>Homework club in school - Attendance by targeted children and reinforcement of the key skills</li> </ul>	Improved learning behaviours – homework completed
<ul style="list-style-type: none"> <li>Parents updated regularly during parent consultations days and supported to access local services</li> </ul>	PP parents attend regularly and feedback that they are able to support
<ul style="list-style-type: none"> <li>Counselling (Play therapy YMCA – <b>Covid-19 -Permitting</b>)</li> </ul>	Improved emotional wellbeing and self -esteem
<ul style="list-style-type: none"> <li>Increased opportunities to share worries or anxieties through the introduction of <i>Worry Monsters</i></li> </ul>	Improved mental well being and support on how to manage anxieties

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4. Planned expenditure						
Academic year				2020/2021		
4.1 Quality of teaching for all						
Desired outcome	Chosen action	What is the evidence	How will you ensure it is implemented well?	Staff lead	Review	Projected cost in 2020/2021
All PPG children make at least good progress in mixed age classes	<ul style="list-style-type: none"> <li>➤ PPG children access high quality first teaching</li> <li>➤ TA focused on pupil premium children</li> <li>➤ Strategies to include pre teaching of topics, differentiation and effective modelling to scaffold learning. For example: writing scaffolds, work planners, visual timetables, information table mats and mind mapping techniques</li> <li>➤ Targeted interventions to support more complex needs</li> </ul>	<p>Half termly Assessment trackers</p> <p>Pupil Progress Reviews</p> <p>Progress against measurable targets</p> <p>Staff feedback</p>	Termly progress review against specific targets and core subject standards	HT	HT and KW half termly	£7,920
Identify and teach to fill gaps in knowledge	<ul style="list-style-type: none"> <li>➤ Teachers identify gaps using own assessment and pupil trackers (Pupil Asset/Insights)</li> <li>➤ Pupil Progress reviews identify targets and actions to be taken</li> </ul>	<p>Pupil Trackers</p> <p>Pupil Progress Reviews</p>	Pupil Progress Reviews each half term identify any concerns and put strategies in place	HT and all teachers	Half termly	Included in school plan for whole school
Upskill key stage two staff so that they are able to support PPG pupils with age related expectations and barriers to learning in Year 5 and 6.	<ul style="list-style-type: none"> <li>➤ Key stage two teachers to meet with Year 5 and 6 staff from link school</li> <li>➤ Action suggestions to support pupils</li> </ul>	Link visit with other schools	Increased confidence understanding of ARE and barriers to learning Year 5/6 pupils	KW and FC	Ongoing	Supply cover 3 x £180 = £540
Ensure that all pupils have access to the same SATS resources to assist preparation	<ul style="list-style-type: none"> <li>➤ Specific resources to assist with SAT preparation</li> </ul>	Ensure pupils have same opportunity to revise as peers	Class teacher to discuss with specific parents	KW and FC	Spring Term 1	£100

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4.2 Targeted support						
Desired outcome	Chosen action	What is the evidence and why	How will you ensure it is implemented well?	Staff lead	Review	Projected cost in 2020 - 2021
Reduce emotional vulnerability and manage issues relating to Mental Health	➤ YMCA Counselling in groups or on 1:1 ( <b><i>Covid-19 -Permitting</i></b> )	Review with children and parents – case studies	Paperwork including referral forms, parental consent, strengths and difficulties questionnaires by staff and parents	KW	Reviewed after each block of therapy	£4,155
Increase opportunities for pupils to be able to share their worries or anxieties	➤ Introduce Worry Monsters	Staff feedback Pupils voice Parent feedback  HT to conduct a survey for feedback	Surveys will be a good indicator of feedback  Monitor CPOMS logs	HT	1 term after intro	Worry Monsters (£20 x 6 = £120) - Pres school - Owls Class - Phoenix Class - Main Office - HT office - Cool Club
Sustain high levels of attendance for PPG pupils	➤ Regular attendance monitoring ➤ Offer of breakfast club for targeted pupils	High attendance enabling the child/children to fully access all learning opportunities	Attendance figures but also mapped to progress each term	HT/ FS	Review termly	£2,925 (based on supporting x3 three pupils for the year)

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<b>4.3 Other approaches</b>						
Desired outcome	Chosen action	What is the evidence and why	How will you ensure it is implemented well?	Staff lead	Review	Projected cost in 2020/ 2021
Ensure that homework and out of school learning takes place	<p>Engagement with parents via Class Dojo regarding homework</p> <p>Homework club (Friday lunchtimes) <b>Note:</b> Pupils attend for only part of their lunchtime to ensure that they also have time for outdoor play with their peers</p>	Homework is completed regularly	<p>Homework logs to monitor completion</p> <p>Homework club attendance record</p> <p>Class Dojo responses from parents Feedback from pupils</p>	<p>Class teachers</p> <p>AB</p>	Weekly check	
Equal opportunities for all pupils	Costs to include children in residential and other trips and events	Feedback from parents and children	Office Manager to liaise with parents and HT and keep records	FS/HT	Termly	£1200
	Additional resources– water bottles, musical instruments, uniform	Feedback from parents and pupils	Eligible parents to be consulted with	HT/ FS	July 2021	£200
Estimated Total						£17,160