

Kingsdale Foundation School Curriculum Statement 2016 - 17

At Kingsdale we believe in offering an exceptionally rich, broad and balanced curriculum which is outstanding in its construction and provides wonderful choice and challenge for students of all abilities. We believe our excellent programmes of study provide the rigour, flexibility and inspiration to enable our students to fulfil their aspirations, to discover their talents and to develop a passion for lifelong learning. We aim to enable and equip our students with the knowledge, skills and understanding to compete on a global stage by transforming themselves into high achieving, confident, articulate, responsible and ambitious young adults with an appreciation and respect for the arts, sciences and other cultures.

The paragraphs in this section are an introduction to what we offer our students at Kingsdale Foundation School. We would be pleased to provide more specific details on request or via this timetable@kingsdale email link.

Reflection and Enrichment

Daily acts of collective reflection are reinforced at the beginning of the morning session and more particularly in the afternoon. Collective reflection is further promoted through daily assemblies, themes of the week and the School Newsletter.

Collapsed Timetabled Curriculum Days, Saturday School, Summer School, clubs, visits, residential trips, Study Skills, Gifted & Talented and Scholarship programmes, House events and other activities further enrich our curriculum offer at Key Stages 3, 4 & 5. Our School Libraries are open every day until 5.30pm and on Saturdays to support and encourage the development of independent learning skills.

The School also offers an expansive range of extracurricular and extension activities that enhance student experiences inside and outside of the school including the Duke of Edinburgh Award. Further details are available from the school on request or via the relevant links on our website. Alternatively, a question can be sent to us using this timetable@kingsdale email link.

Curriculum at Key Stage 3 (Years 7 & 8 only) – Accelerated Programme of Study

We operate a condensed 2 year Key Stage 3 programme of study over 27 periods excluding tutor sessions.

On arrival at Kingsdale Foundation School, learners are organised on the principle of two main bands (tutor group, mixed ability) and are further arranged in smaller, setted groups for English, Mathematics, Science and ICT/Computing, taking into account gender balance. Tutor groups are streamed in groups consisting of those of roughly equal ability with approximately half placed in higher ability express tutor groups and the other half in restricted mixed ability tutor groups; that is mixed ability after the express groups have been removed. All learners in Year 7 and 8 attend 4 periods of English and Mathematics, 3 periods of Science and 2 periods of a Language including Latin. Students attend 1 period of Art, Drama, Music, Citizenship and Religious Studies, along with 2 periods of Geography, History, Physical Education and Technology in restricted mixed ability groups.

The majority of learners take two languages at the start of Key Stage 3 from a choice of four; French, German, Spanish and Latin. The groups/streams are formed using Key Stage 2 SATs, CATs and other data collated from assessments in the Summer term of the year learners are admitted to the school including information from primary schools. We use Midyis as a further assessment and tracking tool. The function of the express groups is to allow more able learners to move at a faster pace through the curriculum and equally to allow restricted mixed ability groups to progress at their optimum speed, with learning support being given appropriate to need.

The composition of groups is kept under review and learners may be moved periodically to ensure that they remain in a group which matches their ability and stretches them sufficiently. At Key Stage 3 we aim for classes in core subjects to be an average of 20 to facilitate faster acquisition of literacy, numeracy and science skills. The reduction of class sizes is to ensure that learners receive more help in all areas of the curriculum especially in the core subjects of English, Mathematics, Science, Humanities and Modern Foreign Languages including Latin prior to taking their end of year examinations and to fully prepare learners for their extended Key Stage 4 Programme of Study.

Teaching learners in different groupings promotes socialisation skills, mixing as they do with learners other than those of their tutor groups. The Key Stage 3 curriculum is condensed and runs for two years, at the end of Year 8 students will follow their Key Stage 4 pathway and have the opportunity to personalise their school experience by selecting different subjects from four Option blocks in addition to a Year 9 Enrichment Option.

The average period length is 55 to 60 minutes (excluding 5 Tutor periods which are 25/30 minutes each).

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Year 7	En	En	En	En	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Pe	Pe	La	La	Hi	Hi	Ge	Ge	Ar	Dr	Cz	It	Mu	Re	Te	Te
Year 8	En	En	En	En	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Pe	Pe	La	La	Hi	Hi	Ge	Ge	Ar	Dr	Cz	It	Mu	Re	Te	Te

Curriculum at Key Stage 4 – Extended Programme of Study (Years 9,10 & 11)

We operate an extended 3 year Key Stage 4 programme of study over 27 periods in Year 9 and 29 periods in Years 10 & 11 (this includes an additional hour of tuition on Tuesdays and Thursdays) excluding tutor sessions.

In Years 9, 10 & 11 pupils are following an extended programme of study for Key Stage 4. In Year 9, the core provision includes 2 periods of a Language choice, Humanities choice, expected Performing Arts choice and a free optional choice. The remaining core subjects are taught as follows; English for 5 periods; Maths and Science for 4 periods; Physical Education for 2 periods; Religious Education, Citizenship, Information Technology/Computing for 1 period. In Year 9 students also select activities from the Enrichment Option Block - these are reviewed on a termly basis (see example to follow).

In Years 10 & 11 pupils have an additional period of Mathematics and Science making a total of 5 periods minimum. In Year 10 pupils are offered 3 periods of their Humanities option followed by 2 periods in Year 11. In Year 10 pupils have 2 periods of their Language option and 3 periods in Year 11. Students take Triple Science, Double Science or for current Year 11 only Single Science according to ability, aptitude and potential post-16 progression routes.

The overwhelming majority of students in Years 9 &10 follow a pathway which incorporates the English Baccalaureate plus a recommended performing arts subject. **This is known as ‘the Kingsdale Baccalaureate’**. In Year 11 a small minority of students pursue a technical or applied route. Students following a technical or applied course will select from a range of work related options.

Learners who require additional support receive this in a variety of ways organised through our Learning Support Faculty. Options include in-class Teaching/Learning Assistant support, withdrawal or referral to on or off-site provision such as our Special Education Needs complex, Learning Support Unit, Ethnic Minority Achievement Centre, Annexe, Mentors and Counsellor.

Disaffected learners ‘who are not engaging with the Key Stage 4 curriculum, may be given the option of off-site placements with providers such as LeSoCo, NACRO, YESS, Treasure House. The courses are varied and usually vocational e.g. Motor Vehicle Engineering.

A typical programme of study for a student working at national expectations or above at the start of Year 9 is shown below. However, not all options are shown. Alternative pathways include a variety of high calibre technical/applied courses/BTECs. Please refer to our Year 8 Option Booklet (for Year 9 courses) and the overview of the Curriculum Pathway at Key Stage 4, available from the school on request, for further information. Alternatively, a question can be sent to us using this timetable@kingsdale email link.

A typical Year 9 Curriculum Map

En	En	En	En	En	Ma	Ma	Ma	Ma	La	La	Sc	Sc	Sc	Sc	Hu	Hu	Pe	Pe	Cz	Cs	Re	Academic/Technical				
									Option 1						Option 2							PA	Option	Option 4	Enrichment	Option
									incs						incs							incs				
									Fr	Gm					Hi	Ge						Ar, Tx		Free		Free
									Ln	Sp												Mu, Dr		Choice		Choice

Timetabled Enrichment Options for Year 9 Autumn 2016-17

App Building

Board Games / Card Games

Role Playing Games

Maths for Scholars

Chess

English GCSE catch up (Literature) - (Eng)

Creative Writing -(Eng)

Student View [Motivational programme for educational and wider participation written by the students for the students]

World Cinema

Blogging Club (ITC)

ICT Workshop Club

Basketball

Football Skills

Mandarin

Coding

Drama

Music Technology

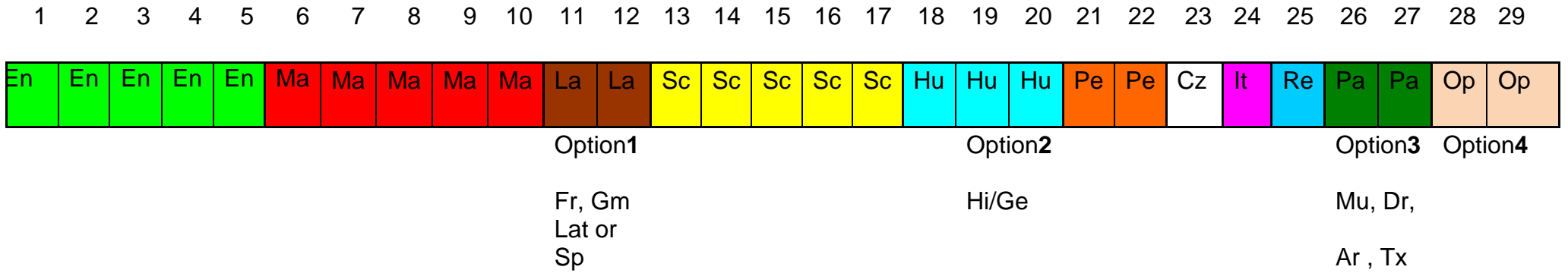
Rock Music Appreciation

PE for Scholars

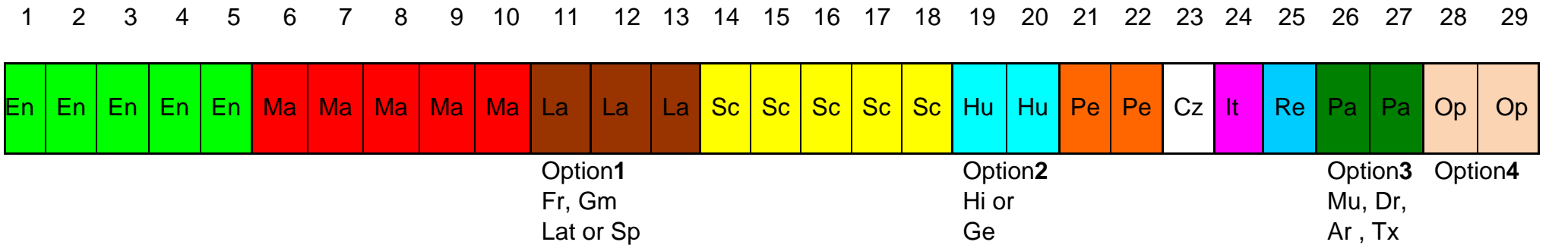
Volleyball

Byzantine History

A typical Year 10 Curriculum Map



A typical Year 11 Curriculum Map



Curriculum at Key Stage 5 - Pathways and Study Programmes

Our Key Stage 5 Study Programme operate over 27 periods excluding tutor sessions.

Students select from 3 main pathways. Pathway A (Baccalaureate) offers students with 5 B+ grades at GCSE level the opportunity to study 3 to 4 subjects from Specialist blocks and 2 compulsory subjects to gain additional credits to support their entry into University. Pathway B (AS/A2 Level) offers students the choice of 3 to 4 subjects from Specialist blocks and Pathway C offers students the opportunity to improve upon their core grades in Mathematics, English and Science as well as the opportunity of taking 1 level 3 course or additional GCSEs.

Our study programmes are designed to offer students a suitable level of challenge while facilitating progress and enabling them to proceed to higher level study in the future. Opportunities for individual information, careers advice and guidance are provided to all students on multiple occasions prior to the commencement of courses.

The number of students taking a course is a determining factor with respect to consideration or desirability of setting. Students select their courses from the range of 5 main principal option blocks subject to meeting entry requirements. Each Level 3 course is scheduled for 5 periods a week.

Level 2 subjects such as Double Award Science are scheduled for 7 periods a week and single award Level 2 courses are timetabled for 4 periods. Over 30 courses and subjects are on offer. Please contact the school for further details.

All students will engage in an enrichment activity that is timetabled on Wednesday afternoons for 2 hours.

In the Sixth Form Scholarships are available in Mathematics; Music, Art and Drama. Students wishing to be considered for a scholarship must complete a separate scholarship application and undertake an assessment/audition.