

School Sports Premium

Sports premium and PE spend for Peters Hill Primary School

Financial Year	Budget allocation
April 2017- April 2018	£18,050.00
April 2018- April 2019	£23,635.00

The Government's Primary School Sport Premium has been providing "ring fenced" funding to schools to enable them to improve the delivery of Physical Education.

This has enabled schools to use the funding for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons.
- support and involve the least active children by running after-school sports clubs and holiday clubs.
- provide resources and training courses in PE and sport for teachers.
- run sport competitions or increase pupils' participation in the School Games.
- run sports activities with other schools.

How we plan on spending our 2018-2019 allocation...

- Please see the below information which details our priorities for PE for the 2018-2019 academic year. Each priority comes with one or more clear intentions.
- When each aim has been completed, you will see a full write up which will detail what impact the area had in our school.



Peters Hill Action Plan: Priorities.

Priority 1: To provide additional provision for swimming activity over and above the national requirements (for children not meeting expectations).

Intention:

Aside from the **£1900 and £2440** spent separately on swimming lessons for year 3 children during this coming academic year, Peters Hill would like to increase the percentage of children who can independently swim 25M by the end of year six.

To do this, a budget of **£480** would enable 20 reluctant swimmers from year 6 a chance to achieve this target. 6 x 1 hour swimming lessons would be designed to enable the chosen children the chance of achieving an independent 25M.

Intended Outcome

100% of children to be able to swim 25m independently by the end of year 6.

Priority 2: To develop personal, social and emotional development in the EYFS.

Intention:

Peters Hill aims to develop PSD, within early years, this academic year, with a key focus on the following aspects being monitored and considered during PE lessons:

- Making positive relationships
- Increasing children's self-confidence
- Enabling children to manage their own feelings and behaviours.

The cost involved with this priority is minimal (**£140**), as teaching staff will be able to focus on the above aspects in their planning and delivery of purposeful PE to EYFS children. We will consider entry data of nursery children before implementing new strategies. At the end of the academic year we will then be able to list progress seen in the improved PSD scores of children.

The focus will also extend to year 1 children.

Intended Outcome

Boys reaching a good level of development in PSED will have increased at the end of the academic year.



Priority 3: To ensure 15% of the non-active population are participating in extracurricular provision.

Intention:

'Ace Coaching LTD' have been employed by the school five days a week during the lunchtime period (this total is 10 hours a week). The coaches will be delivering 20-minute sessions across a variety of sports and skills. The coaches will work with all year groups throughout the academic year, from reception through to year six.

The engagement and enjoyment of the activities are vital as those taking part have been identified as children from the 'least active population'. This means that in the previous academic year, these children did not take part in an extracurricular activity and claim not to do so outside of school.

The coaches will liaise with Peters Hill staff to identify which sports will be embraced by the selected children. They will also liaise with staff regarding upcoming 'school games' competitions so that when a sporting competition is upcoming, it can be developed through the lunchtime clubs prior to it taking place.

Some of the children attending the lunchtime sessions will gain skills which will enable them to lead activities and warm-ups during PE lessons. This will further enhance Peters Hill's ability to achieve the 'School games gold mark' at the end of the academic year.

Intended Outcome

During 2017-2018, 25.1% of children identified as being from the non-active population, took part in an extra-curricular activity. The intention is that this rises to 30% by the end of 2018-2019 academic year because of our working partnership with 'ACE coaching'.



Priority 4: To ensure 50% of pupils are participating in extracurricular sporting activity, across at least one half term.

Intention:

67.2% of children across the whole school attended an extra-curricular activity provided by Peters Hill and our providers, during the 2017-2018 academic year.

During the 2017-2018 academic year, a peak of 43.1% of KS2 children took part in a sporting before or after school club. During the 2018-2019 academic year we aim to increase this statistic to 50% at peak.

To do this, Peters Hill will continue to offer a wide range of before and after school sporting activities. In September 2018, a questionnaire was put to all KS2 children, to discover which sporting activities they took part in during 2017-2018. The results of the questionnaire enabled the PE team to decide which clubs should continue, which clubs should be offered to more pupils and which clubs could be added to the extensive list; that previously have not been offered at Peters Hill.

Below you will see a list of clubs offered at Peters Hill, and information regarding whether it has been held before, or whether it is a new initiative:

- Before school 'Rise and shine' club. Offered to all year groups free of charge as an incentive to attend. This club was also offered during 2017-2018.
- Netball club
- Cheerleading club
- Dance club
- Basket and net skills club
- Invasion games club
- Tag rugby club. Commencing in autumn 2018 for the first time as an after school club.
- Year 6 football team.
- Fencing club
- Multi-skills club. Offered by ACE coaching, to pupils in 2018 for free, funded by sports premium (to encourage attendance).
- Football club
- Tennis club

The total cost of 'ACE coaching' services for priorities 3 and 4 is projected at **£5,870 and £2,935**

Intended Outcome

50%+ of pupils will be participating in extracurricular sporting activity, across at least one half term.



Priority 5: To ensure PH enter at least 6 inter competitions, including 3 B teams and 1 C team.

Intention:

Peters Hill Primary school have again formed a link with the Windsor Academy and will compete in a variety of 'school games' competitions. Our intention this academic year is to enter the full quota of teams into every single activity offered.

During 2017-2018 a variety of staff members took teams of children to various 'school games', including:

- Tennis
- Tri golf
- Tag rugby
- Netball
- Cricket

Figures from 2017-2018 indicate that Peters Hill attended 11 'school games', of which we entered B teams in 3 of them and a C team in 1 of them.

During the 2018-2019 academic year we intend to attend 15 'school games' events and ensure 3 B teams and 1 C team are included, at a minimum.

We intend to ensure that 'Ace Coaching' are aware of our 'school games' schedule so that the lunchtime activities can be targeted towards certain sports at certain times in the year.

This is also an opportunity to take children from the 'least active population' to inter-school events during the school day.

A budget of **£1900 and £5200** has been set aside for entry fees and transport to the events above.

Intended impact:

The percentage of children taking part in activities that represent the school through community events or competitions will have significantly increased.



Priority 6: To develop staff CPD across school.

Intention:

A survey completed by staff in September 2018 asked about their interests in areas of PE and as to what areas of PE they would like/need CPD in.

Dance and gymnastics were the most popular choices.

Teachers should request appropriate PE CPD, and if granted, be able to return from that CPD and be able to inform other staff members in the same phase/year group about the course attended.

A **£1000** budget is available from the Sports Premium fund for PE CPD. Additional CPD can also be requested at any point from staff who feel they may benefit.

Intended Impact:

Monitoring of the quality of teaching and learning in PE will capture the developments made by all staff attending CPD and the wider impact of this.

Priority 7: To ensure 15% of children participate in a sports leadership program.

Intention:

Mr Nixon will be running a sports leadership programme during the academic year 2018-2019. The cost of this will be **£2250**.

Children will complete activities and targets in relation to sport and PE.

Children across KS2 will be part of the sports leadership programme which aims to enable the selected children to begin leading activities during PE lessons such as the warm up and the cool down. These children can also lease with 'ACE coaching' during lunchtime slots, so that they can gain basic coaching skills.

Intended Impact:

15% of children participate in a sports leadership program.



Priority 8: To create 5 active links with local community and leisure providers.

Intention:

At Peters Hill, we encourage all children to take part in a sporting club outside of school. To do this during 2018-2019, we encourage local community sports clubs and leisure providers to come into school and:

- Hold assemblies promoting their club.
- Give taster sessions to targeted children/classes/year groups
- Distribute advertising/letters for attending their clubs

There is no cost involved for this priority.

As of October 2018, we have already linked up with 'ACE coaching' and 'Old Halesonians RFC'.

Intended impact:

To create 5 active links with local community and leisure providers will be achieved with children identifying activities in the community that they can attend.

Note: Peters Hill Primary school are planning a cross-curricular health week in the summer term. We aim to host fitness classes, healthy cookery lessons, promote health and well-being amongst other events. We hope that the legacy of health week will leave a clear and measurable whole school impact.

