



Peters Hill Primary School
Subject Leader – Nic Gregory

Intent Statement

We want all children to understand and demonstrate our underlying principles of [Ambition](#), [Belief](#), [Compassion](#), [Pride and Respect](#). We want our curriculum to enable children to become [successful](#), [confident](#), [motivated and responsible](#) individuals with a [wealth of knowledge](#) about the world around them. We want all children to develop their full potential in a structured, caring and purposeful learning environment. We want all children to understand the connections that exist between new learning and existing knowledge through an awareness of carefully chosen pathways.

At Peters Hill Primary School the curriculum is designed to:

- Recognise all pupils as individuals and encourage positive self-worth and self-esteem.
- Promote curiosity, enthusiasm and engagement through a range of topics and themes.
- Encourage resilience and confidence to face challenges and tackle problems.
- Foster logical, creative and deep thinking to solve challenges and problems.
- Develop Independence and promote responsibility for learning.
- Nurture respect for others and value differences within our school community.
- Grow an awareness of civic responsibility and global citizenship.
- Develop a strong awareness of prior learning and the links that exist to new knowledge.
- Develop new learning and understand the impact on ourselves, the school and the wider community.

Our PSHE Curriculum Pathways are:

Pathway 1 – Health and Wellbeing

Pathway 2 - Relationships

Pathway 3 – Living in the wider world

Pathway 1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Health and Wellbeing	<p>Living Long Living Strong</p> <p>To know we are all different</p> <p>To understand the term 'touch' - and when appropriate</p> <p>To know who my family is</p> <p>To understand what things make me happy</p> <p>To understand some ways to keep ourselves healthy</p> <p>To set myself a goal and discuss how I can achieve this</p>	<p>Growing up</p> <p>To know the difference between male and female body</p> <p>To understand the term personal space</p> <p>To know what a family is</p> <p>To understand the feeling of happiness</p> <p>To understand how to keep healthy</p> <p>To know what a goal is and how to overcome barriers to reaching that goal</p>	<p>Living Long Living Strong</p> <p>To know the difference between males and females</p> <p>To consider and touch and personal space</p> <p>To explore different families</p> <p>To understand what makes people feel happy</p> <p>To know how to keep healthy</p> <p>To understand what helps us overcome barriers to reaching goals</p>	<p>Growing up</p> <p>To know people change as they grow up</p> <p>To understand how these changes make us feel</p> <p>To share wishes, hope and dreams</p> <p>To embrace positive change</p> <p>To recognise how to deal with unwelcome change</p>	<p>Living Long Living Strong</p> <p>To explore emotional and physical changes in puberty</p> <p>To explore the impact of puberty and the importance of hygiene</p> <p>To explore emotions</p> <p>To understand the concept of well being</p> <p>To know how to be an effective learner</p> <p>To understand what makes people positive role models</p>	<p>Growing up</p> <p>To consider the changes that happen during puberty</p> <p>To consider different types of relationships and how they make us feel</p> <p>To appreciate what our family does for us</p> <p>To appreciate a range of response to change</p> <p>To be able to mark transition, moving on and saying goodbye</p>
	<p>Dear Diary</p> <p>To know where to go for help</p> <p>To have some understanding of the word responsibility</p> <p>To know about right and wrong choices</p> <p>To know its ok to feel sad</p> <p>To know what a worry is and who to ask for help</p> <p>To know a way to help support each other</p>	<p>Say no!</p> <p>To know that medicines are types of drugs</p> <p>To know which household items are safe and unsafe</p> <p>To know the dangers of smoking</p> <p>To know the dangers of alcohol</p> <p>To understand real and imaginary hazards</p> <p>To understand the term - bullying and what it means to me</p>	<p>Dear Diary</p> <p>To know where to go for help</p> <p>To understand what taking responsibility means</p> <p>To know how to make wise choices</p> <p>To appreciate the feeling of loss</p> <p>To recognise the way some people deal with worries</p> <p>To know ways in which to support each other</p>	<p>Say no!</p> <p>To understand the terms of risk with drugs</p> <p>To know that some drugs are unsafe</p> <p>To understand the effects and risks of smoking</p> <p>To understand the effects and risks of alcohol</p> <p>To know how to stay safe in my local area - saying no</p> <p>To know my role in anti-bullying</p>	<p>Dear Diary</p> <p>To know where to go for help in any situation</p> <p>To know some ways of managing uncomfortable feelings</p> <p>To understand the impact of boost up/put down</p> <p>To understand sometimes friendship ends</p> <p>To recognise the relevance of forgiveness</p> <p>To recognise different ways to support each other</p>	<p>Say no!</p> <p>To appreciate a range and risks and how to deal with pressure</p> <p>To know the difference between legal and illegal drugs</p> <p>To know why smoking is bad for your health and how to say no</p> <p>To explore difference attitudes to alcohol</p> <p>To know how to keep safe in my local area (knife crime)</p> <p>To develop strategies to prevent bullying</p>

Pathway 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Relationships	<p>Be Friendly Be Wise</p> <p>To know what a friend is To understand it is ok to disagree with friends To know a strategy to calm myself down when I get upset To understand the correct term of bullying To know who to call in an emergency To know how to stay safe when using the internet</p>	<p>People around us</p> <p>To understand that everyone is different To know we are connected in different way To show some understanding of how we can work co-operatively To know that there are different job types</p>	<p>Be Friendly Be Wise</p> <p>To know the importance of friends To find a solution when we fall out with friends To develop strategies to stay calm in situations To develop strategies to prevent bullying To know what to do in an emergency To know how to stay safe on the internet</p>	<p>People around us</p> <p>To recognise there are similarities and differences between us To explore how we are all connected To understand how we can work co-operatively To recognise and challenge prejudice To explore gender stereotypes To identify different jobs and careers in society</p>	<p>Be Friendly Be Wise</p> <p>To understand and respect others opinions To know how to agree or disagree with others, giving justified reasons To know the definition of a risk and understand why it is called this. To know how to stand up for what I believe and not follow others To know a range of strategies to prevent bullying To understand the risks of being on the internet and how to stay safe</p>	<p>People around us</p> <p>To explore a range of identities in the UK To understand that there are different types of relationships To consider stereotyping and judgements To identify put downs and possible conflicts To understand ways of dealing with different friendships To understand forgiveness and how I can forgive</p>
	<p>Daring to be different</p> <p>To know my own likes and dislikes To understand what it feels like to be proud To understand the term 'special' To recognise my own worries To know ways I can stay calm and relaxed To know the right ways to stand up for myself</p>	<p>Money Matters</p> <p>To understand why we have money To know how we keep money safe To understand sometimes things are not always affordable To understand the difference between wants and needs To understand what it means to be rich To be able to set a simple goal</p>	<p>Daring to be different</p> <p>To recognise similarities and differences between us To know how to feel good about yourself To know what the feeling of supposed is To recognise hopeful and disappointed feelings To know when to show or hide my feelings To be able to voice my own opinion appropriately</p>	<p>Money Matters</p> <p>To understand how to keep track of my money To know the ways in which you can pay for goods To understand family expenses To have some understanding of planning and budgeting To understand what charity work is To understand ways in which I can raise money for charity</p>	<p>Daring to be different</p> <p>To understand about differences of opinion To discuss how we agree and disagree To understand about risky choices To know it is ok to stand out To understand the term 'assertive' To know my role in anti-bullying</p>	<p>Money Matters</p> <p>To understand the ways in which to earn money To understand the term value for money To know ways of lending and borrowing money To achieve goals that I have set myself To understand expenses and deductions To understand the term poverty</p>

Pathway 3	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Living in the wider world	<p>We re all stars</p> <p>To help make my class a safe and fair place.</p> <p>To find out about other people by asking questions.</p> <p>To know how to solve problems.</p> <p>To know how people are feeling and how to make them feel better.</p> <p>To know what makes a happy playtime.</p> <p>To know how to make choices.</p>	<p>Its our world</p> <p>To talk about right and wrong I can make simple rules</p> <p>To explain how I am the same and different from my friends</p> <p>To understand the term community</p> <p>To understand how to save energy around school</p> <p>To know ways to recycle and re-use things</p> <p>To know about pollution</p>	<p>We re all stars</p> <p>To develop a class charter to make my class a fair and safe place</p> <p>To understand the meaning of gifts and talents of others.</p> <p>To explore feelings.</p> <p>To work cooperatively in a group.</p> <p>To understand how to create a happy playtime.</p> <p>To express ideas and opinions.</p>	<p>Its our world</p> <p>To understand and learn about rules</p> <p>To understand how laws are made.</p> <p>To know the rights of the child</p> <p>to discuss ways to save energy to look after the environment.</p> <p>To know about climate change</p> <p>To understand the impact of global warming</p>	<p>We re all stars</p> <p>To understand rules and why we follow rules (class charter)</p> <p>To identify personal gifts and talents</p> <p>To explore feelings of starting something</p> <p>To develop ideas co-operatively</p> <p>To be able to use a range of communication skills</p> <p>To understand what a role model is and how to be one.</p>	<p>Its our world</p> <p>To understand rules and can use my knowledge to contribute to my class rules</p> <p>To understand the rules of democracy</p> <p>To have an awareness of climate change</p> <p>To have an understanding environmental awareness and responsibilities</p> <p>To developing an understanding of sustainability issues</p>
	<p>Joining in and joining up</p> <p>To know how to listen effectively</p> <p>To express my own opinion</p> <p>To know the difference between right and wrong</p> <p>To understand the needs of living things</p> <p>To know what to is to develop responsibility – looking after animals</p> <p>To know who else looks after living things</p>	<p>Who likes chocolate?</p> <p>To understand about foods from around the world</p> <p>To know about different customs and rituals</p> <p>To know about special days of food and celebrations</p> <p>To think about chocolate and how much we eat</p> <p>To know where chocolate comes from</p> <p>To understand fair trade principles</p>	<p>Joining in and joining up</p> <p>To know about jobs at home and in school</p> <p>To understand about the local council</p> <p>To think about voting and debating</p> <p>To know how to have a say in school community</p> <p>To understand the term volunteering</p> <p>To think about fund raising</p>	<p>Who likes chocolate?</p> <p>To know the real cost of chocolate</p> <p>To think about what fair trade is</p> <p>To understand consumer power</p> <p>To think about how things are portrayed in the media</p> <p>To think about how foods are advertised</p> <p>To recognise and challenge stereotypes</p>	<p>Joining in and joining up</p> <p>To be aware of anti social behaviour and consequences of crime</p> <p>To know why we need laws and rules</p> <p>To be aware of the legal system and local courts</p> <p>To understand the process of voting and debating</p> <p>To have a say in the school community</p> <p>To be able to work together to create goals and raise awareness</p>	<p>Who likes chocolate?</p> <p>To identify rich and poor nations</p> <p>To appreciate trade links across the world</p> <p>To understand the term fair trade</p> <p>To understand how resources are traded across the world</p> <p>To understand my global footprint</p> <p>To understand how the news is presented and can be portrayed</p>