

Kingsdale Foundation School Curriculum Statement 2017- 18

At Kingsdale we believe in offering an exceptionally rich, broad and balanced curriculum which is outstanding in its construction and provides wonderful choice and challenge for students of all abilities. We believe our outstanding programmes of study provide the rigour, flexibility and inspiration to enable our students to fulfil their aspirations, to discover their talents and to develop a passion for lifelong learning. We aim to enable and equip our students with the knowledge, skills and understanding to compete on a global stage by transforming themselves into high achieving, confident, articulate, responsible and ambitious young adults with an appreciation and respect for the arts, sciences and other cultures.

The links in this section are an introduction to what we offer our students at Kingsdale Foundation School. We would be pleased to provide more specific details on request.

Reflection and Enrichment

Daily acts of collective reflection are reinforced at the beginning of the morning session and more particularly in the afternoon. Collective reflection is further promoted through daily assemblies, themes of the week and the School Newsletter.

Collapsed Timetabled Curriculum Days, Saturday School, Summer School, clubs, visits, residential trips, Study Skills, Gifted & Talented and Scholarship programmes, House events and other activities further enrich our curriculum offer at Key Stages 3, 4 & 5. Our School Libraries are open every day until 5.30pm and on Saturdays to support and encourage the development of independent learning skills.

The School also offers an extensive range of extracurricular and extension activities that enhance student experiences inside and outside of the school including the Duke of Edinburgh Award. Further details are available from the school or via the relevant links on our website.

Curriculum at Key Stage 3 (Years 7 & 8 only) – Accelerated Programme of Study

We operate a condensed 2 year Key Stage 3 programme of study over 27 periods excluding tutor sessions.

On arrival at Kingsdale Foundation School, learners are organised on the principle of two main bands (tutor group, mixed ability) and are further arranged in smaller, setted groups for English, Mathematics, Science and ICT/Computing, taking into account gender balance. Tutor groups are streamed in groups consisting of those of roughly equal ability with approximately half placed in higher ability express tutor groups and the other half in restricted mixed ability tutor groups; that is mixed ability after the express groups have been removed. All learners in Year 7 and 8 attend 4 periods of English and Mathematics, 3 periods of Science and 2 periods of a Language including Latin. In smaller mixed ability groups they attend 1 period of Art, Drama, Music, Citizenship and Religious Studies, along with 2 periods of Geography, History, Physical Education and Technology.

At Key Stage 3 the majority of learners take two languages from a choice of four; French, German, Spanish and Latin. The groups/streams are formed using Key Stage 2 SATs, CATs and other data collated from assessments in the summer term of the year learners are admitted to the school including information from primary schools. We use Midyis as a further assessment and tracking tool. The function of the express groups is to allow more able learners to move at a faster pace through the curriculum and equally to allow mixed ability groups to progress at their optimum speed, with learning support being given appropriate to need.

The composition of groups is kept under review and learners may be moved periodically to ensure that they remain in a group which matches their ability and stretches them sufficiently. At Key Stage 3 we aim for classes in core subjects to be average of 23 to facilitate faster acquisition of literacy, numeracy and Science skills. The reduction of class sizes is to ensure that learners receive more help in all areas of the curriculum especially in the core subjects of English, Maths, Science, Humanities and Modern Foreign Languages including Latin prior to taking their end of year examinations and to fully prepare learners for their extended Key Stage 4 Programme of Study.

Teaching learners in different groupings promotes socialisation skills, mixing as they do with learners other than those of their tutor groups. The Key Stage 3 curriculum is condensed and runs for two years, at the end of Year 8 students will follow their Key Stage 4 pathway and have the opportunity to personalise their school experience by selecting different subjects from four Option blocks.

The average period length is 55 to 60 minutes (excluding 5 Tutor periods which are 20 minutes each).

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Year 7	En	En	En	En	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Pe	Pe	La	La	Hi	Hi	Ge	Ge	Ar	Dr	Cz	Cs	Mu	Re	Te	Te
Year 8	En	En	En	En	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Pe	Pe	La	La	Hi	Hi	Ge	Ge	Ar	Dr	Cz	Cs	Mu	Re	Te	Te

Curriculum at Key Stage 4 – Extended Programme of Study (Years 9,10 & 11)

We operate an extended 3 year Key Stage 4 programme of study over 27 periods in Year 9 and 29 periods in Years 10 & 11 (this includes an additional hour of tuition on Tuesdays and Thursdays) excluding tutor sessions.

In Years 9, 10 & 11 pupils are following an extended programme of study for Key Stage 4. In Year 9, the core provision includes 2 periods of a Language choice, Humanities choice, Performing Arts choice and a free optional choice. The remaining core subjects are taught as follows; English for 5 periods; Maths and Science for 4 periods; Physical Education for 2 periods; Religious Education, Citizenship, Information Technology/Computing for 1 period. In Year 9 students also select activities from the Enrichment Option Block - these are reviewed on a termly basis (see example below).

In Years 10 & 11 pupils have an additional period of Mathematics with computing and Science making a total of 5 periods minimum. They also receive an additional period their Humanities and Language option making a total of 3 periods. Students take Triple Science, Double Science or Single Science according to ability, aptitude and potential post-16 progression routes.

Almost all students in Years 9 &10 follow a pathway which incorporates the English Baccalaureate plus a compulsory performing arts subject. **This is known as ‘the Kingsdale Baccalaureate’**. In Year 11 a small minority of students pursue a technical route. Students following a technical course will select from a range of work related options.

Learners who require additional support receive this in a variety of ways organised through the Learning Support Faculty. Options include in-class Teaching/Learning Assistant support, withdrawal or referral to on or off-site provision such as our Special Education Needs Unit, Learning Support Centre, and Ethnic Minority unit, Annexe, Mentors and Counsellor.

Disaffected learners ‘who are not engaging with the Key Stage 4 curriculum, may be given the option of off-site placements with providers such Southwark/Lambeth College, NACRO, YESS, Treasure House. The courses are varied and usually vocational e.g. Motor Vehicle Engineering.

A typical programme of study for a student working at national expectations or above at the start of Year 9 is shown below. However, not all options are show. Alternative pathways include a variety of high calibre vocational courses/BTECs. Please refer to Year 8 or Year 9 Option Booklet and the overview of the Curriculum Pathway at Key Stage 4 for further information

A typical Year 9 Curriculum Map

En	En	En	En	En	Ma	Ma	Ma	Ma	La	La	Sc	Sc	Sc	Sc	Hu	Hu	Pe	Pe	Cz	Cs	Re	Academic/Technical					
									Option 1 incs						Option 2 incs								PA	Option 3	Option 4	Enrichment	Option
								Fr	Gm						Hi	Ge							Ar, Tx		Free		Free
								Ln	Sp														Mu, Dr		Choice		Choice

Timetabled Enrichment Options for Year 9 Autumn 2017-18

App Building

Board Games / Card Games

Role Playing Games

Maths for Scholars

Chess

English GCSE catch up (Literature) - (Eng)

Creative Writing -(Eng)

Student View [Motivational programme for educational and wider participation written by the students for the students]

World Cinema

Blogging Club (ITC)

ICT Workshop Club

Basketball

Football Skills

Mandarin

Coding

Drama

Music Technology

Rock Music Appreciation

PE for Scholars

Volleyball

Byzantine History

A typical Year 10 & 11 Curriculum Map

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
En	En	En	En	En	Ma	Ma	Ma	Ma	Ma	La	La	La	Sc	Sc	Sc	Sc	Sc	Hu	Hu	Hu	Pe	Pe	Cz	Re	Pa	Pa	Op	Op
										Option1								Option2							Option3		Option4	
										Fr, Gm Lat or Sp								Hi/Ge							Mu, Dr, Ar , Tx			

Curriculum at Key Stage 5 - Pathways and Study Programmes

Our Key Stage 5 Study Programme operate over 27 periods excluding tutor sessions.

Students select from 3 main pathways. Pathway A (Baccalaureate) offers students with 5 B+ grades at GCSE level the opportunity to study 3 to 4 subjects from Specialist blocks and 2 compulsory subjects to gain additional credits to support their entry into University. Pathway B (AS/A2 Level) offers students the choice of 3 to 4 subjects from Specialist blocks and Pathway C offering students the opportunity to improve upon the core grades in Mathematics, English and Science as well as the opportunity of taking 1 level 3 course or additional GCSEs.

Our study programmes are designed to offer students a suitable level of challenge while facilitating progress and enabling them to proceed to higher level study in the future. Opportunities for individual information, advice and guidance are provided to all students on multiple occasions prior to the commencement of courses.

There is limited or no setting depending on the number of students taking the course. Students are allocated to subject groups according to their selection from the 5 main principal blocks. Each Level 3 course is scheduled for 5 periods a week.

Level 2 subjects such as Double Award Science are scheduled for 7 periods a week and single award Level 2 courses are timetabled for 4 periods. Over 30 courses and subjects are on offer. Please contact the school for further details.

All students will engage in an enrichment activity that is timetabled on Wednesday afternoons for 2 periods

In the Sixth Form Scholarships are available in Mathematics; Music and Drama. Students wishing to be considered for a scholarship must complete a separate scholarship application and sit an assessment/audition.