

Kingsdale Foundation School Curriculum Statement 2020/21

At Kingsdale we believe in offering an exceptionally rich, broad and balanced curriculum which is outstanding in its construction and provides wonderful choice and challenge for students of all abilities. We believe our outstanding programmes of study provide the rigour, flexibility and inspiration to enable our students to fulfil their aspirations, to discover their talents and to develop a passion for lifelong learning. We aim to enable and equip our students with the knowledge, skills and understanding to compete on a global stage by transforming themselves into high achieving, confident, articulate, responsible and ambitious young adults with an appreciation and respect for the arts, sciences and other cultures.

The links in this section are an introduction to what we offer our students at Kingsdale Foundation School. We would be pleased to provide more specific details on request.

Reflection and Enrichment

Daily acts of collective reflection are reinforced at the beginning of the morning session and more particularly in the afternoon. Collective reflection is further promoted through daily assemblies, themes of the week and the School Newsletter.

Collapsed Timetabled Curriculum Days, Saturday School, Summer School, clubs, visits, residential trips, Study Skills, Gifted & Talented and Scholarship programmes, House events and other activities further enrich our curriculum offer at Key Stages 3, 4 & 5. Our School Libraries are open every day until 5.30pm and on Saturdays to support and encourage the development of independent learning skills.

The School also offers an extensive range of extracurricular and extension activities that enhance student experiences inside and outside of the school including the Duke of Edinburgh Award. Further details are available from the school or via the relevant links on our website.

Curriculum at Key Stage 3 (Years 7 & 8 only) – Accelerated Programme of Study

We operate a condensed 2 year Key Stage 3 programme of study over 27 periods excluding tutor sessions.

On arrival at Kingsdale Foundation School in 2020, learners are organised on the principle of two main bands (tutor group, mixed ability), taking in to account their gender and ethnicity balance. Tutor groups are streamed in groups consisting of those of roughly equal ability. All learners in Year 7 and 8 attend 4 periods of English and Mathematics, 3 periods of Science and 1 period of Art, Drama, Music, Citizenship, Computing and Religious Studies, along with 2 periods of Geography, History and Technology which they attend in their Tutor groups. 2 periods of a Language including Latin along with Physical Education are taught in target groups of language choices and gender.

At Key Stage 3, most learners take two languages from a choice of four; French, German, Spanish and Latin. The groups/streams are formed using the banding data; CATs and other data collated from assessments in the summer term of the year learners are admitted to the school including information from primary schools. We use Midyis as a further assessment and tracking tool. The curriculum is organised to allow mixed ability groups to progress at their optimum speed, with learning support being given appropriate to need.

The composition of groups is kept under review and learners may be moved periodically to ensure that they remain in a group which matches their ability and stretches them sufficiently. At Key Stage 3 we aim for classes to be average of 25 to facilitate faster acquisition of literacy, numeracy and Science skills.

Teaching learners in different groupings promotes socialisation skills, mixing as they do with learners other than those of their tutor groups has been a feature of our previous curriculum offers and one which will be employed when opportunity arises again.

The Key Stage 3 curriculum is condensed and runs for two years, at the end of Year 8 students will follow their Key Stage 4 pathway and will have the opportunity to personalise their school experience by selecting different subjects from four Option blocks.

The average period length is 55 to 60 minutes (excluding 5 Tutor periods which are 25/30 minutes each).

Y7	En	En	En	En	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Pe	Pe	La	La	Hi	Hi	Ge	Ge	Ar	Dr	Cz	It	Mu	Re	Te	Te
Y8	En	En	En	En	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Pe	Pe	La	La	Hi	Hi	Ge	Ge	Ar	Dr	Cz	It	Mu	Re	Te	Te

Curriculum at Key Stage 4 – Extended Programme of Study (Years 9,10 & 11)

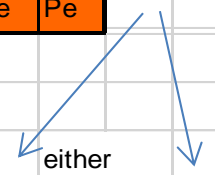
We operate an extended 3 years Key Stage 4 programme of study over 29 periods in Years 9, 10 & 11 excluding tutor sessions.

In Years 9, 10 & 11 pupils are following an extended programme of study for Key Stage 4. In Year 9, the core provision includes 2 periods of a Language choice and Humanities choice, 3 periods of a Performing Arts choice and a free optional choice. The remaining core subjects are taught as follows; English for 5 periods; Maths and Science for 4 periods; Physical Education for 2 periods; Religious Education, Citizenship, Information Technology/Computing for 1 period are taught in target teaching groups based on Languages and Humanities choices. Most lessons will be taught in these groupings but groups will differ for option subjects and Physical Education.

In Years 10 & 11 pupils have an additional period of Mathematics with computing and Science making a total of 5 periods minimum. They also receive an additional period for their Humanities and Language option making a total of 3 periods. The Performing Arts choice and the free optional choice are studied for 2 periods. Students take Triple Science, Double Science or Single Science according to ability, aptitude and potential post-16 progression routes.

In Year 10 students this year 2019 / 2020 will be offered the opportunity to take early GCSEs in NCFE Physical Education and Religious Education or Citizenship.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
Y10																														
L5 (+	En	En	En	En	En	Ma	Ma	Ma	Ma	Ma	La	La	La	Sc	Sc	Sc	Sc	Sc	Hu	Hu	Hu	Pe	Pe			Pa	Pa	GCSE.1		
											Option1							Option2								Option3	Option4			
											Fr, Gm							Hi or								Mu, Dr,				
											Ln or Sp							Ge							Ar orTx					
																						Cz	Cz		Re	Re				



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
Y11																														
	En	En	En	En	En	Ma	Ma	Ma	Ma	Ma	Cz	Re	La	La	La	Sc	Sc	Sc	Sc	Sc	Hu	Hu	Hu	Pe	Pe	Pa	Pa	GCSE.1		
												Option1							Option2							Option3	Option4			
												Fr, Gm							Hi or							Mu, Dr,				
												Ln or Sp							Ge							Ar orTx				

Curriculum at Key Stage 5 - Pathways and Study Programmes

Our Key Stage 5 Study Programme operate over 27 periods excluding tutor sessions.

Students select from 3 main pathways. Pathway A (Baccalaureate) offers students with 5 B+ grades at GCSE level the opportunity to study 3 to 4 subjects from Specialist blocks and 2 compulsory subjects to gain additional credits to support their entry into University. Pathway B (AS/A2 Level) offers students the choice of 3 to 4 subjects from Specialist blocks and Pathway C offering students the opportunity to improve upon the core grades in Mathematics, English and Science as well as the opportunity of taking 1 level 3 course or additional GCSEs.

Our study programmes are designed to offer students a suitable level of challenge while facilitating progress and enabling them to proceed to higher level study in the future. Opportunities for individual information, advice and guidance are provided to all students on multiple occasions prior to the commencement of courses.

There is limited or no setting depending on the number of students taking the course. Students are allocated to subject groups according to their selection from the 5 main principal blocks. Each Level 3 course is scheduled for 5 periods a week.

Level 2 subjects such as Double Award Science are scheduled for 7 periods a week and single award Level 2 courses are timetabled for 4 periods. Over 30 courses and subjects are on offer. Please contact the school for further details.

All students will engage in an enrichment activity that is timetabled on Wednesday afternoons for 2 periods

In the Sixth Form Scholarships are available in Mathematics; Music and Drama. Students wishing to be considered for a scholarship must complete a separate scholarship application and sit an assessment/audition.