



Welcome to Peters Hill Primary School

Ambition
Belief
Compassion
Pride
Respect



Fly High; Flourish and Fulfil



enquiries@petershillprimary.org



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SLT



Mr Duncan
Head Teacher



Mrs Curnin
Deputy Head
Teacher



Mrs Owen
Deputy Head
Teacher



Mr Porter
SENCO
Teacher

Staff

Key Workers



Mrs Foxall
Assistant Head
Teacher



Mrs Jones
Teaching
Assistant



Ms Kosar
Teaching
Assistant



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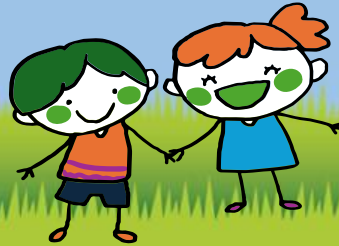


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Stay and Play



Stay and play is an ideal opportunity for children and parents to explore the new learning environment together. It also enables families to meet the staff, engage with peers and enjoy the games and activities provided. This will help prepare your child for starting nursery.



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Home Phone Calls

The purpose of the "Home Phone Calls" are to begin to build up a relationship between home and nursery. We would like to discuss your child's development from 0-3yrs as well as find out about their likes and dislikes. This is the perfect opportunity to ask any questions you have regarding nursery, and it also provides the privacy for you to share any concerns or health issues regarding your child.



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Staggered Start Visit



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To help children feel more comfortable about staying in nursery, we invite them to attend a morning session. They will visit the setting with a small group from their key group. Children will be able to enjoy a range of activities with their new key workers in both indoor and outdoor environments.



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My First Few Weeks

It is important for children to feel happy and settled when they start nursery, therefore we concentrate on helping the children to make new friends, explore the new environment and feel excited about coming into the setting. The staff provide a range of play based activities as a way of getting to know your child and find out their likes and dislikes.



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The Role of the Key Worker



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Children have a designated key worker who they will build an important relationship with throughout their year in nursery. This adult will make observations of your child and use them to provide individual learning experiences to assist your child's development.



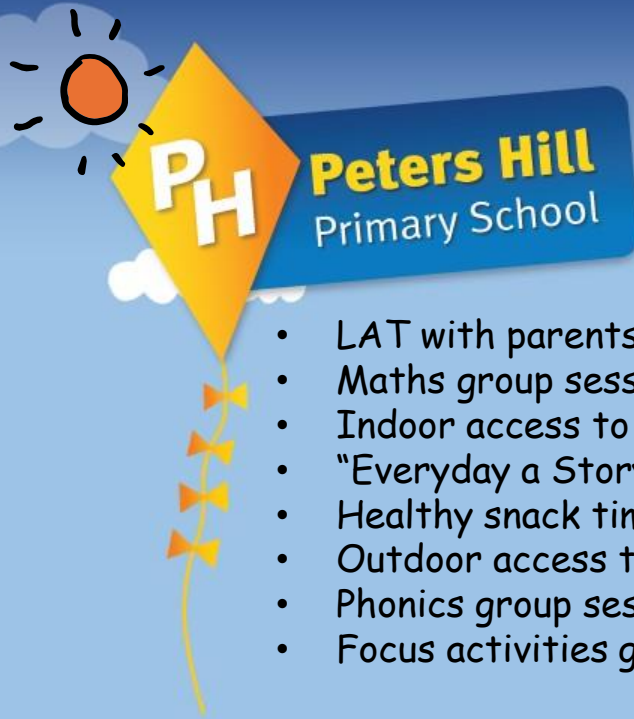
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Our Daily Routine

- LAT with parents
- Maths group session
- Indoor access to the continuous provision
- "Everyday a Story" session
- Healthy snack time
- Outdoor access to the continuous provision
- Phonics group session
- Focus activities guided by an adult.

- Monday and Wednesday - Garden access
- Tuesday and Thursday - Sensory Area access
- Friday - Mugga access



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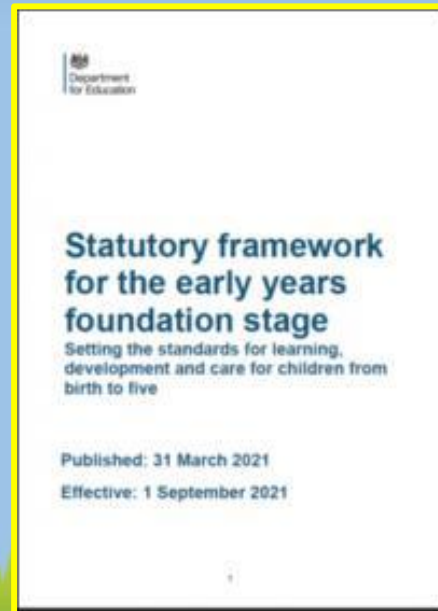


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The EYFS Curriculum

Statutory Guidance

Non Statutory Guidance



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The EYFS Curriculum

The Characteristics of Effective Learning

Playing and Exploring
Active Learning
Creating and Thinking Critically

The Prime Areas

Communication and Language
Personal, Social and Emotional Development
Physical Development

The Specific Areas

Literacy
Maths
Understanding of the World
Expressive Arts and Design



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Communication and Language

It is essential for children to develop language and communication skills during the Early Years. Children need to be able to express their understanding, feelings and emotions. Therefore, we provide a range of opportunities through role play, stories, small world toys and games etc...



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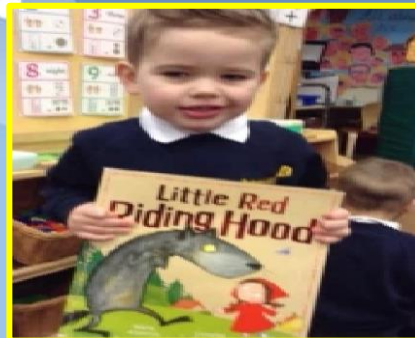


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A Life Long Love of Reading

It is essential for children to develop a life long love of reading, as this will help to extend children's vocabulary, broaden their knowledge and understanding, as well as support their listening and attention skills. Reading is promoted through our "Every Day a story" sessions as well as access to our nursery and whole school libraries. We also send home a book every Friday to share with an adult.



Story of the Week



"Every day a story"



Shared reading in book corners



school library



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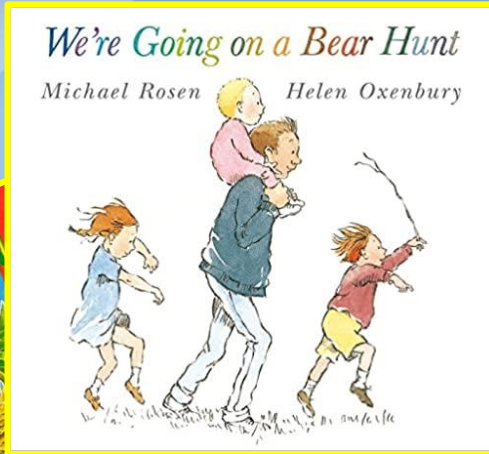
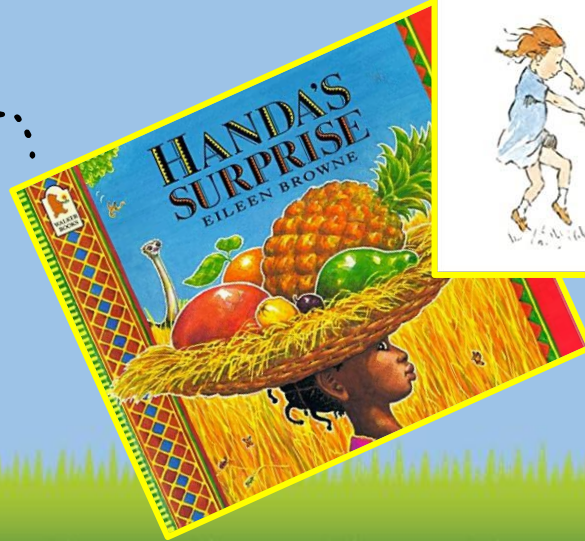


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How is the Curriculum taught?



The curriculum is based on half termly themes, key texts and children's interests.



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Key Group Sessions and LAT



LAT provides an opportunity for children to engage in child initiated learning either indoors or outside, choosing the area or activity they would like to participate in. For example some children will choose the outdoor construction area, where as others may choose the indoor water play area to engage in play.

Each day children will be involved in a phonics, reading and maths small group directed session with their key worker. These sessions are short, practical and based on the theme of the week.



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Examples of our curriculum



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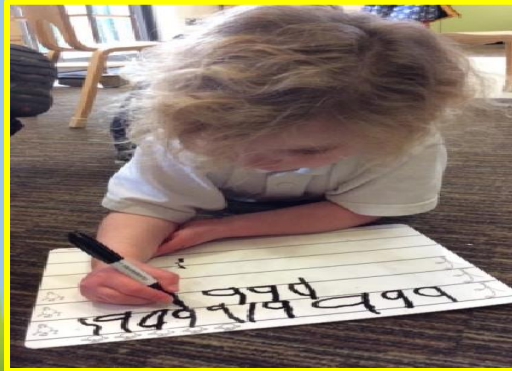
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Understanding of the World



Maths



Literacy



Personal, Social and Emotional



Expressive Arts and Design



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Tapestry

The EYFS use educational software called, "Tapestry" which allows us to capture children's learning using ipads. Each child will be allocated their own profile which will contain evidence of their learning. Staff will upload photos, videos and written evidence to the account which will be linked to the EYFS curriculum. This year we would like to share these online learning journeys with parents. More information regarding this in in your packs.



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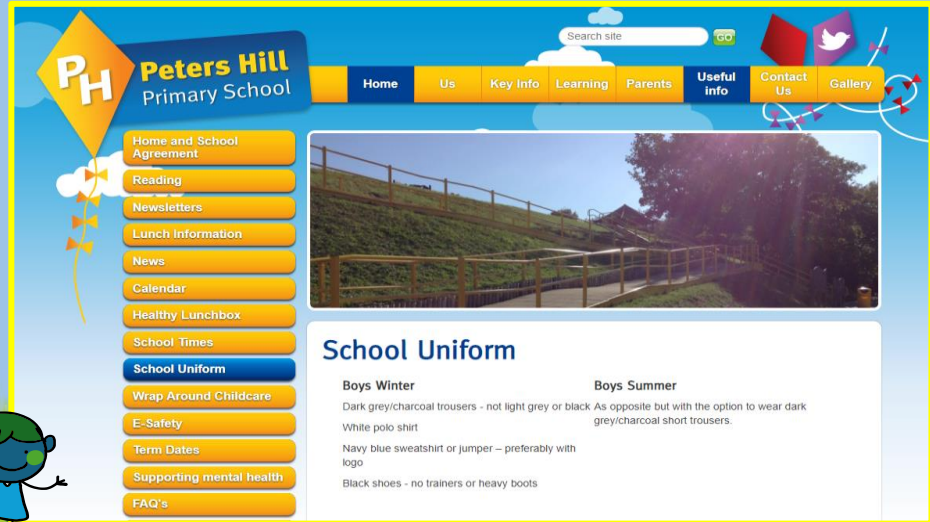
School Uniform

Details of the school uniform can be found on the school website and in your packs. You are able to order logo sweatshirts and cardigans from school, although this is not essential. We also have a pre-loved uniform shop.

Spare clothes - Please can you also send a pump bag with spare clothes that can remain on their pegs in case children need changing.

Velcro pumps - Please can children wear black Velcro shoes or pumps rather laces as this helps their independent skills.

Book Bag - Velcro book bags are perfect for carrying books rather than a ruck sack.



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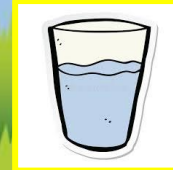
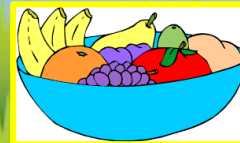


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Healthy Snack



There is a particular focus in the new EYFS curriculum on dental hygiene. In nursery we provide children with either milk or fresh water and a piece of fruit during snack time. Children can also bring in a labelled bottle of water not juice which they are able to access freely throughout the session.



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Parents Learning Agreement Time (LAT)



Parents are invited to join our LAT each day from 8:30 - 9:00. This is a valuable opportunity for you to work with your child on various activities linked to the theme of the week and begin to develop valuable relationships with the school community.

- Siblings welcome
- Extended family members welcome
- Families can explore the indoor environment.
- No mobile phones
- Pushchairs to be left outside nursery.
- Exit at 9:00 only.
- Code of conduct regarding behaviour and dress.
- Staff only permitted in children's toilets.



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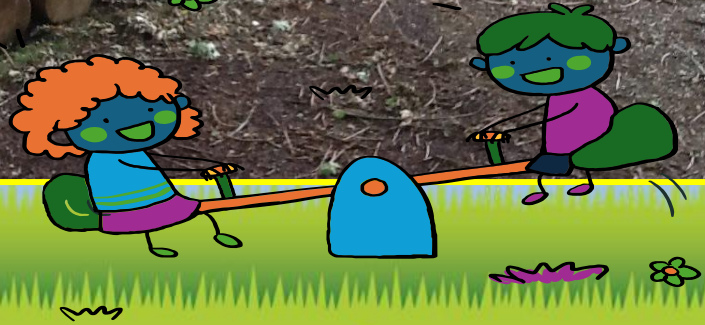
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Parent Partnership



- Read books sent from school and comment in your child's reading record each week.
- Help extend your child's vocabulary through back and forth conversations.
- Join in Learning Agreement Time (LAT)
- Attend parent workshops and meetings
- Develop a love of life long reading by sharing real books at home.
- Help teach your child independent skills such as dressing, toileting and using a pencil and scissors correctly.
- Keep in touch with the nursery blog, tapestry, newsletters and instagram



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A message from The Head Teacher



We look forward to meeting
our new families in
September! Until then stay
safe and enjoy your summer.



Mr Duncan



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