

16 TO 19 TUITION FUND STATEMENT 2021-2022 ACADEMIC YEAR

- Action plan with details on–how the school will use this funding in line with DfE guidance

Intended Outcomes	Actions	Success Criteria	How the impact will be evaluated
<p>To mitigate the impact of disruption caused by coronavirus by providing academic support to:</p> <p>a. students with low prior attainment, meaning those who did not have a GCSE grade 4 or above in English and/or maths at age 16</p> <p>b. students from the 27% most economically deprived areas if the country based on the index of multiple deprivation</p>	<p><u>Targeted Academic Support</u> –</p> <ul style="list-style-type: none"> • Small Group Tuition sessions provided in English Language and maths through the model of small group academic tutoring to the identified cohort of students who did not achieve GCSE grade 4 or 5 in English and/or maths at age 16 • Small group tuition sessions provided in English, maths, Science, Humanities, MFL and other sixth form subjects (where academic learning has been disrupted due to coronavirus) to identified students who are falling behind and are from the economically disadvantaged background • Small group learning support with skills and academic learning in preparation for adulthood to identified EHCP students • The small group tuition is delivered through blended model/ face-to-face when it is safe to do so and revert to the remote education platform in case of further lockdowns • The tuition support is provided in small groups of up to 5 students (including 1:1 tuition in case of high need student), and in exceptional cases to up to 7. • The staff that delivers the tuition will range from existing teaching staff or learning support staff or a 	<ul style="list-style-type: none"> • Support available in line with available funding to identified learners with low prior attainment, meaning those who did not have a GCSE grade 4 or 5 in English and/or maths at age 16 • Support available in line with available funding to identify learners falling behind in sixth form academic subjects and are from economically disadvantaged background • students within this identified cohort with SEND/ EHCP are identified and plans further personalised • Pupils catch up the lost learning and show progress in the GCSE re-sit, in comparison to the starting point • Pupils catch-up the lost learning and show progress in the A Level academic subjects 	<p>Data from Mock exams, GCSE re-sit exams, Year 12 Progression exams, Year 13 GCE exams show an improvement in the progress and attainment in English and/ or Maths and/or in subjects as per the focus of the tuition.</p>

	<p>third party provider brought into school or by online tuition by specialist tutors.</p> <ul style="list-style-type: none"> The use of the funding is recorded, including reference to the individual students that receive the support, the needs of those students, the number of hours of tuition delivered, and evidence of the tuition retained 	<ul style="list-style-type: none"> Pupils catch-up on necessary skills and knowledge to make progress in chosen courses 	
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