



2nd February 2020

Dear Parent/Carer,

Hegarty Maths Independent Learning

We are excited to announce that we are introducing a new home learning maths programme called Hegarty Maths. We will be using this as part of our blended learning approach during the lockdown and longer-term when school resumes as normal.

At Maidenhill, we reject the idea that a proportion of people 'can't do maths'. Evidence has shown that anybody can succeed by working hard and that making mistakes should be seen not as a failure, but as a valuable opportunity for new learning. Hegarty Maths allows students to feel day by day progress in their learning and helps to build long term confidence in the subject.

How does it work?

The Hegarty Maths system makes it easier for a child to engage with their maths learning. It teaches, assesses and tracks everything needed to learn maths; and has shown to have a positive impact on motivation, attainment and engagement.

Your child will receive one/two tasks per lesson, and each lesson is made up of two parts:

- 1) Watching and taking detailed notes in their book from one of our 10-minute videos
- 2) Completing the quiz that follows the video, whilst showing full working out in their book

How can you support your child?

Our primary focus is on the effort your child puts into their learning, as well as the care and pride they demonstrate in their work. All notes and all answers to the quizzes should be written in their book and students should mark their work as they go along on the computer.

Please encourage your child to take their time on the written element of the work. Remind them it is fine to make mistakes and retry any quiz they may struggle with, as this will encourage good habits of learning and take the fear out of making mistakes in maths.

A more detailed guide to supporting your student with their maths included alongside this letter and available via the schools website.

If you have any queries, please don't hesitate to contact me on: brobinson@maidenhill.gloucs.sch.uk

Yours sincerely,

Mr B Robinson

Associate Assistant Head Teacher and Subject Leader Mathematics