



PSHE and SMSC Key Concepts

SEQUENCING (How are we piggybacking learning?)

PSHE is sequenced throughout Peters Hill on a spiral curriculum where knowledge and skills are revisited and built upon on a 2 year program.

KEY CONCEPTS (What is the subject Intent?)

Relationships – children should be able to understand respectful relationships
 Health and Well being - children will know how to make the right choices to look after themselves
 Living in the wider world – children will be encouraged to think about the wider world and how they are a part of it. Understanding current issues

CURRICULUM DRIVERS – How?

AMBITION (Success) –
 Pupils will have aspirations for themselves in school and in the wider community. Where they celebrate individual and others achievements of becoming role models within our community and the wider world. The pupils will have an understanding of key role models within the wider world and will be inspired to reach their own goals.

BELIEF (Confidence)–
 Children will understand who they are and their own identity. The pupils will have the confidence to engage in discussions about themselves and the world around them. They will have an understanding of their own beliefs and the confidence to discuss with others their opinions respectfully.

COMPASSION (Motivation) –
 Through cultural and moral aspects of PSHE the pupils will be encouraged to empathise and discuss the wider world around them. They will also be motivated to show compassion to the community and wider world.

PRIDE (Knowledge)–
 Children will be encouraged to take pride in themselves in all aspects of school life and in the community. Children will have the opportunity to celebrate achievements individually, as teams and as a whole school. The children will feel personal pride when wearing the Peters Hill School uniform and representing the school in a variety of events.

RESPECT (Responsibility) –
 Children will be respectful and have an understanding of the rights of a child and have an awareness of respectful relationships. They will respect the class and school rules by collaboratively making a class charter and following Peters Hill School rules.

DEEP IDEAS (Curriculum Depth)

What we need to see -

Fundamentally it should be seen that children respect other peoples opinion - debating about wider issues
 Circle time should be a time for children to follow these rules about respect as well as their opinion being valued by others
 Debates should be carried out and embedded into the curriculum on current issue in the wider world
 Children will be able to explain to others their rights and that of others

TESTING OUT KNOWLEDGE (Has it stuck? How do we know?)

Learning logs – beginning and end of topic
 Daily marking and feedback
 Verbal feedback
 Circle time activities how and where children are building upon the knowledge of skills