



# Geography

## Key Concepts

### SEQUENCING (How are we piggybacking learning?)

- Pathway 1 – Locational Knowledge
- Pathway 2 – Place Knowledge
- Pathway 3 – Human and Physical
- Pathway 4 - Skills and Fieldwork

All knowledge is sequenced to ensure that existing learning is reviewed and linked to new learning.

### KEY CONCEPTS (What is the subject Intent?)

Geography teaching aims to make topics accessible to the pupils and enable them to progress. Teaching will rely on a good grasp of the architecture of the subject, its key concepts and big ideas. These are the concepts and ideas that are used to create the geographical big picture and are essential to effective teaching. Teachers will make these concepts transparent and help children to think geographically and to develop transferable geographical understanding. The intention is to take children beyond learning a set of isolated facts and move them into the realms of informed thinking through a clearly linked approach to teaching.

### CURRICULUM DRIVERS – How?

**AMBITION (Success)** – Knowledge organisers will be in place to ensure learning outcomes are ambitious for all pupils. Key knowledge will be clearly established and linked to previous learning. Lessons will aim for a depth of understanding through the subject ‘deep ideas’ themes.

**BELIEF (Confidence)**– All children will have the opportunity to reflect on learning and see how their knowledge is improving over time. Learning Logs will show pupils the progress they are making and give the self belief that they can achieve well in geography.

**COMPASSION (Motivation)** – Children will be encouraged to find out about the world they live in and ask appropriate questions to deepen their understanding. They will be motivated by learning about local, national and international geography so that their global awareness increases all of the time. They will be motivated to show that they know more by the end of a topic. Children will be motivated by a ‘hands on’ approach to learning about geography.

**PRIDE (Knowledge)**– Knowledge will be shared with all children through knowledge organisers and good teaching. All staff will teach geography with a clear understanding of what has come before and how this links to today's learning. Deep ideas will be developed for children on a regular basis.

**RESPECT (Responsibility)** – Children will develop a responsibility for learning about the world around them and the role they play in supporting our world. They will work with a range of resources and artefacts respectfully.

### DEEP IDEAS (Curriculum Depth) Pupils will gain a deepening understanding of...

- Significant Places
- Physical Characteristics
- Human Characteristics
- Changes in locality over time
- How to collect geographical data
- How to interpret and analyse geographical data

### TESTING OUT KNOWLEDGE (Has it stuck? How do we know?)

- Knowledge organisers established for each topic.
- Learning Log entry and exit activities to ‘test out’ knowledge gained.
- Ongoing teacher assessment of pupil achievements in lessons.
- Pupil markbook to track all outcomes.