

## Pupil Premium Strategy Statement

1. Summary Information					
School: Guilden Morden Primary Academy					
Academic year	2018/2019	Total Budget	£14,520	Date of this Review	Sept 2018
Total number of pupils	46	Total Pupils eligible for PPP	11		

### **Aim**

To diminish the differences between children in receipt of Pupil Premium Grant, and those not legible for PPG, so that these pupils attainment is the best it can be. In order to facilitate this, we will endeavour to use the PPG to remove any barriers to this attainment. Barriers identified might be in or out of school. These will be precise, with outcomes clearly identified and measurable.

Data is held in school but not published here as each cohort (number of eligible pupils) in the year group is less than 5 pupils

DfE's policy for publication of small numbers: *"The DfE's policy is to suppress publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data."*

2. Barriers	
Barriers were identified by:	
<ul style="list-style-type: none"> <li>• Discussions with class teachers</li> <li>• Discussions with parents</li> <li>• Discussions with pupils</li> </ul>	
In-School Barriers (issued to be addressed in school)	
1.	Some pupils present with emotional vulnerability or mental health issues that impact on their learning.
2.	Some pupils have challenges around oral and language skills, preventing expected progress in learning
3.	Some pupils show gaps in knowledge resulting in a lack confidence and having a negative impact on sustained learning
4.	Some pupils show a lack of personal organisation which affects their learning behaviours and impacts on progress
5.	Class 1 has three different year groups who have different learning needs and priorities therefore creating potential barriers to all children making good progress, particularly those who are vulnerable as effective learners
6.	Some pupils struggle with social interaction which has an impact on their progress in terms of SMSC development and therefore an impact on other progress
External Barriers (issues which require action outside of school)	
1.	Lack of support for learning at home – parents may not what to support and how
2.	Homework not completed
3.	Lack of accessible IT at home for research and home learning
4.	Emotional vulnerability outside of school
5.	Family issues
6.	Attendance (parental issue) attendance averages of PP children at end of 2017 attendance averages at end of 2017
7.	Parental anxiety (Time to support parent)

3. Outcomes		
Desired outcomes, and how they will be measured		Success criteria
1.	Additional support for all PPG children at school will enable them to increase their current progress. This will include targeted support by teachers, small group booster and in class support by named TA.	Making expected or better progress (tracker)
2.	Opportunities to develop a better understanding of friendship and support and will be shown by surveys and pupil voice interviews	Children feel happier and have appropriate friendships
3.	Pupil Premium eligible children will be able to access all aspects of school life such as trips, visits and clubs	They will feel fully included and will gain from the same experiences as their classmates
4.	Parents invited to weekly workshops (class1)	PP parents attend regularly and feedback that they are able to support
5.	Counselling (Play therapy YMCA)	Emotional wellbeing
6.	Learning mentor	Emotional wellbeing - improved learning behaviours – improved self esteem - homework completed

4. Planned expenditure						
Academic year		2017/2018				
5.1 Quality of teaching for all						
Desired outcome	Chosen action	What is the evidence and why	How will you ensure it is implemented well?	Staff lead	Review	Projected cost in 2017/2018
All children make at least good progress in mixed age classes	TA focused on pupil premium children Teachers to provide measureable individual targets Ta trained to use talk to help children express their ideas	Progress against measureable targets  Pupil feedback sheets	Termly progress review against specific targets and core subject standards	KW	HT and KW termly	£8,800
Increase the progress in middle part of the school for PP pupils for reading and maths	Additional reading with TA once per week for pupils in class 2	Reading records Half-termly updates of assessments	Action plan checked by HT at start of term	KW	HT and KW termly	
	Additional core skills in maths activities for pupils in class 2	Half-termly updates of assessments	Action plan checked by HT at start of term	KW	HT and KW termly	

5.2 Targeted support						
Desired outcome	Chosen action	What is the evidence and why	How will you ensure it is implemented well?	Staff lead	Review	Projected cost in 2018/2019
Reduce emotional vulnerability and manage issues relating to Mental Health	YMCA Counselling in groups or on 1:1 4 children per term Groups reviewed after each term. Children can access more than once over the year .	Review with children and parents – SDQ completed before and after by parent and by teacher case studies	Review impact of counselling as part of Cluster HT meetings	HT	Termly starting Dec 2018	£4,000
	Employ Learning mentor weekly support for specific pupils	Before and after questionnaires for pupils 360 degree assessment tool	Termly review between HT and learning mentor	HT	Termly	£400
	Support for	Review with	Feedback from	HT	July	Time

	parents	parents	pupils and parents		2018	
Improve social interaction	Support at playtimes/ Golden time including increasing staffing	Discussion of playtimes and focus on vulnerable pupils (staff meetings)	Communication with all staff HT to monitor and discuss in staff training sessions	JF	July 2018	Existing staffing cost
	PSHE Peer conflict resolution	Reduced anxiety about social problems Increased happiness in school	Monitoring of records of who has benefitted from the system	DM	Summer Term 2018	Included in school Plan for whole school
	Costs to include children in residential and other trips/ clubs and school events	Feedback from parents and children	Office Manager to liaise with parents and HT and keep records	FS/HT	Termly	£750
Identify and teach to fill gaps in knowledge	Teachers identify gaps using own assessment and Pupil Tracker - Progress reviews identify targets	Pupil Tracker Progress review records	Progress updated each half term on Pupil Tracker Progress reviews identify any concerns	HT and all teachers	Each half term	Included in school Plan for whole school
Increase self esteem and motivation to learn	Provide Music lessons to provide opportunity to develop resilience and life-long skills	Practice record – kept by tutor Before and after pupil questionnaire	Music tutor record shared Termly with class teacher			£400
	Additional resources– water bottles, musical instruments, uniform, breakfast bars, alarm clock	Feedback from parents and children	Eligible parents to be consulted with by member of Governing Board	HT/ SF	July 2018	£200
<b>5.3 Other approaches</b>						
<b>Desired outcome</b>	<b>Chosen action</b>	<b>What is the evidence and why</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review</b>	<b>Projected cost in 2017/2018</b>
Out of school learning takes place	Weekly Homework club (PP children encouraged to attend)	To ensure homework is completed	Attendance record – feedback from children	AB	End 2018	Included in school Plan for whole school
<b>Estimated Total</b>						<b>£14,550</b>