

Pupil premium grant expenditure: Report to parents – 2018/19

Overview of the school

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll – Years 7-11	689	
Total number of pupils eligible for PPG		NUMBER
	Years 7-9	42
	Year 10	9
	Year 11	16
	TOTAL	67
Amount of PPG received per pupil	£935	
Total amount of PPG received	£62,645	

Nature of support in 2018/19

- Focus on high quality teaching and learning for all; Sutton Trust research indicates that the impact of excellent teaching on outcomes is particularly significant in the case of disadvantaged learners. Investment in CPD included bringing external speakers to the school to lead sessions on leadership and growth mindset. We also ran workshops with Beechwood, along with funding a range of external courses for individual staff.
- High expectations for *all* learners – ambitious targets and support/ intervention as appropriate
- Outcomes for Pupil Premium learners a key focus in all in-year data analysis, making interventions as necessary
- Financial support towards enrichment activities and educational visits
- A range of departmental initiatives. This year this included provision of additional resources such as revision books, purchase of ingredients in Food lessons
- Tutor support, including individual audit of barriers to learning and extra-curricular involvement at Mentoring Day

- Investment in additional tailored individual careers support, support to ensure Year 11 pupils have a meaningful plan for their “next steps”
- We also ran a Summer School for new Year 7 entrants.
- Funding is also used to give the school the capacity to engage with research on the most effective interventions

Measuring the impact of Pupil Premium Grant spending

Analysis of in-school reporting data indicates that academic performance of Pupil Premium learners in all year groups is at least in line with that of non-Pupil Premium learners.

GCSE OUTCOMES 2019

ACADEMIC PROGRESS

Progress was strong for Herschel's PP cohort and their excellent outcomes allowed them to move successfully onto the next stage of their education. Progress is positive but is less strongly positive than for the cohort as a whole. Monitoring and support therefore remains a priority.

	Progress 8 Score	
	Disadvantaged	School
Overall	0.57	0.97
English	0.35	0.79
Maths	0.73	0.96
Science	0.82	1.24

ACADEMIC ATTAINMENT

- **Attainment 8 for disadvantaged pupils was strong and in line with that for the cohort as a whole.**
- **Attainment in English and Maths for disadvantaged pupils exceeded that for the cohort as a whole. This was not the case nationally.**

	HGS - DISADVANTAGED	HGS - ALL
Attainment 8	69.63	73.94
Grade 5+ in English	100%	97%
Grade 5+ in Maths	100%	96%
Achieving the eBacc	50%	39%

DESTINATIONS

- 100% of disadvantaged learners continued into sustained education

Looking forward: Pupil Premium in 2019-20

Total number of pupils on roll – Years 7-11	727
Total number of pupils eligible for PPG	59
Amount of PPG received per pupil	£935
Total amount of PPG:	£55,165

Priorities for the use of the Pupil Premium grant in 2019-20

Maintain focus on providing engaging lessons and effective support for all learners – staff training will include sharing good practice with Beechwood School and developing our use of digital technology in learning; a strong focus on the *coherence* of the curriculum is planned.

Support to enable disadvantaged learners to have full access to enrichment activities including music lessons and educational visits

Focused intervention, beyond that already provided as part of the taught curriculum, to address identified underachievement

School focus on well-being, ensuring disadvantaged learners have the support needed to flourish at school

Funding staff capacity for collection and analysis of student progress data to inform focused intervention

Providing departments with funding to provide resources that will assist disadvantaged pupils

Developing the follow up from tutor support in our December Mentoring Day

Tailored individual support to ensure Year 11 pupils have a meaningful plan for their “next steps”

Michael Bourne

November 2019