



Peters Hill Primary School

Prospectus 2022



Ambition

Belief

Compassion

Pride

Respect

Welcome from Mr Duncan



Peters Hill Primary School was established in 1975 and is part of Dudley Local Authority. The school was originally built as a two form entry but has now grown to become a vibrant four form entry that is the largest primary school in the borough. We have the capacity for 840 pupils from Reception to Year 1 with a further 90 pupils within our Nursery.

The school is situated on the edge of Stourbridge and Brierley Hill in a pleasant, residential area. The catchment area is wide with many parents choosing to send their children to Peters Hill despite passing other schools along the way. Our Nursery is housed in the previous children's centre building and is a stunning facility for children to receive their early education. This building is situated away from the main school and is linked by playgrounds so that children feel part of the school family. The school is set in its own extensive grounds with playgrounds, fields, gardens, forest school areas and many more outdoor learning spaces. Our most recent edition is the 4G floodlit sports pitch that offers a fantastic facility to keep sport and physical education running all year long.

Within the school we have a large team of staff and a significant number of different teams with different areas of responsibility. This includes teachers, curriculum teams, classroom assistants, office staff, site staff, nurture and safeguarding teams, dinner supervisors and kitchen staff. We work with quality local providers who provide music and sport provision to all children. We run regular nurture support groups through our learning mentor to meet the emotional and wellbeing needs of pupils as they grow, develop and progress. This support is offered through one of the two nurture room facilities. We also have a full time non-class based speech and language assistant who supports the early development of language. Our Governing body are a highly skilled and experienced group of individuals who work as a team to provide strategic leadership and challenge to all areas of school improvement. They are heavily invested in pupil wellbeing and academic outcomes and care about the progress that each child makes across all areas.

Peters Hill also works in partnership with RB Active Care who provide before and after school wraparound care for pupils. We are proud of the partnership we have with the Birmingham REP theatre who regularly attend school to provide drama sessions to all children.

Peters Hill is an ambitious school where pupil care is at the centre of all that we do. Our whole school values are for children to experience and understand 'Ambition, Belief, Compassion, Pride and Respect'. Our aim is for all children to flourish during their time with us and to fulfil the limitless potential they have. We are proud of our school and proud of the strong community spirit that exists within it.

For further information, please contact us so we can arrange for you to visit; there will always be a warm welcome waiting for you.

Our Ethos



Our Mission

At Peters Hill we are passionate about the whole child. We want all children to leave school with skills and attributes that prepare them for the next stage in their education and allow them to embrace life's opportunities to the full. Our aim is for every child to fly high, flourish and fulfil the limitless potential they have. We want children to understand and demonstrate the importance of ambition, belief, compassion, pride and respect. We want children to become successful, confident, motivated and responsible individuals.

Our Aims

As a school we aim to:

- promote curiosity, enthusiasm and engagement.
- encourage independence and confidence.
- foster logical, creative and deep thinking.
- nurture respect for others and personal self esteem.
- provide a broad and balanced curriculum with imagination, purpose and value.
- ensure high standards of behaviour and positive attitudes.
- grow an awareness of civic responsibility and global citizenship.
- value all abilities, interests, cultures and beliefs.
- embrace innovative technology.
- develop full potential in a structured, caring and purposeful learning environment.

Welcome from the Pupils



- Welcome to Peters Hill Primary School we would like to tell you a little about our school. Our school provides an excellent education for all our children and encourages our pupils to fly high; flourish and fulfil. This school has taught us to show ambition, belief, compassion, pride and respect, which are our five school aims.
- We have been at this school since the start of our education and have enjoyed every moment of it! The school helps us achieve our full potential. We have a range of clubs and opportunities to get involved at Peters Hill which includes sports, musical, academic and creative, which helps us build our confidence and co-operation skills.
- At our school, we have a no bullying policy and encourage every child to work together and include each other – supporting each other is essential. We have lots of useful resources at Peters Hill including: Chromebooks, iPads, Computers and Interactive whiteboards and many others. These devices help both teachers and pupils as well as enabling us to develop skills necessary for the wider world.
- As Head Boy and Head Girl, we look forward to representing our fantastic school and aiming to fly high: flourish and fulfil.

“We are very proud of our school and enjoy what we do each day. We know that we are really cared for”

Peters Hill Governors

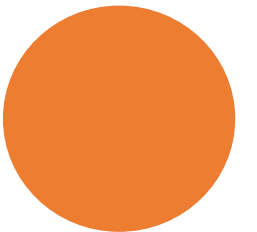
The Governors at Peters Hill are committed to supporting the Headteacher and all staff in achieving the school vision of 'Fly high; flourish and fulfil' where every child is encouraged, motivated and supported to achieve their best both academically and personally

- **Governors have three core functions, they must:**
- Ensure the school has an aspirational vision that drives continual school improvement.
- Hold the Headteacher and school to account for the highest academic performance of the children.
- Ensure money is well spent to achieve the best outcomes for all children.

Governors want the curriculum to be inspirational to develop skills, competencies and knowledge that will prepare children for the next stages of their education and life beyond school. We want our children to be ambitious, to show compassion and have pride in everything they do. They need to believe in themselves and above all respect all others.

Our Chair of Governors is Mrs Gilhooley. Please do not hesitate to contact her for information regarding our Governing Body.

Further information is available at
<https://petershillprimary.org/About-Us/School-Governors>





Ethical School Partnership

- At Peters Hill we are very proud to be working as part of the DY5 Ethical Schools Partnership. This is a cluster of 7 local Primary Schools who have all entered in to an agreement to work collaboratively and ethically for the good of all children, families and staff in the area.
- We take wellbeing seriously and work proactively to ensure that this is a top priority in all that we do.
- We are directed by respect for ethical beliefs and values and for the dignity and rights of others.
- We value trust, honesty, consideration and fairness.
- As a group of schools, we have made a commitment to a network wide workload charter along with an ethical growth strategy.
- Further information regarding our approach to our partnership can be found at

<https://petershillprimary.org/About-Us/Ethical-Schools-Partnership>



Learning at Peters Hill

Our Curriculum approach is built around our aim of developing the full potential of the child through personal empowerment.

“Empowerment is the degree of autonomy and self determination in people and communities. It enables people to represent their interests in a responsible and self-determined way, acting on their own authority. Taking control, setting goals and making positive choices, understanding their strengths and weaknesses and having self-belief”

We want all children to understand and demonstrate our underlying principles of [Ambition, Belief, Compassion, Pride and Respect](#) as key personal empowerment strands.

We want all children to develop learning to learn skills of [Character, Enquiry, Research, Social Development and Critical Thinking](#) as supplementary strands.

We want our curriculum to enable children to become successful, confident, motivated and responsible individuals with a wealth of knowledge about the world around them.

We want all children to develop their full potential in a structured, caring and purposeful learning environment.

We want all children to understand the connections that exist between new learning and existing knowledge through an awareness of carefully chosen connections.

Our approach to the curriculum is available online at

<https://petershillprimary.org/Children>



Innovative Technology

At Peters Hill, our Computing curriculum strives towards the following aims:

- To make concepts, hardware and software engaging and accessible to the pupils and enable them to progress.
- To develop a good grasp of the architecture of the subject, its key concepts and big ideas. These are the concepts and ideas that are used to create the computing vision and are essential to effective teaching.
- Make these concepts transparent and help children to think logically and to develop transferable computing understanding.
- To take children beyond learning a set of isolated facts and move them into the realms of informed thinking through a clearly linked approach to teaching.

We believe that in Computing, all children should:

- Deepen their understanding of programming and debugging.
- Develop their ability to collect and present data.
- Learn a variety of artistic and communicative media.
- Understand how to stay safe on the internet and develop a responsible use of technology.

To support our curriculum, our pupils have access to a wide range of hardware and software. This includes a range of apple and android devices. The children also incorporate technology across the curriculum through the use of green screen technology, hand held recording devices, chromebooks and sensors.

Our curriculum also includes the opportunity for pupils to take part in a year group technology week where projects are planned that encourage the autonomous use of a range of technologies.

All pupils access technology through RM Unify.

Accelerated Reader

- Accelerated Reader is a whole class management and monitoring programme that aims to foster independent reading in pupils.
- It is currently the most popular reading practice software in UK schools. Developed by Renaissance Learning, it allows teachers to monitor the reading development and practices of their pupils, and provides tools to quickly ascertain their reading level, reading age and comprehension level.
- Pupils read a book, take an online quiz and get immediate feedback. They are aided in their selection of the next book by the monitoring software which will guide the level of difficulty for their choice.
- The programme encourages pupils to read independently and more importantly at their own pace and level. School has a range of books at each level, in order to support pupils' choices.
- Renaissance Learning assess and assign an AR Book level and book points to each of thousands of newly published books each year.
- School, pupil and parents can look up the Accelerated Reader Level of individual books using the online AR Bookfinder.
- Children from Year 2 to 6 all have access to Accelerated Reader throughout the academic year.



Our Central Library

- Not only do we have Accelerated Reader Libraries in each classroom, but we also have a well stocked central library.
- Pupils have access to weekly Library visits and are encouraged to borrow a book to take home and enjoy.
- We are stocked with a wide range of titles and genres.
- This fantastic facility supports our commitment to ensuring that all children grow up enjoying reading and developing a love of books.



Sport Provision

- Physical Education at Peters Hill aims to make sport and physical activity accessible for all and enable them to progress, be motivated and increase participation.
- The teaching of PE should allow children to develop a joy of physical activity, an understanding of the body, achieve personal challenges and learn to work individually or as a team.
- Teachers demonstrate a good knowledge of health, physical education and wellness ensuring all children will be physically active for the entire lesson.
- Teachers provide equipment within every lesson for children to practise and refine skills. Opportunities are developed for children to transfer skills from sport to sport. Mastery of skills is achieved through linking skills to a variety of sports.
- Our sport provision encourages pupils to work effectively as a team show great sportsmanship and encouragement of others.
- We have a range of resources available to set the highest of expectations. This includes a large 4G pitch that enables us to hold a range of sporting activities throughout the year and to ensure that we maximise every opportunity for learning in PE.
- We believe in using specialist sports coaches to teach our PE curriculum in Key Stage 2. This helps to ensure that the children are getting the best possible sporting experiences and learning outcomes.



Behaviour and Values

- We are proud of the positive behaviour and fantastic attitudes that children show on a daily basis.
- At Peters Hill we believe in a positive and inclusive approach to managing behaviour. We celebrate and reward our children using the online Carrot reward system.
- We also hold weekly celebration assemblies to share the amazing things that pupils are doing in and out of school.
- Children are very much part of the process, even down to creating the rewards they would like to see as part of the whole school Carrot reward system.
- We believe in sharing our expectations clearly with all stakeholders through our 'Behaviour Response Chart' and 'Behaviour Expectations Grid. These help us all to be clear on the types of behaviour that we can expect to see and to show what will be rewarded and what will be sanctioned.
- We also value the partnership we have with parents and feel that they should be fully included in both celebratory moments and at times where behaviour support might be needed.
- Staff model positive behaviour and pupils are encouraged to make responsible choices.
- Our core values of 'Ambition, Belief, Compassion, Pride and Respect' are what we want all children to demonstrate during their time at Peters Hill.



Home Learning



- Through the online learning platform 'Satchel One', our pupils can access 'Show My Homework'.
- This gives immediate access to powerful distance learning tools, making it easy to combine in-person teaching with online-centred learning.
- Our teaching staff can set remote learning instantly, notifying learners of work to complete via Satchel One.
- Show My Homework helps teachers to create rich, meaningful homework that engages students and appeals to a wide range of learning styles. Access to a variety of different task types helps keep learning fun for pupils and keeps them engaged.
- Show My Homework actively involves parents in the learning process by giving them insight into homework assignments and all the information they need to support learning from home. Parents can see assigned tasks via the parent app



satchel:
one



Drama and the Birmingham Rep Theatre

- Peters Hill has a close partnership with Birmingham Rep. This is a fantastic way to embed drama practice in our school and provides our pupils with various opportunities to be exposed to arts and culture.
- Our partnership is centred around nurturing young people over time, giving them a chance to develop their creativity, explore curriculum goals, take up chances to see how a theatre building works and to find ways to explore cultural experiences.
- We have a Rep drama practitioner in school for one day a week providing sessions and workshops to pupils throughout the school. These are linked to our curriculum priorities.
- As a school, we also visit the theatre each year so that pupils experiences in this area are enriched on an annual basis.



Safeguarding

Safeguarding

- We take our safeguarding responsibilities seriously.
- The safety and well being of the children in our care is our top priority.
- We have a large team of designated safeguarding leads including a full time safeguarding officer.
- We have a commitment to ensuring that our practice is the best it can be and is informed by changes in national guidance.
- We commit significant resources to ensuring that policies and procedures are in place to safeguard our families.
- We understand our responsibilities in dealing with safeguarding issues, providing advice and support to staff, liaising with the Local Authority, and working with a range of other agencies.

Enrichment

The curriculum at Peters Hill is aimed at developing the whole child. We believe that education is more than just mastering English and maths – it is also about activities that extend children's learning through new experiences and opportunities.

Enrichment opportunities in Peters Hill include:

- Lunchtime and after-school clubs like chess, computing, art or sport
- Music lessons and opportunities to use musical talents, for example in choir – both practising and performing
- School plays, shows, assemblies and sports days
- Educational trips and residential visits
- Forest School and other outdoor learning opportunities
- Whole-school events like World Book Day, Take One Picture and Science Week
- Supporting charities through activities like food bank collections and mufti days
- Working on a school newspaper, radio show or podcast
- Bikeability and/or scooter training
- Visiting speakers, for example authors, local figures or parents who have skills or expertise to share
- Local or national challenges like maths or engineering competitions
- Being active in the local community, such as through litter picks, river/canal surveys, or carol singing in elderly care homes
- These are just a few of the many diverse enrichment activities on offer



Pastoral Support

- At Peters Hill, we have a strong tradition of pastoral support for our pupils.
- We feel that the provision a school makes to ensure the physical and emotional welfare of pupil is of the utmost importance. It is the essential foundation upon which learning can take place.
- We believe in offering high standards of pastoral care and we go far further than a basic commitment to welfare, with pastoral care extending to every aspect of school life in order to foster pupils' personal development as much as their academic progress.
- Good pastoral care in school is also fundamental to the development of character and social skills, which will be of critical importance to pupils in later life.
- We have a detailed Personal, Social, Health and Economic curriculum that responds to pupils needs as they grow and develop.
- We also have a Nurture Room and a Wellbeing room with highly trained and experienced pastoral staff supporting pupils in a range of creative and effective ways.



Inclusion

- At Peters Hill we believe an inclusive approach is paramount to the success of all, this approach ensures all children have access to a broad and balanced curriculum. All work will be differentiated to suit the needs of all of our learners and all children with SEND will be inclusively educated at their individual level of need.
- We operate on the basis that we welcome and value all external support from other agencies to support our children with SEND.
- There is no discrimination at Peters Hill regarding engagement in activities that are available to all of the children. All children regardless of ability are given the same opportunity to engage in any activities within the school day or extra-curricular activities. If a child with SEND requires additional support to access these activities, suitable adaptations and differentiation will be provided to them to allow full participation.
- Our inclusion team includes a non-class based SENCO and a full time speech and language assistant. The team work closely with teaching and support staff including the pastoral teams to ensure that children maximise the progress they make. We also have a close partnership with a range of outside agencies who offer support and guidance to meet children's needs.





Why should I use RB Active Care?

- Ofsted registered.
- Safe secure school site.
- Close working relationship with your school.
- Cost effective child care solutions.
- We accept child care vouchers.
- Healthy breakfast and snacks provided.
- Healthy active play.
- Literacy and numeracy activities.
- Time for reading and homework.
- Professional reliable service.
- Qualified experienced staff.

Our programmes are created and planned in order to keep children healthy, active and engaged through sports, arts & crafts and educational activities before and after school.

Focusing on the whole child we will develop children's confidence, social skills and empower their learning whilst promoting literacy and numeracy in an active fun environment.



0121 695 1394 • www.rbactivecare.co.uk • enquiry@rbactivecare.co.uk



Wraparound Care

- Our Before and After School Club is provided by RB Active Care.
- To register and book sessions at either their Breakfast or After School Club please click on the following link:
<https://rbactivecare.kidsclubhq.co.uk/rdr?u=home>
- You will need to complete the registration form to create your account before you can book any sessions.
- Further information can be found at:
www.rbactivecare.co.uk

External Partners



- We work in partnership with Challenging Education to ensure that the work we do is of the highest standard.
- This includes working alongside an external School Improvement Partner (SIP) who visits the school regularly throughout the year.
- Our SIP works alongside the leadership team to review the school improvement plan and to monitor the quality of teaching and learning across the school.
- He also works with curriculum subject teams to support with the development of monitoring, self evaluation and subject action plans.
- He also works to support us in the development of RADY. This is a whole school approach to Raising Attainment of Disadvantaged Youngsters.
- This external partnership enables Peters Hill to bring together a wealth of experience that is beneficial in supporting and challenging the decisions we make in order to continue to achieve the best possible outcomes for all of our pupils.

Curriculum Links

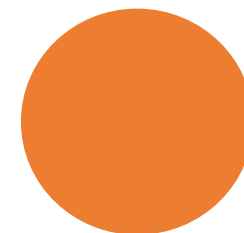
All subject teams are associated with a professional association/network. These are used to support the development of the subject across the school and to ensure that decision making is based on quality available research.

- These are as follows:
- The Design and Technology association – Design Technology
- BEST Midlands Education Associates – MFL
- NSEAD – Art
- Teachcomputing.org – Computing
- NCETM – Mathematics
- PSHE Association – PSHE
- Geographical Association – Geography
- National Literacy Trust – Literacy
- NASEN – SEND
- AfPE – Physical Education

Our decision making process includes the use of the Education Endowment Foundation to ensure that we select development activities that will have the highest impact on pupil outcomes.



Education
Endowment
Foundation



Parent Partnership



- We believe in positive partnerships between home and school. Parents and Carers should be integral to the learning journey of any child and will always be welcomed in to Peters Hill.
- In Reception and Nursery there is a daily opportunity for you to share in your child's learning for 30 minutes each morning through 'Learning Agreement Time.' You can work through activities planned by the staff with your child and share their classroom experience throughout that crucial first year.
- Across the school we also offer an annual opportunity to join in with lessons with your child. Each year group has a performance that parents are invited to and a sports day.
- We encourage parents to log onto the class blogs which are regularly updated, this is a great way for them to find out what has been happening in class.
- Our website also has a current calendar of events so parents can stay organised. On the website you can find termly curriculum overviews so you can see what the curriculum focus is for your child in every subject.
- We use twitter across the school (@peters_hill) to celebrate the exciting and special things that happen in our school and a fortnightly newsletter is sent out directly to you via email.
- We use a group text and email messaging facility if we ever need to quickly get a message to parents so it's really important we always have your current mobile phone number and email address. The trusty old letters in book bags is another way we communicate information to parents.
- Twice a year parents are invited to a parents evening for a personal consultation with your child's teacher. Appointments are booked online and a letter before the event guides parents in how to do this. In the summer term we invite parents to a less formal open evening where you can discuss with the teacher the written end of year report should they wish, look at their child's work over the year and meet their new teacher for September.
- Throughout the year parents are invited to various information evenings as and when they are necessary for their child, e.g. – Year 2 and Year 6 SATs, Year 1 Phonics, Year 4 and Year 6 residential opportunities.
- We believe in clear communication between home and school. Each class has an email address that parents can use to contact the teacher. We also have the whole school 'enquiries@' email address that can be used.

Pride in our community

- Pride in our school community is very important to us all. One way that we do this is to encourage children to think about how they help to make our school the best place it can be.
- Pupils are proud of being part of Peters Hill and often want to contribute something outside of the classroom.
- We have a number of groups who work with our site team to carry out small projects around the school. This includes a number of gardening opportunities where children can learn to grow and care for a range of flowers and plants.
- We also use assembly time as an opportunity to talk to children about things they would like to see around our school. This useful information helps us to keep a pupil voice running through our school improvement priorities.



Further information regarding our school is available at:

Our School Website

www.petershillprimary.org

Our Twitter Account

@peters_hill

Email

enquiries@petershillprimary.org

Telephone

01384 816740

We look forward to welcoming you to Peters Hill



Ambition

Belief

Compassion

Pride

Respect