



Aspect of the duty	Issue being addressed	Action to be taken	How will the impact of the action be monitored?	Responsible for implementing the action?	Start date	Completion date
Promoting equality of opportunity between disabled people and other people	Children in the school with Social Emotional and Mental Health Needs	Improve access to the curriculum for children with Social Emotional and Mental Health Needs through training for staff	Training Records	JF SENCO	September 2018	Review Half Termly as part of progress reviews Evaluate July 2018
		Employ a part time learning mentor for those with low level social and emotional needs	Pupil surveys before and after a block of support Report from mentor Feedback from parents regarding impact	JF	May 2017 (pilot)	Review Termly alongside pupil voice survey
		Employ a counsellor (YMCA) to provide therapy for individuals and groups	Strengths and Difficulties Questionnaire completed by parent and class teacher before and after block of support	JF SENCO	September 2018	May 2018
Taking steps to meet disabled people's needs	Access into the school for all, especially those with mobility problems, or those using a pushchair or wheelchair.	Plan, cost and carry out work to improve the access into the school and playground.	Plans developed and agreed Funding identified Work carried out	JF Governing Body	Jan 2018 – ongoing due to funding	Review April 2019
Promoting positive attitudes towards disabled people	Increase the children's understanding of the impact disabilities have on people's lives	1 assembly per term to focus on understanding what impact disabilities have on people's lives	Assembly plans Pupil voice questionnaire	JF Class teachers	September 2018	Initial pupil voice survey Autumn 2018 Then again in

		Limitless games activities in the school led by "Steel Bones" to give children real understanding of the impact of physical disabilities		DM (PSHE Leader)	October 2018	Summer 2019
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