



Languages

Key Concepts

SEQUENCING (How are we piggybacking learning?)

1. Listening and responding
2. Speaking
3. Reading and responding
4. Writing

CURRICULUM DRIVERS – How?

AMBITION (Success) – Children will be able to recall vocabulary from memory and use this within phrases. Children will be able to respond to questions translating with confidence from French to English.

BELIEF (Confidence) – Children will demonstrate confidence in their own abilities by conversing in French and be confident enough to explore the language through resources that are readily available to them.

COMPASSION (Motivation) – Children will be exposed to a variety of ways that allow them to see language is purposeful and therefore be motivated to learn about language and culture.

DEEP IDEAS (Curriculum Depth)

- Exposure to text
- Fluent spoken French available through Rigolo and French speaking staff.
- Progression through building on previous knowledge(words/sentences/passages)
- Ensure pathways are built into lessons

KEY CONCEPTS (What is the subject Intent?)

- Learn key French vocabulary
- Develop fluency in spoken French
 - Read with understanding
- Endeavour to write in French cohesively.

PRIDE (Knowledge) – Children will show their knowledge through a variety of responses including written, verbal and their listening and responding to French.

RESPECT (Responsibility) – Children will gain respect for the French culture and language by being exposed to their way of life including life style choices of a child of similar age.

TESTING OUT KNOWLEDGE (Has it stuck? How do we know?)

Learning logs where appropriate
 Reading and writing evidenced in books once a half term.
 Speaking conversations recorded on ipads.