

## Pupil premium grant expenditure: Report to parents – 2017/18

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll – Years 7-11	684	
Total number of pupils eligible for PPG		<b>NUMBER</b>
	<i>Years 7-9</i>	49
	<i>Year 10</i>	16
	<i>Year 11</i>	20
	<b>TOTAL</b>	<b>85</b>
Amount of PPG received per pupil	£935	
<b>Total amount of PPG received</b>	<b>£79,475</b>	

### Nature of support in 2017/18

- Focus on high quality teaching and learning for all; Sutton Trust research indicates that the impact of excellent teaching on outcomes is particularly significant in the case of disadvantaged learners. Investment in CPD included providing staff with time to prepare for linear qualifications and a TeachMeet with Beechwood, along with funding our continuing commitment to external courses.
- High expectations for *all* learners – ambitious targets and support/ intervention as appropriate
- Outcomes for Pupil Premium learners a key focus in all in-year data analysis, making interventions as necessary
- Financial support towards enrichment activities and educational visits
- A range of departmental initiatives. This year this included provision of additional resources such as revision books, purchase of ingredients in Food lessons
- Tutor support, including individual audit of barriers to learning and extra-curricular involvement at Mentoring Day
- Investment in additional tailored individual careers support, support to ensure Year 11 pupils have a meaningful plan for their “next steps”

- We also trialled a Summer School for new Year 7 entrants.
- Funding is also used to give the school the capacity to engage with research on the most effective interventions

## Measuring the impact of Pupil Premium Grant spending

Analysis of school reporting data indicates that academic performance of Pupil Premium learners in all year groups is at least in line with that of non-Pupil Premium learners.

### **GCSE OUTCOMES 2018**

#### **ACADEMIC PROGRESS**

Grammar school students might be expected to have higher than average *attainment*. However, at Herschel disadvantaged students made outstanding *academic progress*, both relative to the Herschel cohort as a whole and when compared to the progress of disadvantaged learners nationally. This maintains our success last year.

	Progress 8 Score	
	Disadvantaged	School
Overall	<b>0.75</b> (top 10% of schools)	<b>0.5</b>
English	<b>0.6</b> (top 10% of schools)	<b>0.5</b>
Maths	<b>0.8</b> (top 10% of schools)	<b>0.7</b>
Science	<b>1.1</b> (top 10% of schools)	<b>0.7</b>

#### **ACADEMIC ATTAINMENT**

- **Attainment 8 for disadvantaged pupils was in line with that for the cohort as a whole.**
- **Attainment in English and Maths for disadvantaged pupils exceeded that for the cohort as a whole. This was not the case nationally.**

	HGS - DISADVANTAGED	HGS - ALL	NATIONAL - ALL
Attainment 8	67	67	
Grade 5+ in English	94%	94%	
Grade 5+ in Maths	100%	94%	
Achieving the eBacc	38%	32%	

## DESTINATIONS

- 100% of disadvantaged learners continued into sustained education
- 75% of these learners remained at Herschel (a higher proportion than for the cohort as a whole)

### Looking forward: Pupil Premium in 2017-18

Total number of pupils on roll – Years 7-11	690
Total number of pupils eligible for PPG	<b>67</b>
Amount of PPG received per pupil	£935
<b>Total amount of PPG:</b>	<b>£62,645</b>

### Priorities for the use of the Pupil Premium grant in 2018-19

Maintain focus on providing engaging lessons and effective support for all learners – plans for staff training include sharing good practice with Beechwood School, developing our use of digital technology in learning and funding a workshop to promote resilience.

Support to enable disadvantaged learners to have full access to enrichment activities including music lessons and educational visits

Focused intervention, beyond that already provided as part of the taught curriculum, to address identified underachievement

School focus on well-being, ensuring disadvantaged learners have the support needed to flourish at school

Funding staff capacity for collection and analysis of student progress data to inform focused intervention

Providing departments with funding to provide resources that will assist disadvantaged pupils

Developing the follow up from tutor support in our December Mentoring Day

Tailored individual support to ensure Year 11 pupils have a meaningful plan for their “next steps”