

Student Leadership Accreditation Secondary Criteria – use this grid to help you reflect: are you developing, extending, or transforming & leading?

| | | LEVEL | | |
|-------------------|---------------------------------------|---|--|---|
| | | DEVELOPING (BRONZE) | EXTENDING (SILVER) | TRANSFORMING AND LEADING (GOLD) |
| Developing myself | 1. Commitment | I take responsibility for finding out what I need to do to be successful, and ensure that I make the necessary preparations. I ask for help if I need to. | I seek opportunities to work well with others, and to support others where I can. | I am committed to the organisation or group and often take the initiative to solve problems. |
| | 2. Organisation & Planning | I have a strategy for being well prepared, and plan ahead. Where appropriate I share this plan with others so that they know what I am doing. | I have been involved in planning and organising an event. I took responsibility for a particular area. I can show evidence of this. | Where there are challenges, I am proactive in using my organisational and planning skills to solve them. I can demonstrate occasions where I have done this. |
| | 3. Communication | I have used various ways of communicating with my peers, leaders, adults and others. I have done this mainly within a group/team, and am gaining in confidence to do so by myself. | I have used communication to give support to others. I use communication confidently in different contexts, and communicate appropriately in different settings. | I have used my communication skills to present information to an audience. I can provide evidence that my communication was an important part of how the group moved forward. |
| | 4. Being accountable | I appreciate the responsibility of being part of an organisation. I represent my organisation well. Where a specific responsibility is given to me, I work hard to meet it, with support if required. | I hold a position of responsibility, within my group or organisation. I regularly report back to a leader about how things are going, and act upon advice given. | I take my role seriously, and can demonstrate that I reflect on my actions, setting targets to improve. Where appropriate, these are shared with someone else. |

| | | DEVELOPING | EXTENDING | TRANSFORM & LEAD |
|------------------------------|--------------------------------------|--|--|--|
| Contributing to my community | 5. Being a role model | I behave in a way that is appropriate in my group/organisation. This is recognised by others. I am aware of situations that could present difficulty, and strive to 'do the right thing'. | My behaviour is recognised in the group/organisation as being exemplary, and I have been given responsibility within the organisation because I have demonstrated this consistently. | Other people in the organisation respect me. I have a position of responsibility and authority. I can provide evidence of this. |
| | 6. Using my skills to benefit others | I use my skills in a 'practice' environment, and occasionally share them with an audience or group of others. I am learning how I could use my skills to benefit others. | I regularly participate in activities where I share my skills with others. This may be in a 'performance' context, taking responsibility for caring for someone else on my own or working 1:1 with another person (e.g. buddy reading, translating etc.) | I use my experiences to encourage/train others in my area to share their skills. I can provide evidence to show that my skills have contributed positively to my community. |
| | 7. Understanding my community | I work alongside people who contribute to our community. I support what they are doing where I can. I am beginning to look for ways that I can contribute on my own, perhaps with a small group. | I have worked in a team to plan an event or programme for our community. I played a part in making the event or programme happen. | I am actively engaged in activities that seek to make my community a better place. I can provide evidence of this activity, and that it has had a positive impact. |

| | | DEVELOPING | EXTENDING | TRANSFORM & LEAD |
|---------------------|------------------------------|--|---|---|
| Working with others | 8. Team working | I know that the most successful teams share responsibility. I have been assigned a role in a group, and can demonstrate that I carried out that role. I can be flexible where necessary, and adopt a different role when appropriate. I can show ways in which I support my team, whilst carrying out my own role within the team. | I carried out my role in the group and supported others to be successful. When our team gets into difficulty, I deal with this positively, and work hard with others to find a solution. I can demonstrate that I ask helpful questions that keep our team on track. I understand the difference between supporting someone, and doing their role for them! | I successfully lead a team. I understand that different people have different strengths. I can demonstrate that I have worked with others to allocate appropriate roles to the people in our group and have support them to be successful. I can show that I listen to others, learn from feedback, and use comments to improve. I recognise others' success, and praise them for it. |
| | 9. Presenting | I have planned a clear presentation and asked for feedback from others. I have used feedback to make improvements to the presentation. | I have planned and presented my thoughts to an audience of my choice. My presentation is informative and engaging. Feedback from my audience is positive. | I have confidently presented information to an audience, and used my skills to promote my skills and those of my group/team where appropriate. I can provide evidence of this. |
| | 10. Challenge and reflection | I can set goals, & break the goal down into steps. I am able to show progress in working through the steps. I can talk about success proudly (even if this feels uncomfortable at first!) & can talk about disappointments. I think about what I could have done differently. | I can demonstrate that I log my successes and progress. I use both successes and disappointments to plan next steps, and set new goals. I don't let disappointment put me off; I am resilient, and use what I learn to improve. I demonstrate this in conversations with others. | I have a keen sense of how to use challenge to develop my skills. I expect to make mistakes! I know mistakes are necessary for learning. I set goals that stretch me, but that are achievable if I work hard. I weigh up the benefits and risks of next steps, and make sensible decisions. |