

# Teaching British Values

## Promoting British Values at Peters Hill Primary School

The DfE have reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Peters Hill Primary these values are reinforced regularly and in the following ways:

### Democracy

We have a school council from Y2 – Y6 which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to effect change within the school. Every child on the school council is voted in by their class. School council members visit Parliament in London each summer.

Through our curriculum children are taught about, and encouraged to respect, public institutions and services.

Children have an annual questionnaire where they are able to put forward their views about the school.

The junior leadership team have an action plan which is reviewed termly by the Head teacher and led by the pupils.

Pupils are selected at random for pupil conferencing meetings with members of the senior leadership team to seek their views and opinions on a range of school and community issues.

Pupils in Y6 are given the opportunity to take part in local debating competitions as organised by the local authority.

All parents, carers and children can read class/school blogs and make comments on learning at Peters Hill.

### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Peters Hill.

Pupils are taught from an early age the rules of the school. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### Individual Liberty

At Peters Hill, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE work.

Peters Hill is registered with UNICEF and are working towards achieving the Rights Respecting School Award.

Peters Hill has a robust anti bullying culture and behaviour and safety policies in place.

### Mutual Respect and Tolerance of those of Different Faiths and Beliefs

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Peters Hill provide opportunities for the children to visit places of significant cultural interest, places of worship and we actively encourage visitors from a range of communities and organisations into school.

Each year group support a charity and plan fundraising and awareness raising activities to support that charity.

Peters Hill has achieved the Leading Parent Partnership Award which demonstrates we make positive efforts to engage with our community.