

Pupil Premium

1. Summary Information					
School: Guilden Morden Primary Academy					
Academic year	2017/2018	Total Budget	£13,200	Date of this Review	July 2018
Total number of pupils	46	Total Pupils eligible for PPP	10		

Aim

To diminish the differences between children in receipt of Pupil Premium Grant, and those not legible for PPG, so that these pupils attainment is the best it can be.

3. Barriers	
Barriers were identified by:	
<ul style="list-style-type: none"> • Discussions with class teachers • Discussions with parents • Discussions with pupils 	
In-School Barriers (issued to be addressed in school)	
1.	Some pupils present with emotional vulnerability at school, resulting in poor concentration
2.	Some pupils have challenges around oral and language skills, preventing expected progress in learning
3.	Some pupils show gaps in knowledge resulting in a lack confidence and having a negative impact on sustained learning
4.	Some pupils show a lack of personal organisation which affects their learning behaviours and impacts on progress
5.	Class 3 has three different year groups who have different learning needs and priorities therefore creating potential barriers to all children making good progress, particularly those who are vulnerable as effective learners
6.	Some pupils struggle with social interaction which has an impact on their progress in terms of SMSC development and therefore an impact on other progress
External Barriers (issues which require action outside of school)	
1.	Lack of support for learning at home
2.	Homework not completed
3.	Lack of accessible IT at home for research and home learning
4.	Emotional vulnerability outside of school
5.	Family issues
6.	Attendance (parental issue)
7.	Parental anxiety (Time to support parent)

4. Outcomes	
Detailed individual analysis report has not been published here due to very small cohort numbers. Summary information in order to avoid revealing identity of individuals has been included here.	
Desired outcomes	Actual Outcomes
1. Additional support for all PPG children at school will enable them to increase their current progress. This will include targeted	Making expected or better progress (tracker) <ul style="list-style-type: none"> • 90% made at least expected progress for reading • 50% made more than expected progress for reading

	support by teachers, small group booster and interventions by TA and HT and will be shown on the tracking system	<ul style="list-style-type: none"> • 90% made at least expected progress for writing • 50%made more than expected progress for writing • 80% made at least expected progress for maths • 50%made more than expected progress for maths
2.	Opportunities to develop a better understanding of friendship and support and will be shown by surveys and pupil voice interviews	Case studiesand pupil voice show that children feel happier and have appropriate friendships They feel fully included and gain from the same experiences as their classmates
3.	Pupil Premium eligible children will be able to access all aspects of school life such as trips, visits and clubs	The following trips etc were subsidised Residential trip for class 3 Curriculum trips Access to school clubs – science, multisports, coding
4.	Additional counselling support/mentoring	Emotional wellbeing and SDQ show significant positive changes
5.	Learning mentor	Emotional wellbeing - improved learning behaviours – improved self esteem - homework completed

5. Actual Expenditure	
Academic year	2017/2018
Item	Cost
Allyance Counselling	1292.5
Learning mentor for targetted support	918.9
Additional Staffing for lunch and breaktimes	2102.4
Training for staff for Peer mentoring	240.0
TA led small groups - partly PPA funding	5420.5
Staffing costs for additional maths sessions	400.0
Staffing costs for homework club	198.4
1:1 maths for targeted pupils - Third Space Learning	1305.3
Subsidised Trips, visits and clubs	284.0
School items for individuals – book bags, water bottles, music instruments	128.0
Ipads for targeted use and homework club	960.0
Total	13249.9