

KS3 Curriculum Map – Geography

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>How can I think like a geographer?</i>	<i>How are populations changing?</i>	<i>Why is the Earth restless?</i>	<i>How is the world becoming more connected?</i>	<i>How are the Earth's environments different?</i>	<i>What is weather and climate?</i>
Assessment (Peer/self and teacher)	Baseline - quiz based on skills Geographical Enquiry- Local area	Multiple choice and short questions based on topics to date. Extended writing task	Extended piece of writing about the impact of volcanoes on people and environment.	State, describe and explain questions.	State, describe, explain and assess questions (extended writing)	State, describe, explain - Geographical Enquiry - Weather
Concepts/ Skills	Place Scale Interactions Sustainability Interpreting graphs/GIS data/maps/photos Make inferences Use atlases/maps to investigate places Consider different points of views - Debating and decision making Literacy (Skim and scan, key words, reading text, answering questions).	Place Scale Interactions Change Interdependence Sustainability Inequality Cultural understanding and diversity Interpreting graphs/GIS data/maps/photos Make inferences Use atlases/maps to investigate places Consider different points of views - Debating and decision making Literacy (Skim and scan, key words, reading text, answering questions).	Place Scale Physical processes Risk Interactions Change Inequality Interpreting graphs/GIS data/maps/photos Make inferences Use atlases/maps to investigate places Consider different points of views - Debating and decision making Literacy (Skim and scan, key words, reading text, answering questions).	Place Scale Interactions Change Interdependence Sustainability Inequality Cultural understanding and diversity Interpreting graphs/GIS data/maps/photos Make inferences Use atlases/maps to investigate places Consider different points of views - Debating and decision making Literacy (Skim and scan, key words, reading text, answering questions).	Place Scale Physical processes Risk Interactions Change Interdependence Sustainability Interpreting graphs/GIS data/maps/photos Make inferences Use atlases/maps to investigate places Consider different points of views - Debating and decision making Literacy (Skim and scan, key words, reading text, answering questions).	Place Scale Physical processes Risk Interactions Change Interdependence Sustainability Inequality Interpreting graphs/GIS data/maps/photos Make inferences Use atlases/maps to investigate places Consider different points of views - Debating and decision making Literacy (Skim and scan, key words, reading text, answering questions).

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>Why does quality of life differ across the world?</i>	<i>How do physical forces shape our landscape?</i>	<i>Will the US stay as the world's only superpower?</i>	<i>How will Climate Change affect the Earth's future?</i>	<i>Why is the Middle East an important region?</i>	<i>Is the Geography of Russia a curse or benefit?</i>
Assessment (Peer/self and teacher)	State, describe, explain and assess questions (extended writing)	State, describe, explain and assess questions (extended writing) Geographical Enquiry	State, describe, explain and assess questions (extended writing)	State, describe, explain and assess questions (extended writing)	State, describe, explain and assess questions (extended writing) Geographical Enquiry	State, describe, explain and assess questions (extended writing)
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