

Kingsdale Foundation School – Year 11 Recovery Curriculum Assessment Topic List – Week beginning Monday 22nd March 2021

Subject	Exam Board	Units / topics that you need to revise for	Revision material (websites, revision books worth purchasing, departmental revision guides etc.)
English Language	Edexcel	Language Paper 2 Non Fiction and Transactional Writing: Qu 3) Language and Structure analysis Q7a &b) comparison Transactional Writing	Department Revision Guide for Language Paper 2. Study guide: https://www.bbc.co.uk/bitesize/examspecs/zgvg6fr English Language quizzes https://www.educationquizzes.com/gcse/english/ GCSE Non-fiction revision guide https://www.chestnutgrove.wandsworth.sch.uk/MainFolder/Krystal/English/2017/Paper-2-Revision-Booklet-READING.pdf
English	Edexcel	Literature Paper 2: Dr Jekyll and Mr Hyde – Extract and whole text question	Department Revision Guide for Dr Jekyll and Mr Hyde York Notes GCSE 1-9: Dr Jekyll and Mr Hyde Revision Guide DJ Full Text: https://www.gutenberg.org/files/43/43-h/43-h.htm DJ Study guide: https://www.sparknotes.com/lit/jekyll/ Guide to TV/film adaptations: https://www.youtube.com/watch?v=1mQt5FrelIQ

<p>Maths</p>	<p>AQA</p>	<p>All the topics were in the teaching scheme from November 2020 so all students should already have covered them.</p> <p>Students will undertake either a one-hour paper in Foundation or Higher Maths. Both will be Calculator papers. Unless otherwise stated, all topics are for both Foundation and Higher.</p> <p>Topics:</p> <ul style="list-style-type: none"> • Basic Number and Algebra • Simultaneous Equations • Statistics • Probability • Indices/Surds (Standard Form instead of Surds for Foundation) • Area/Volume • Functions (Higher only) • Direct/Inverse Proportion 	<p>Online resources which include hegartymaths.com, kerboodle.com, corbettmaths.com</p> <p>Students have login details. Please contact maths@kingsdale.southwark.sch.uk for any assistance accessing these platforms.</p>
<p>Biology</p>	<p>AQA</p>	<p>Paper 2 topics (including triple Biology content for Triple Science students):</p> <ul style="list-style-type: none"> • Topic 5 – Homeostasis and response • Topic 6 – Inheritance, variation and evolution 	<p>Oak National Academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology</p> <p>Seneca Learning (your teacher must give you a class code so that you can access the course): https://app.senecalearning.com/</p> <p>Please contact science@kingsdale.southwark.sch.uk for any technical support or password requirements</p>

			<p>Seneca Learning revision podcasts: https://senecalearning.com/en-GB/blog/gcse-a-level-podcasts-by-seneca/</p> <p>Free Science lesson videos: https://www.freesciencelessons.co.uk/videos or https://www.youtube.com/results?search_query=free+science+lessons</p> <p>Physics and Maths tutor (this has Biology resources in spite of the name): https://www.physicsandmathstutor.com</p> <p>BBC bitesize revision notes and tests: https://www.bbc.co.uk/bitesize/examspecs/z8r997h (Combined Science Biology) or https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7 (Separate Biology)</p> <p>GCSE revision buddy: https://gcserevisionbuddy.co.uk/biology/</p> <p>Revisely: https://www.revisely.co.uk/gcse/biology/</p> <p>Gojimo (download the mobile phone app): http://www.gojimo.com/free-revision-app-exam-revision-help/student-home/</p>
Chemistry	AQA	<p>Paper 2 topics (including triple Chemistry content for Triple Science students):</p> <ul style="list-style-type: none"> • Topic 6 – The rate and extent of chemical reaction 	<p>AQA Combined Science Specification</p> <p>https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</p>

- Topic 7 – Organic chemistry
- Topic 8 – Chemical analysis
- Topic 9 (only 4.9.2) – Carbon dioxide and methane as greenhouse gases

The topic numbers refer to sections in this document

AQA Single GCSE Chemistry Specification

<https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

Trilogy Chemistry

Please note where the lesson stated 'GCSE Chemistry only' it is only for students who are studying the triple contents of chemistry

- The rate and extent of chemical changes (topic 5.6)
<https://classroom.thenational.academy/units/the-rate-and-extent-of-chemical-change-ht-3fc0>
<https://www.bbc.co.uk/bitesize/topics/zwdqghv>
- Organic chemistry (topic 5.7)
<https://classroom.thenational.academy/units/organic-chemistry-ht-7e6f>
<https://www.bbc.co.uk/bitesize/topics/z9488mn>
- Chemical analysis (topic 5.8)
<https://classroom.thenational.academy/units/chemical-analysis-ht-0e18>
<https://www.bbc.co.uk/bitesize/topics/zwdqghv>
- Chemistry of the atmosphere (topic 5.9)

<https://classroom.thenational.academy/units/chemistry-of-the-atmosphere-ht-ec1f>
<https://www.bbc.co.uk/bitesize/topics/zysv9q>

Single GCSE Chemistry only

- Rates of reaction and equilibrium (topic 4.6)
<https://classroom.thenational.academy/units/the-rate-and-extent-of-chemical-change-0530>
- Organic chemistry (topic 4.7)
<https://classroom.thenational.academy/units/organic-chemistry-7c58>
Alcohol, carboxylic acids (topic 4.7)
<https://www.bbc.co.uk/bitesize/guides/z3v4xfr/revision/1>
<https://classroom.thenational.academy/units/organic-chemistry-7c58>
- Chemical analysis (topic 4.8)
<https://classroom.thenational.academy/units/chemical-analysis-cf8d>
Chemical analysis including identifying ions
<https://www.bbc.co.uk/bitesize/topics/z2tpmsg>
<https://classroom.thenational.academy/units/chemical-analysis-cf8d>
- Chemistry of the atmosphere (topic 4.9)

<https://classroom.thenational.academy/units/chemistry-of-the-atmosphere-522e>

Required Practicals – students need to be fluent with the How Science Works angle for a series of required practicals. These are usually done as class practical experiments with follow up lessons

- AQA's glossary of the key words for the How Science Works aspect of the course
<https://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PD>
- Practical skills for carrying out investigation successfully
- <https://www.bbc.co.uk/bitesize/guides/zvmc4qt/revision/1>
- AQA GCSE Chemistry Required Practicals that are related to the chemistry content
- Each practical is well explained and sample results measured in the video.
<https://www.youtube.com/playlist?list=PL8IX44t26QjQPhJN4HqxI8xHXXvLxDmlz>
<https://www.youtube.com/watch?v=N5p06i9ilmo&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=1>
<https://www.youtube.com/watch?v=GI6LVl7oAIU&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=2>

			<p>https://www.youtube.com/watch?v=P8i4QYncQxI&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=3</p> <p>https://www.youtube.com/watch?v=pnTGNAfu6GE&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=4</p> <p>Triple Science Required Practicals include the above plus the ones below:</p> <p>https://www.youtube.com/watch?v=4iZR4s4XIJOE&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=5</p> <p>https://www.youtube.com/watch?v=2vCU9pVAyVE&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=6</p> <p>https://www.youtube.com/watch?v=DikcEq2wg8g&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=7</p> <p>https://www.youtube.com/watch?v=Ea3PH_q3kus&list=PL8IX44t26QjRByTLJDw015jE-KO2Q5ID8&index=8</p>
Physics	AQA	<p>Paper 1 topics (including Triple Physics content for Triple Science students):</p> <ul style="list-style-type: none"> • Topic 1 – Energy • Topic 2 – Electricity • Topic 3 – Particle Model of Matter • Topic 4 (only 6.4.1) – Atoms and isotopes 	<p>AQA Combined Science Specification</p> <p>https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</p> <p>The topic numbers refer to sections in this document</p>

			<ul style="list-style-type: none">• Energy (topic 6.1) https://classroom.thenational.academy/units/energy-c750• Electricity (topic 6.2) https://classroom.thenational.academy/units/electricity-f083• Particle model of solids, liquids and gases (topic 6.3) https://classroom.thenational.academy/units/particle-model-of-matter-a6d5• Atomic structure and radioactivity (topic 6.4) https://classroom.thenational.academy/units/atomic-structure-d811 <p>Required Practicals – students need to be fluent with the How Science Works angle for a series of required practicals. These are usually done as class practical experiments with follow up lessons</p> <ul style="list-style-type: none">• AQA’s glossary of the key words for the How Science Works aspect of the course https://filestore.aqa.org.uk/resources/science/AQA-SCIENCE-GCSE-SUBJECT-VOCAB.PD• A good recap of errors and uncertainties https://www.youtube.com/watch?v=LezXeEssD4g&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=12• Required practicals that relate to the Paper 1 physics content. Each practical
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			<p>is well explained and sample results measured in the video.</p> <p>https://www.youtube.com/watch?v=MUY1o4ogCvw&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=1</p> <p>https://www.youtube.com/watch?v=lvqu6JAbaKc&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=5</p> <p>https://www.youtube.com/watch?v=loeRLKNeUsc&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=6</p> <p>https://www.youtube.com/watch?v=m_3JrA-sDEg&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=8</p> <p>https://www.youtube.com/watch?v=51mSWRfAsAw&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=9</p> <p>https://www.youtube.com/watch?v=ksPfzUjMbBk&list=PLAd0MSIZBSsGNWKdHJdQYIndKI3HZUrSB&index=10</p>
Geography	Edexcel	<p>Topics:</p> <ol style="list-style-type: none"> 1. Consuming resources 2. Paper 2 UK's Physical Environment. 	<p>Content overview sheets for these topics have been posted in the Year 11 Geography Revision area on MS Teams.</p>
History	AQA	<p>Topics:</p>	<p>All topics from the four parts of this module will need to be revised. The Revision guide and knowledge organisers saved in the Year 11 History revision Team and their lesson slides</p>

		<p>'Migration, Empires and the People 790 to the present day' module that they have studied this year. The paper will be 1 hour long.</p> <p>All topics from the four parts of this module will need to be revised.</p>	<p>from individual classes on MS Teams will be useful. They can also use the AQA GCSE History BBC Bitesize page on this models to revise.</p>
Sociology	AQA	<p>Topics:</p> <ul style="list-style-type: none"> • Families and Households Paper 1 • Theories on the family • Marriage and Divorce • Family diversity • Nuclear family debate 	<p>A Department revision guide has been provided to all Sociology students.</p> <p>Knowledge organiser and key sociologist lists on teams and SHMW.</p> <p>AQA GCSE 9-1 Sociology All-in-One Complete Revision and Practice: For the 2020 Autumn & 2021 Summer Exams (Collins).</p> <p>GCSE Grade 9-1 Revision)My Revision Notes:GCSE Sociology AQA 9-1 Ian Woodfield and Rosie Owens Both available on Amazon.</p> <p>https://ondemand.tutor2u.net/students/aqa-gcse-sociology-catch-up-2021https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192</p>
Spanish	Edexcel	<p>Topics for the Reading section of the paper will be:</p> <ul style="list-style-type: none"> • School • Environment • Work • Free time 	<p>For students on Target 9:</p> <p>Edexcel "Get back on track - Grade 9" Spanish writing</p> <p>Edexcel "Get back on track - Grade 9" Spanish reading</p>

		<ul style="list-style-type: none"> • Holidays <p>Topics for the Writing section of the paper will be:</p> <ul style="list-style-type: none"> • Holidays • Free time 	<p>For all students:</p> <p><i>CGP GCSE EDEXCEL Complete Revision & Practice</i> (purple and black book) <i>GCSE Edexcel Spanish Exam practice workbook</i> (White and green book) Memrise to revise vocabulary</p> <p>Seneca Learning to revise grammar</p> <p>Powerpoints of revision of all modules (saved in Teams)</p>
French	Edexcel	<p>Please see below a summary of the topics and the main grammar points:</p> <p>Module 1: relationships</p> <ul style="list-style-type: none"> • Present tense • Reflexive verbs (je me dispute, je m’entends bien etc.) <p>Module 2: Free time</p> <ul style="list-style-type: none"> • Present tense • Perfect tense (le passé composé) • Imperfect (I used to ...) <p>Module 7: Future plans, career</p> <ul style="list-style-type: none"> • Conditional • Simple future • Target 9: subjunctive (Il faut que je fasse, etc...) 	<p>For students on Target 9:</p> <p>Edexcel “Get back on track - Grade 9” French writing Edexcel “Get back on track - Grade 9” French reading</p> <p><u>For all students:</u> <i>CGP GCSE EDEXCEL Complete Revision & Practice</i> (purple and black book) <i>GCSE Edexcel French Exam practice workbook</i> (White and green book) <i>Studio Edexcel GCSE French Grammar and translation workbook</i> (the answers are at the back of the workbook) Use <i>Memrise</i> to revise the vocabulary and the grammar</p> <p><u>For students on target 6:</u></p>

		<p>Module 8 : Global, National, Local issues</p> <ul style="list-style-type: none"> • The conditional of modal verbs (on pourrait, il faut, faudrait etc...) • present, past (perfect) and future the passive voice 	<p><i>French Sentence Builders</i> GCSE by Gianfranco Conti. This workbook will help you revisit the basics of French.</p> <p>Memrise : Module 1 Studio Edexcel Higher Module 1 - Who am... - by MadameLagarde - Memrise Module 2 Studio Edexcel Higher Module 2 Leisure ... - by MadameLagarde - Memrise Module 7 Studio Edexcel Higher Module 7 - At Work - by MadameLagarde - Memrise Module 8 (8) The Environment: Edexcel 9-1 French... - by Miss.Wade - Memrise</p>
<p>German</p>	<p>Edexcel</p>	<p>Topics:</p> <ol style="list-style-type: none"> 1. Module 1 – Talking about your school 2. Module 2 – Talking about free time activities 3. Module 3 – Describing relationships with family and friends 4. Module 4 – Describing your home and daily routine <p>In all topics, you will need to be able to express your opinion.</p> <p>Suggestion phrases:</p> <ul style="list-style-type: none"> • Ich finde, dass....(weil) • Meiner Meinung nach... • Ich denke, dass...(weil) • Ich bin der Meinung, dass... (weil) <p>Grammatical topics to revise:</p>	<p>All resources for revision of modules 1-4 are on MS Teams.</p> <p>Memrise (ask your teacher for your class code if you don't know it)</p> <p>Quizlet (ask your teacher for your class code if you don't know it)</p> <p>Vocabulary lists from Stimmt, provided by your teacher.</p>

		<p>Foundation</p> <ul style="list-style-type: none"> • Present tense • Simple past tense • Perfect past tense • Future tense <p>Higher</p> <ul style="list-style-type: none"> • All of the above • Conditional • Pluperfect 	
Latin	Eduqas	<p>Literature: You need to be prepared to answer comprehension and style questions on the following set texts we have studied this year:</p> <p>Petronius – A spooky story Ovid – Dipsas the sorceress Martial – Cures for bad dreams Virgil – Dido prepares to curse Aeneas Suetonius – The portents before the death of Julius Caesar</p> <p>You will also have to do a 16 mark essay – in this you may refer to any of the set texts and visual sources we have studied as part of the course.</p>	<p>Style booklet Analysis booklet Cambridge Latin Course website:</p> <p>https://www.youtube.com/channel/UCF1N5traWKjQW63gUvbmJEQ/videos</p> <p>https://www.exams.cambridgescp.com/Array/eduqas-component-2-superstition-and-magic-2021-2023</p>
Art, Textiles and Photography	AQA	<p>Students will take a two-day practical exam where they will be working on their current project. There will be no revision required, however students should continue to work on their current project as advised by their teacher. They should ensure that they have submitted the digital portfolio of their year 9 & 10 work and their current projects.</p>	N/A

<p>PE</p>	<p>AQA</p>	<p>There will be one paper comprising of a mixture of component 1 & component 2 topics and will last 1 hour 15 minutes.</p> <table border="1" data-bbox="488 304 1323 1201"> <thead> <tr> <th data-bbox="488 304 1323 384">Topics</th> </tr> </thead> <tbody> <tr><td data-bbox="488 384 1323 427">Antagonistic Pairs</td></tr> <tr><td data-bbox="488 427 1323 470">Blood Vessels</td></tr> <tr><td data-bbox="488 470 1323 513">Cardiovascular System</td></tr> <tr><td data-bbox="488 513 1323 557">Classification of joints</td></tr> <tr><td data-bbox="488 557 1323 600">Commercialisation, the media and sport</td></tr> <tr><td data-bbox="488 600 1323 643">Functions of the skeleton</td></tr> <tr><td data-bbox="488 643 1323 686">Lever Systems</td></tr> <tr><td data-bbox="488 686 1323 729">Long and short term effects of the body systems</td></tr> <tr><td data-bbox="488 729 1323 772">Movement at joints</td></tr> <tr><td data-bbox="488 772 1323 815">Performance Enhancing Drugs</td></tr> <tr><td data-bbox="488 815 1323 858">Planes and Axes of Movement</td></tr> <tr><td data-bbox="488 858 1323 901">Socio economic groups/Gender/Age/Race etc.</td></tr> <tr><td data-bbox="488 901 1323 944">Socio-Cultural Influences</td></tr> <tr><td data-bbox="488 944 1323 987">Sporting behaviour</td></tr> <tr><td data-bbox="488 987 1323 1031">Structure of the skeleton</td></tr> <tr><td data-bbox="488 1031 1323 1074">The respiratory System</td></tr> <tr><td data-bbox="488 1074 1323 1117">Type of feedback</td></tr> <tr><td data-bbox="488 1117 1323 1160">Type of Guidance</td></tr> <tr><td data-bbox="488 1160 1323 1201">Vascular Shunting</td></tr> </tbody> </table>	Topics	Antagonistic Pairs	Blood Vessels	Cardiovascular System	Classification of joints	Commercialisation, the media and sport	Functions of the skeleton	Lever Systems	Long and short term effects of the body systems	Movement at joints	Performance Enhancing Drugs	Planes and Axes of Movement	Socio economic groups/Gender/Age/Race etc.	Socio-Cultural Influences	Sporting behaviour	Structure of the skeleton	The respiratory System	Type of feedback	Type of Guidance	Vascular Shunting	<p>Revision weblinks:</p> <p>https://www.bbc.co.uk/bitesize/subjects/znyb4wx</p> <p>https://app.senecalearning.com/courses?Price=Free</p> <p>https://www.gcsepod.com/</p> <p>https://revisionworld.com/gcse-revision/pe-physical-education</p> <p>https://youtu.be/AxDwKP47BNA</p> <p>https://revisionworld.com/gcse-revision/pe-physical-education</p>
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<p>Food Preparation and Nutrition</p>	<p>AQA</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Section 1 Nutrition and Health • Section 2 Food Science • Section 3 Food Safety 	<p>AQA GCSE Food Preparation and Nutrition textbook.</p> <p>Online text book:</p> <p>https://www.illuminate.digital/aqafood/</p>																				

		<ul style="list-style-type: none"> Section 4 Food Choice Section 5 Food Provenance 	<p>CGP GCSE Food Preparation and Nutrition Exam Practice Workbook</p> <p>Collins AQA GCSE Revision Food Preparation and Nutrition</p>
<p>Design and Technology</p> <p>Timber</p>	<p>AQA 8552</p>	<p>Topics:</p> <ul style="list-style-type: none"> Part 2: Specialist Technical Principles - Timber Part 3: Design and making principles 	<p>AQA Specification: Page 18-34</p> <p>https://filestore.aqa.org.uk/resources/design-and-technology/specifications/AQA-8552-SP-2017.PDF</p> <p>Seneca Learning: https://app.senecalearning.com/login</p> <p>BBC BITESIZE DT AQA: https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/1 https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/1</p> <p>Revision information can be found on TEAMS – General –Files – Theory revision</p> <p>Mobile Phone app D&T</p>
<p>Design and Technology</p> <p>Textiles</p>	<p>AQA 8552</p>	<p>Topics:</p> <p>Part 1: Core Principles</p> <p>Part 3: Design and making principles</p>	<p>AQA Revision Book, PDF: Teams / General / Revision</p> <p>BBC Bitesize Revision: Core Technical Principles: https://www.bbc.co.uk/bitesize/topics/zkcpkmm</p> <p>Designing and making principles: https://www.bbc.co.uk/bitesize/topics/zj8yjhv</p> <p>Seneca Learning: https://app.senecalearning.com/login</p>

Psychology	AQA	<p>Topics:</p> <ul style="list-style-type: none"> • Brain and neuropsychology • Language, thought and communication • Research methods 	<p>Online textbook: https://illuminate.digital/aqapsychgcse/.</p> <p>Login: SKINGSDALE6</p> <p>PASSWORD: STUDENT6</p>
Computer Science	OCR	<p>Unit 8: Data Representation</p> <p>Topics:</p> <ul style="list-style-type: none"> • Units & Binary • Numbers (Binary addition and hexadecimal) • Characters • Images • Sound • Compression • <p>Unit 7: Logic and Languages (will have been completed at point of assessment)</p> <p>Topics:</p> <ul style="list-style-type: none"> • Logic diagrams & truth tables • Defensive Design <p>Errors and Testing</p>	<p>All lesson PowerPoints are available in the files section of teams, including those for the current unit.</p> <p>Seneca Learning – Topic revision materials, End of topic quizzes, Exam practice questions.</p> <p>Section 5 covers all relevant topics for this assessment.</p> <p>5.1 – Computational Logic</p> <p>5.2 – Translators and Facilities of Languages</p> <p>5.3 – Data Representation</p> <p>Link to Mrs Harrison’s Seneca class: https://app.senecalearning.com/dashboard/join-class/fwao2uvzf5</p>
Business Studies	EDEXCEL	<p>Topics:</p> <p>Unit 3: Putting a Business Idea into Practice</p> <p>1.3.1 Business aims and objectives</p>	<p>All lesson PowerPoints are available in the files section of teams.</p>

		<p>1.3.2 Business revenues, costs and profits</p> <p>1.3.3 Cash flow</p> <p>1.3.4 Sources of business finance</p> <p>Unit 4: Making the Business Effective</p> <p>1.4.1 Options for small and start-up businesses</p> <p>1.4.2 Business location</p> <p>1.4.3 Marketing mix</p> <p>1.4.4 Business plans</p>	<p>Seneca Learning – Topic revision materials, End of topic quizzes, Exam practice questions.</p> <p>Sections 1.3 & 1.4 covers all relevant topics for this assessment.</p> <p>Link to online Seneca class:</p> <p>https://app.senecalearning.com/dashboard/join-class/nz62paljyf</p>
Economics	AQA	<p>Topics:</p> <p>How markets work</p> <ul style="list-style-type: none"> • Economic activity • Resource allocation • How prices are determined • Production, costs, revenue and profit • Competitive and concentrated markets • Market failure <p>How the Economy works</p> <ul style="list-style-type: none"> • Introduction to the national economy • Government objectives • How the government manages the economy • International trade and the global economy 	<p>Revision guides available to download in Teams Class folder. Tutor2U and Investopedia are other recommended sources.</p>

		<ul style="list-style-type: none"> The role of money and the financial markets 	
Drama		<p>Students will be assessed on the Live Theatre Review (Yerma).</p> <p>Students have also been set the task to complete an improved draft of their devised coursework, following teacher feedback, over half term.</p>	<p>Our online study guide contains guidance and is continually updated:</p> <p>https://tinyurl.com/GCSE-Yerma</p> <p>We have also set our year 11s to complete an improved draft of their devised coursework, following teacher feedback, over half term.</p>
Music	Edexcel	<p>GCSE Edexcel Music exam content for revision booklet:</p> <p>EXAM CONTENT</p> <p>Listening questions on set works (50 marks)</p> <ul style="list-style-type: none"> J S Bach: 3rd Movement from Brandenburg Concerto no. 5 in D major L van Beethoven: 'Pathétique' H Purcell: Music for a While Queen: Killer Queen S Schwartz: Defying Gravity J Williams: Main title/rebel blockade runner Afro Celt Sound System: Release Spalding: Samba em Preludio <ul style="list-style-type: none"> Unfamiliar listening question (8 marks) Musical dictation question (rhythmic and melodic) based upon a set work (10 marks) Comparative essay question (12 marks) 	<p>BBC Bitesize (Edexcel GCSE Music): https://www.bbc.co.uk/bitesize/exam-specs/z6chkmn</p> <p>Digital Revision Guide: https://drive.google.com/file/d/1SYDMMO3jJ9lnhX33L5bBwqqh_DJUwRmi/view?usp=sharing</p>

		<p>Ensure that you are confident with keywords relating to these areas:</p> <ul style="list-style-type: none">• pitch, tonality, structure, sonority, texture, tempo, dynamics, instrumentation, melody, harmony, rhythm, technology	
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