

Pupil premium grant expenditure: Report to parents – 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll – Years 7-11	661	
Total number of pupils eligible for PPG		NUMBER
	<i>Years 7-9</i>	<i>59</i>
	<i>Year 10</i>	<i>20</i>
	<i>Year 11</i>	<i>20</i>
	TOTAL	99
Amount of PPG received per pupil	£935	
Total amount of PPG received	£92,565	

Nature of support in 2016/17

Focus on high quality teaching and learning for all; Sutton Trust research indicates that the impact of excellent teaching on outcomes is particularly significant in the case of disadvantaged learners. CPD includes staff “Teaching and Learning Groups”, TeachMeet, external courses

High expectations for *all* learners – ambitious targets and support/ intervention as appropriate

Outcomes for Pupil Premium learners a key focus in all in-year data analysis, making interventions as necessary

Financial support towards enrichment activities and educational visits

A range of departmental initiatives e.g. provision of additional resources, purchase of ingredients in Food lessons, additional tutoring for Y11 pupils in English

Tutor support, including individual audit of barriers to learning and extra-curricular involvement at Mentoring Day

Tailored individual support to ensure Year 11 pupils have a meaningful plan for their “next steps”

Funding is also used to give the school the capacity to engage with research on the most effective interventions

Measuring the impact of Pupil Premium Grant spending

Analysis of school reporting data indicates that academic performance of Pupil Premium learners in all year groups is at least in line with that of non-Pupil Premium learners.

GCSE OUTCOMES 2017

ACADEMIC PROGRESS

Grammar school students might be expected to have higher than average *attainment*. However, at Herschel disadvantaged students made outstanding *academic progress*, both relative to the Herschel cohort as a whole and when compared to the progress of disadvantaged learners nationally.

	Progress 8 Score	
	Disadvantaged	School
Overall	1.1 (top 1% of schools)	0.8 (top 5% of schools)
English	1.4 (top 1% of schools)	1.0 (top 3% of schools)
Maths	1.2 (top 1% of schools)	1.0 (top 2% of schools)
Science	1.5 (top 1% of schools)	1.0 (top 4% of schools)

ACADEMIC ATTAINMENT

- **Attainment 8 for disadvantaged pupils exceeded that for the cohort as a whole (as was the case in 2016). This was not the case nationally.**
- **Attainment in English and Maths for disadvantaged pupils exceeded that for the cohort as a whole. This was not the case nationally.**

	HGS - DISADVANTAGED	HGS - ALL	NATIONAL - ALL
Attainment 8	72	67	46
Grade 5+ in English	100%	91%	42%
Grade 5+ in Maths	100%	93%	48%
Achieving the eBacc	65%	37%	24%

DESTINATIONS

- 100% of disadvantaged learners continued into sustained education
- 76% of these learners remained at Herschel (a higher proportion than for the cohort as a whole)

Looking forward: Pupil Premium in 2017-18

Total number of pupils on roll – Years 7-11	684
Total number of pupils eligible for PPG	85
Amount of PPG received per pupil	£935
Total amount of PPG:	£79,475

Priorities for the use of the Pupil Premium grant in 2017/18

Maintain focus on providing engaging lessons and effective support for all learners – plans for professional development include sharing good practice with Beechwood School and developing our use of digital technology in learning

Extend support to enable disadvantaged learners to have full access to enrichment activities including music lessons and educational visits

Focused intervention, beyond that already provided as part of the taught curriculum, to address identified underachievement

School focus on well-being, ensuring disadvantaged learners have the support needed to flourish at school

Funding staff capacity for collection and analysis of student progress data to inform focused intervention

Funding available to departments to provide resources that will assist disadvantaged pupils

Developing the follow up from tutor support in our December Mentoring Day

Tailored individual support to ensure Year 11 pupils have a meaningful plan for their “next steps”

Michael Bourne