

Swallows' (Y2&3) Curriculum Overview

Spring Term 2018 Second Half



English

- 'The Papaya That Spoke'
- recounts of growing our plants

Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measure

Science

- find out what plants need to grow
- find out what plants need to stay healthy
- explore and compare plants that are living, dying or dead, and discover how we can help dying plants live longer, or reproduce
- observe and describe how plants grow
- begin to describe how plants mature and reproduce
- identify and describe the functions of the roots of flowering plants
- investigate the way in which water is transported within plants
- identify and describe the functions of leaves in flowering plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- explore some of the ways in which flowering plants disperse their seeds
- understand the structure of seeds and their importance as a food source

R.E.

- order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'
- offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean
- give examples of what the texts studied mean to some Christians
- make simple links between the Gospel texts and how Christians mark the Easter events in their church communities
- describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship
- make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly

Design and Technology

- explore existing greenhouses
- investigate stable structures
- investigate materials for making a mini greenhouse
- design a mini greenhouse
- make a mini greenhouse
- evaluate a finished product

Geography

- know where Italy is in the world
- know about the physical geography of Italy
- know how volcanoes erupt and to find out about the destruction of Pompeii
- know about the famous cities and landmarks of Italy
- know about the culture of Italy
- use and share our knowledge and understanding of Italy



<p>Music</p> <ul style="list-style-type: none">• play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression• listen with attention to detail and recall sounds with increasing aural memory• use and understand staff and other musical notations• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
<p>P.E.</p> <p>PE will continue to be led by</p> <ul style="list-style-type: none">• Miss Jackson - Gymnastics• Vanessa Cross – Dance through the decades
<p>Computing</p> <ul style="list-style-type: none">• have an understanding of what code does• introduce how you could change and improve upon a game• understand the commands used in Daisy the Dino and creating your own code• create code to draw shapes using “Move the turtle.”• create code using Hopscotch• create code using Hopscotch part 2
<p>P.S.H.E.</p> <ul style="list-style-type: none">• establish a code of conduct that will enable all children to contribute safely and confidently• explore feelings associated with conflict and how they affect our behaviour• understand why conflict occurs between friends and peers and how there are always two sides to a conflict• understand different ways that people respond to conflict• understand ways of responding to conflict that will bring about a positive outcome for both parties• explore how uncomfortable feelings and actions associated with conflict can stop the cause of the conflict being identified