

Local Governing Body for Guilden Morden CofE Primary School

Date	In attendance	Agenda	Details / Actions / Challenge questions
16/07/2019	Jeremy Fisher – JF (remote dial in) Nirette Taylor - NT Sarah Fryer - SF Kristy Carter - KC Anna Fettiplace - AF Judith Davis Roach - JDR Kitt Smith - KS Invited Kirstie Whyte - KW	<ul style="list-style-type: none"> Welcome and apologies Minutes from previous meeting to be agreed and signed Actions arising from previous meeting Safeguarding and Health and Safety Update 	<ul style="list-style-type: none"> NT welcomed all to the meeting, apologies sent by Mark Robinson and welcomed Kirstie Whyte who is joining us for this meeting. JF is joining the meeting via skype NT signed previous minutes from 21/05/2019 We referred to the actions from Action log: The writing up of the SEND policy and the Ofsted Readiness Session have been completed Some of the other points to be dealt with at next meeting Health and Safety The compliance document from Peter Smith Associates has been received, not heard anything back from DEMAT as regards this NT wondered if it should be chased down. JF said he would do this JF confirmed that PS Associates have worked in line with the Barkers review. SF advised that water cooler has been tested SF raised the question of kitchen PAT testing and JF asked who did this – Chartwells or the school KS has spoken to Tracy Loker at DEMAT who said that as the equipment belongs to the school then it is the school's responsibility to PAT test. Safeguarding <ul style="list-style-type: none"> There will be more children in need come the autumn it will go up from 7 to 9, JF said that positive meetings have been had with the parents. JF has updated his training, there is a huge emphasis on e-safety, and this should feature in the school plan and be forefront for staff SF to go through the audit, doesn't believe that there is anything significant, NT to assist, this will be done on 23/07 and the SDP meeting for next year also to be on 23/07 JF took the team through his report remotely, he spoke about data questions that had been put to him by AF, see below: <ul style="list-style-type: none"> Year 6 Very close to having completely reversed the deficit Year 6 had based on the school's legacy – excellent progress for Yr 6, combined with strong SATS results. Year 5 Strong progress in year 5. 6 are secure at writing; 4 out of 6 are now secure compared with being at ARE at the end of KS2. Good evidence of embedding the T4W programme.
		<ul style="list-style-type: none"> Headteacher Report 	

		<p>Question: the child in Year 5 who was at GD for maths at KS1 and now is at ARE – continues to make expected progress but hasn't risen back up to secure or GD – any interventions planned? This child came to us with that judgement – always observed child to be stronger in numeracy than reasoning and problem solving – much more emphasis on that now – also confidence issues and struggles in test situations including unpicking multi-step questions – has been working on reasoning and strategies to unpick more complex questions – is following those strategies more in Power Maths now - and results in assessments are rising</p> <p>Good progress in reading for year 5</p> <p>Year 4</p> <p>Year 4 have continued to make great progress across maths, reading and writing – they have caught up or improved upon their KS1 assessment grade. Has reversed the poor Year 3 performance in 2017-2018.</p> <p>Year 3 showing added value across reading, writing and maths</p> <p>Years 2, 1 and reception generally showing good progress and attainment; those who are not progressing or working at least at ARE are getting intervention through SEND provision. This does show that read write inc and T4W do flow well together and that the teacher and TA in this class are very competent at combining three-year groups.</p> <p>Pupil premium and SEND</p> <p>Attainment and progress for pupil premium is comparable to those who are not pupil premium. SEND attainment is overall lower but progress is comparable to those without SEND</p> <p>Pupil premium and SEND children appear well catered for and appear to be able to access the curriculum and succeed. JDR observations</p> <p>Absence</p> <p>No formal absence figures presented for the midterm point but from following the newsletters, attendance is generally around 95% or higher on most weeks.</p> <p>Question: We were previously at 5 persistent absentees based on data at Easter, with one child looking like they would soon move out of that category – what is the current number of persistent absentees?</p> <p>See HT report</p> <p>Still 5 one child at 89.67. If no more absences will be 342/380 = 90%: 4</p> <p>4/45 = .88%</p> <p>NT asked about the ECHP process, how long will this take</p> <p>JF is not sure due to the summer break but there is a meeting on 25/07 to see what resources are available and what provision and who will be undertaking this.</p> <p>DEMAT recognises that support is required, but it will depend upon what is given.</p>
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<ul style="list-style-type: none"> • AOR 	<ul style="list-style-type: none"> • JF will push for assistance and LGB will help. • KC asked where the monies would come from, would it be existing or from elsewhere • Results were fantastic, all should be very happy, JDR said that it had been mentioned in the Parish Council meeting and the parish sends congratulations on achievement • KC gave an update: • The 1st farm visit to Wirmpole Farm took place, and already planning the 2nd. Parents dropped off and picked up to save costs on transport. • The PTA has paid for membership so that multiple visits can be made. • NT asked ho many children to start in September • JF said it would be 5 • KC advised that 2 children may stay for an extra year because of their extra needs • JF advised that parents had been advised and there had been much evidence to support this decision 	
	<ul style="list-style-type: none"> • SATS • Pre-school news 	

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