



Ambition Pathway

Peters Hill pupils will be encouraged to have a strong desire to do and to achieve. They will be encouraged to have desire and determination to achieve success.

<p>Pathway 1 By the end of EYFS</p>	<p>Children will be motivated to engage in activities with the resilience to persist when challenges occur.</p>
<p>Pathway 2 By the end of Year 2</p>	<p>Children will be motivated to engage in wider school activities that also contain elements of competition and self-improvement. Children will be developing a desire to improve individually.</p>
<p>Pathway 3 By the end of Year 4</p>	<p>Children will show a desire for self-improvement and will participate in wider school activities that develop life skills. Children will understand their individual targets and will show determination and desire to achieve these an all areas of school.</p>
<p>Pathway 4 By the end of Year 6</p>	<p>Children will be motivated to lead wider school activities that encourage them to thrive from elements of competition and self-improvement. Children will leave the school as ambitious life long learners.</p>



Peters Hill pupils will be encouraged to have trust, faith and confidence in themselves and each other.

Pathway 1 By the end of EYFS	Children will have the confidence to try new activities and talk in familiar groups about their experiences.
Pathway 2 By the end of Year 2	Children will have taken part in specific school strategies to develop confidence in themselves and raise trust in each other. Children will be beginning to have the belief to try new things individually and as part of a team.
Pathway 3 By the end of Year 4	Children will try new things and build up resilience by learning from mistakes. Children will use cooperative learning opportunities in their learning and work effectively as part of a team. They will demonstrate trust, faith and confidence in themselves and each other across a range of areas.
Pathway 4 By the end of Year 6	Children will have developed a secure understanding of themselves and be able to use this to contribute to wider school life and the community around them. Children will have a strong sense of self and belief for their future.



Compassion Pathway

Peters Hill pupils will be encouraged to have sympathy and concern for the people around them.

Pathway 1 By the end of EYFS	Children will be able to recognise how others are feeling and respond appropriately.
Pathway 2 By the end of Year 2	Children will have a growing understanding of the work of local and national charities. Children will identify how they can support their community and will understand how many people working together can have a greater impact.
Pathway 3 By the end of Year 4	Children will have a strong understanding of diversity and respect for others. Children will understand how their actions affect others around them. Children will extend their learning to the work of international charities.
Pathway 4 By the end of Year 6	Children will have a secure understanding of the work of local, national and international charities. They will act to empower others and take roles in supporting and being strong role models throughout school, empathising with how others feel on a wider scale.



Pride Pathway

Peters Hill pupils will be encouraged to take pleasure and satisfaction from their own achievements and from the achievements of those around them.

<p>Pathway 1 By the end of EYFS</p>	<p>Children will be confident to share their own achievements and celebrate the achievements of others.</p>
<p>Pathway 2 By the end of Year 2</p>	<p>Children will be confident enough to identify independently the achievements they have made across arrange of areas. Children will be developing the skills of self and peer assessment to celebrate the achievements of others.</p>
<p>Pathway 3 By the end of Year 4</p>	<p>Children will have good self and peer assessment skills and will be able to use these to congratulate others without being prompted. Children will do this across a range of areas and begin to use this to identify how they could develop further.</p>
<p>Pathway 4 By the end of Year 6</p>	<p>Children will be equipped with a strong personal pride and belief for their future. Children will take pride in many things they have done. Children are experts in the skill of self and peer assessment and are proud of the achievements of all.</p>



Respect Pathway

Peters Hill pupils will be encouraged to have regard for the feelings, wishes and rights of others. They will be encouraged to value and admire the things around them.

<p>Pathway 1 By the end of EYFS</p>	<p>Children can co-operate with others and consider their feelings and ideas. Children show consideration for their immediate and wider environments.</p>
<p>Pathway 2 By the end of Year 2</p>	<p>Children will have had the opportunity to explore a range of local and national services that support us as communities. Children will understand and appreciate the valuable role that these individuals/groups play in making lives better.</p>
<p>Pathway 3 By the end of Year 4</p>	<p>Children will be fully involved in the work of local and national services embedded through the curriculum. They will be able to empathise and respond to these. They will be encouraged to learn about the feelings and beliefs of others. Children will develop a greater awareness of the rights of a child and will be encouraged to value these.</p>
<p>Pathway 4 By the end of Year 6</p>	<p>Children will have respect for themselves, the school, the community they live and learn in and the wider world. Children will act as strong ambassadors of respect, leading by example and inspiring their peers.</p>