



# RE Key Concepts

## SEQUENCING (How are we piggybacking learning?)

The RE curriculum pathways build on children's knowledge and understanding of:

Christianity and selected World Religions

In KS1 Children will learn about Christianity, Judaism and Islam.

In KS2 Children will learn about Christianity Sikhism Judaism Hinduism and Islam.

All knowledge is sequenced to ensure that existing learning is reviewed and linked to new learning.

## KEY CONCEPTS (What is the subject Intent?)

Provide an objective and critical study of religious and non-religious worldviews.

Develop attitudes of curiosity, appreciation, awe and wonder, open mindedness and self-awareness.

Develop skills of interpretation, empathy, investigation, discernment, reflection and expression.

Help pupils reflect upon their own values and beliefs.

Provide opportunities for reflection and personal response.

To enable children to handle and explore a range of religious artefacts to enrich learning.

Exploration through real life experiences including children's own experiences, visits, visitors, internet sites.

## CURRICULUM DRIVERS – How?

**AMBITION (Success)** – Ambitious learning outcomes will be provided for all children. Knowledge will be clearly established and linked to previous learning.

**BELIEF (Confidence)**– All children will have the opportunity to reflect on learning and see how their knowledge is improving over time. Learning logs will show pupils the progress they are making and give the self-belief that they achieve well in RE

**COMPASSION (Motivation)** – Children will be encouraged to find out about world religions and ask appropriate questions to deepen their understanding. They will be motivated by learning about significant beliefs so that their religious awareness continually increases. Children will be motivated by an 'enquiry' approach to learning about religion.

**PRIDE (Knowledge)**– All staff will teach RE with a clear understanding of what has come before and how this links to today's learning. Knowledge will be shared through good teaching.

**RESPECT (Responsibility)** - Children will develop a responsibility for learning about Christianity and the principal religions represented in Great Britain including non-religious worldviews. Children will have the opportunity to reflect on their own values and beliefs and develop a respect for the values and beliefs of others.

## DEEP IDEAS (Curriculum Depth)

Pupils will gain a deepening understanding of:

Christianity and the principal religions represented in Great Britain and a non-religious worldview.

Children will have opportunities to explore:

Religious symbols

Significant beliefs and sacred texts

Worship

Religious stories

Festivals

## TESTING OUT KNOWLEDGE

(Has it stuck? How do we know?)

Refer to Dudley Agreed Syllabus 2013

There are 2 attainment targets for KS1 and KS2.

AT1 – Learning about religion

AT2 Learning from religion

There are levels 1-5 for each attainment target.

KS1 – should be working within levels 1-3

Expected attainment at end of KS1 is level 2

KS2 - should be working within levels 2-5

Expected attainment at end of KS2 is level 4

Learning Log activities to 'test out' knowledge gained.

Ongoing teacher assessment of pupil achievements in lessons.

Evidence gathered by RE team including book trawls and pupil voice.

