



Welcome to Year 5!



Meet the Year 5 team...

Year 5 Team



Miss A Currier
Class Teacher and
Year Group Leader



Miss H Thompson
Class Teacher



Mrs J Lloyd-Davies
Class Teacher



Miss M Manning
Class Teacher



Mrs K Gwilt
Teaching Assistant

Welcome to Year 5...





Class tours





Peters Hill
Primary School

Class tours

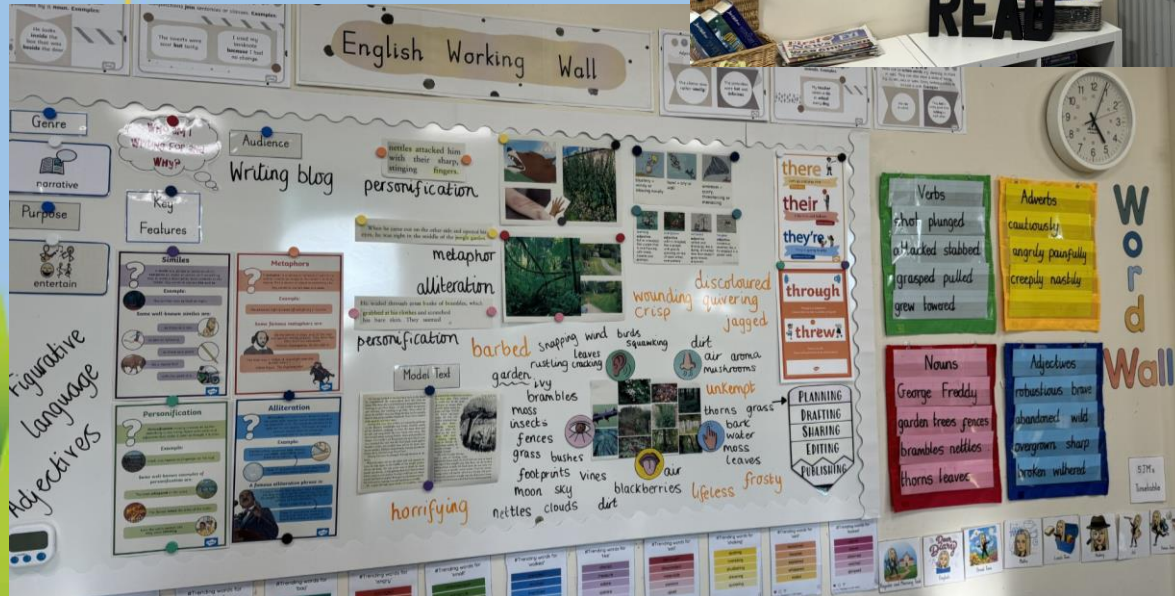


5HT



5JLD

Class tours

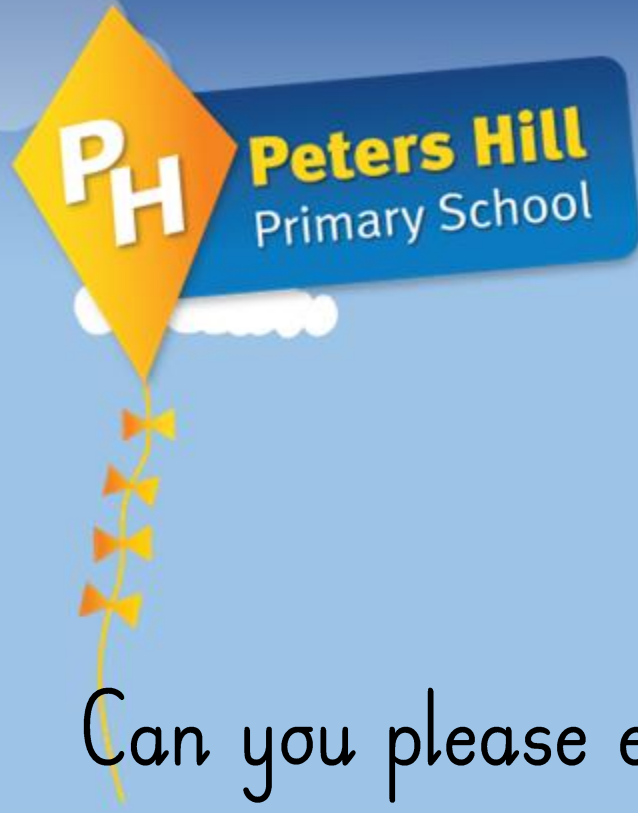




Class tours



5MM



PE Days

PE Days for all classes are TBC.

Can you please ensure that PE kit consists of a white t-shirt, navy, grey or black tracksuit/shorts. Can you also ensure that children come to school in PE kits on PE days and that no jewellery is worn.



Entry and Exit



All classes to enter through the Year 5 link corridor door in the morning.

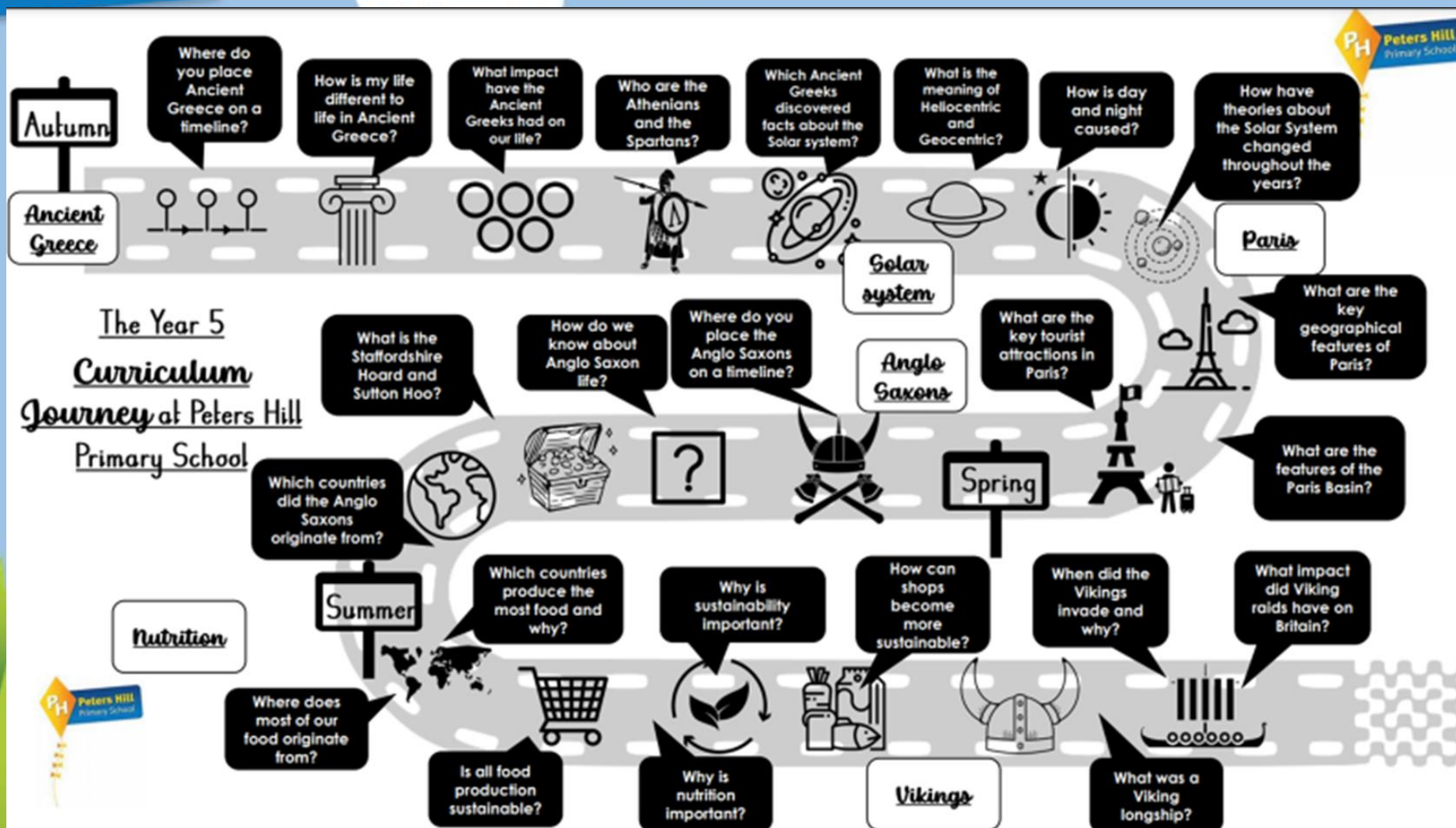


At the end of the school day:
5AC – Out of link corridor door.
5MM- Out of classroom door.
5JLD- Out of link corridor door.
5HT – Out of classroom door.

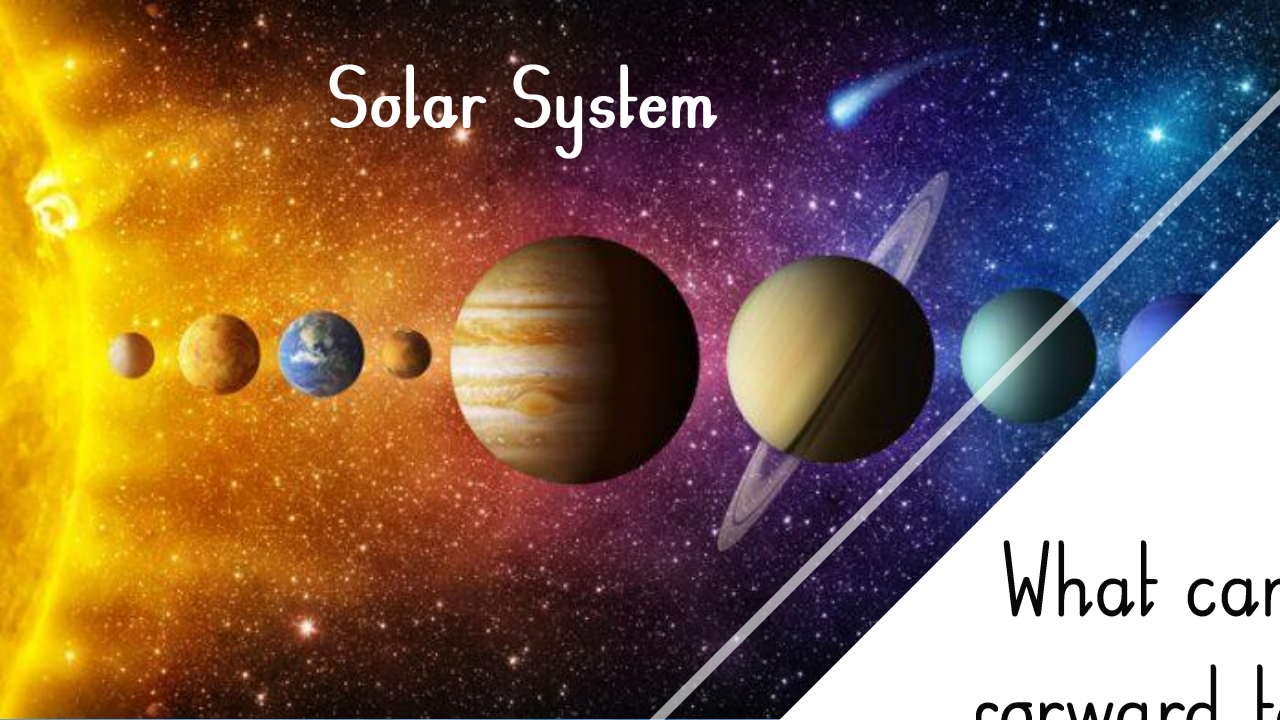
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Curriculum journey



Solar System



Paris

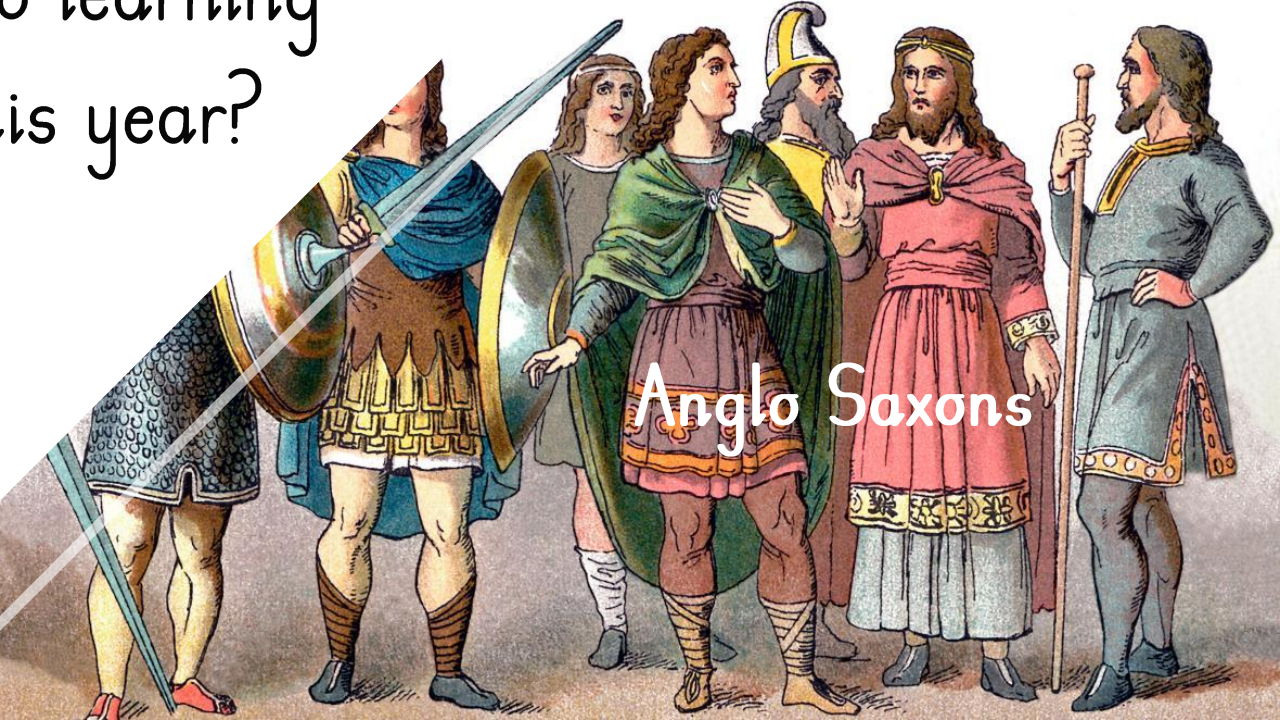


What can we look forward to learning about this year?

Ancient Greece

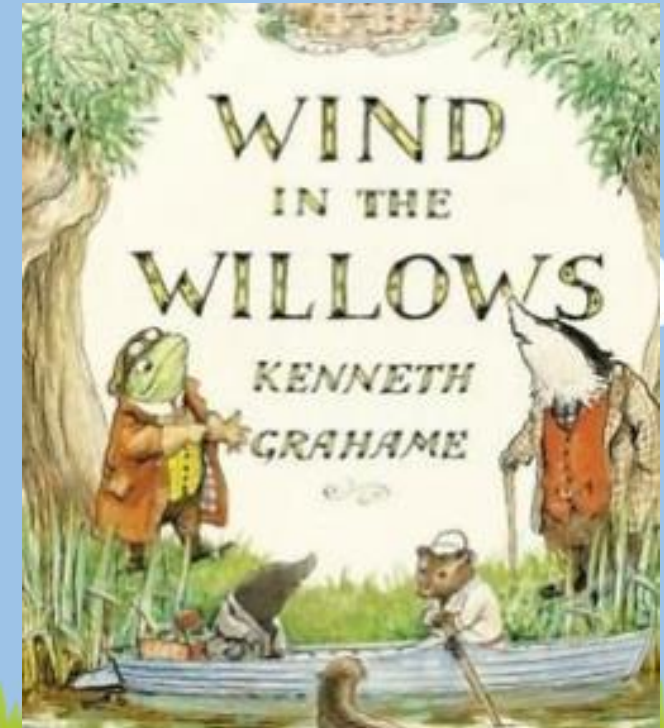
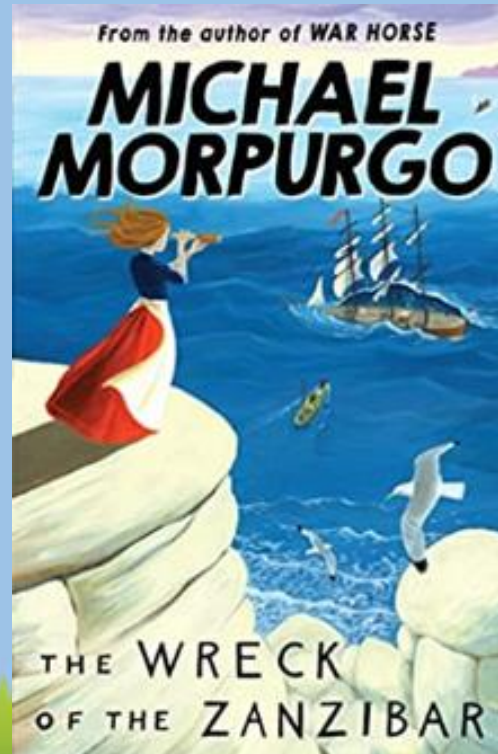
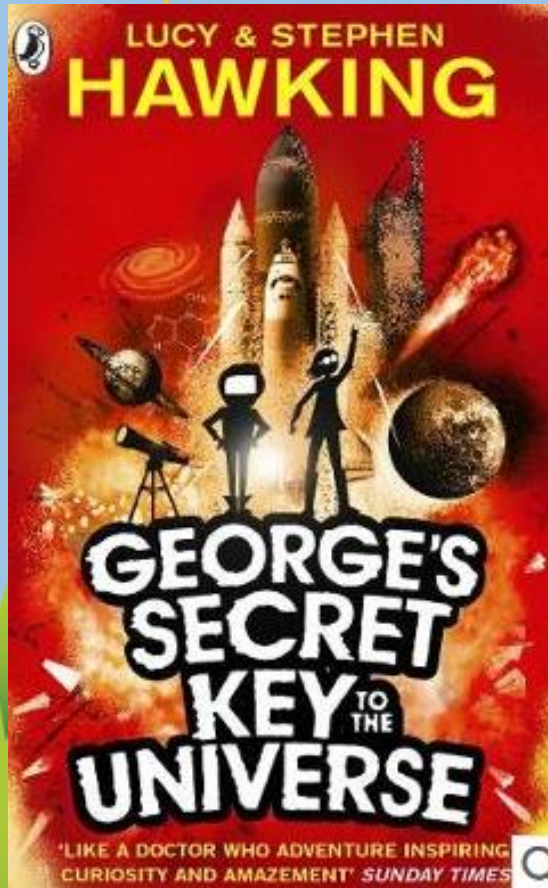


Anglo Saxons





Which books will we read this year?



Which exciting topics will we learn about in maths?

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Place Value

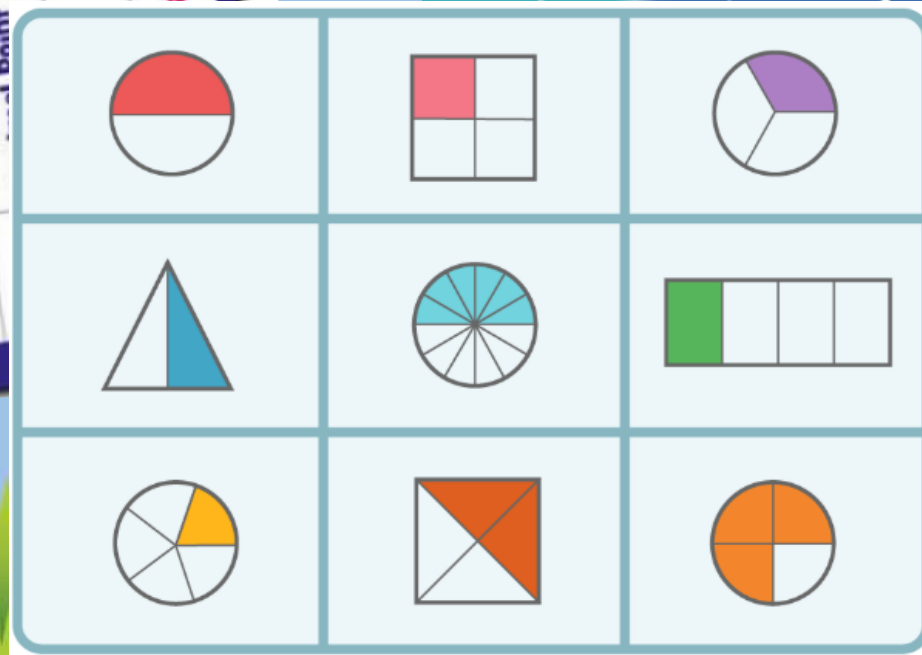
Place value determines the value of a digit based on its location within a number.

M	100 Th	10 Th	Th	H	T	U	.	t	h
Millions	Hundreds of Thousands	Tens of Thousands	Thousands	Hundreds	Tens	Units			

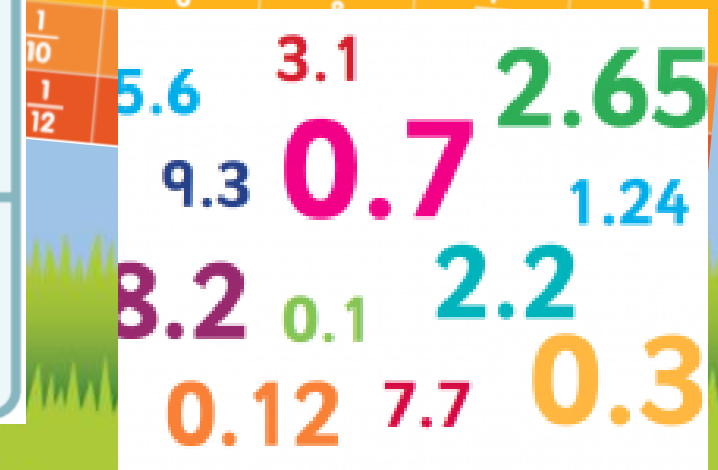
Fractions

Shape, space and
measures

Place value



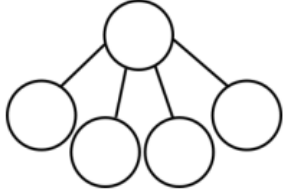
Decimals



And many more...

Our first topic in maths will be... Place value and we will be learning ...

Complete the part-whole model for the number represented.

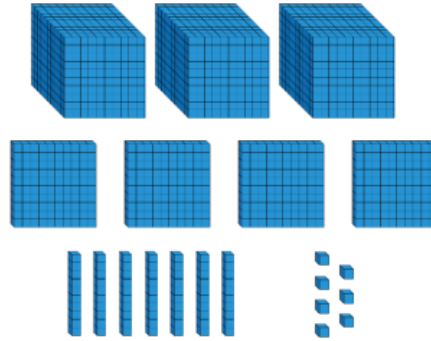


What is the value of the underlined digit in each number?

6,983 9,021 789 6,570

Represent each of the numbers on a place value grid.

Complete the sentences.



There are _____ thousands,
_____ hundreds, _____
tens and _____

The number is

___ + ___ + ___

Number - number and place value

Pupils should be taught to:

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

Compare and order numbers to 100,000

Round numbers within 100,000

Numbers to a million

Counting in 10s, 100s, 1,000s, 10,000s, and 100,000s

Compare and order numbers to one million

Round numbers to one million

Negative numbers

Roman Numerals to 1,000

1000s, 100s, 10s and 1s

Numbers to 10,000

Rounding to the nearest 10

Rounding to the nearest 100

Round to nearest 10, 100 and 1,000

Numbers to 100,000



What else can we look forward to this year?

A visit to Birmingham Museum to see the Staffordshire Hoard...

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staffordshire
HOARD



The largest hoard of Anglo-Saxon gold ever found





A Christmas Carol performance at Amblecote Church...





Bikeability...

Over the course of two days, the children will have the opportunity to take part in Bikeability level 2.

Bikeability Level 2 teaches you to:

Start and stop with more confidence

Pass stationary vehicles parked on a road

Understand the road: signals, signs and road markings

Negotiate the road: including quiet junctions, crossroads and roundabouts

Share the road with other vehicles



Extra information..

Playground

In Year 5 we use the top playground for break and lunch times.

Walking home

If you would like your child to walk home then please give your child's class teacher a letter confirming this.



Water bottles and snacks

The children have access to their water bottles whilst in class. Please ensure that this is only water and that bottles are clearly labelled. Please ensure that any snacks are healthy and do **not** contain nuts.

Class blog



Remember to check the class blog regularly for examples of our work, news, homework, spellings and key information.

How to view class blogs...

The screenshot shows the Peters Hill Primary School website. At the top left is the school's logo, a yellow diamond with 'PH' and a blue banner with 'Peters Hill Primary School'. A navigation bar contains links: Home, Us, Key Info, Learning, Parents, Useful info, Contact Us, and Spotlight Days. The main banner features a photo of the school grounds with the text 'Fly high; Flourish and Fulfil' and a quote: 'The school is continuing to develop an ambitious programme to support pupils' personal development' Ofsted September 23. On the right, there are buttons for 'Prospectus', 'Curriculum', 'Spotlight Days', 'Virtual Tour', and 'Pay online'. At the bottom, there are boxes for 'Ambition', 'Belief', 'Compassion', 'Pride', and 'Respect'.

A purple diamond-shaped button with the text 'Class Blogs' and a small graphic of three purple arrows pointing downwards. Below it is a blue button with the text 'See the Latest' and a green play icon.

Year Groups

A navigation menu for year groups, each represented by a colored speech bubble: Nursery (yellow), Reception (red), Year 1 (red), Year 2 (green), Year 3 (orange), Year 4 (purple), Year 5 (blue, circled in red), and Year 6 (pink).

Year Groups

A blue speech bubble containing the text '5AC', which is circled in red.



Class email addresses

How to contact us via class email addresses...



5AC: 5AC@petershillprimary.org

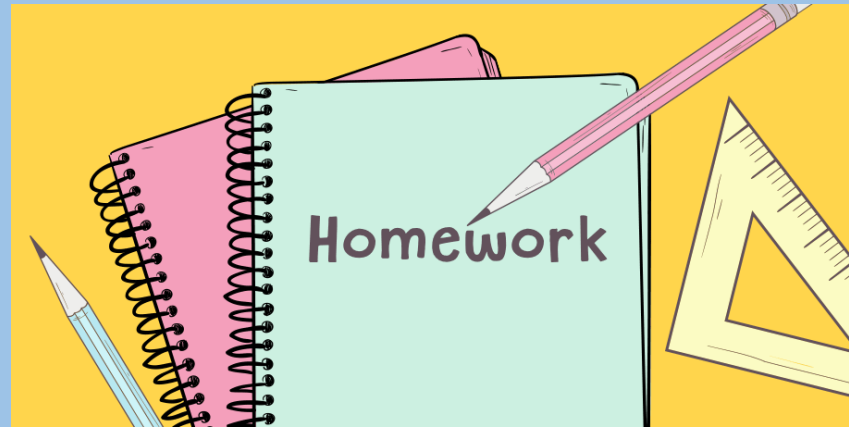
5MM: 5MM@petershillprimary.org

5HT: 5HT@petershillprimary.org

5JLD: 5JL-D@petershillprimary.org



Homework



Homework and spellings will be set each Monday, to be handed in on the next Monday.



Reading

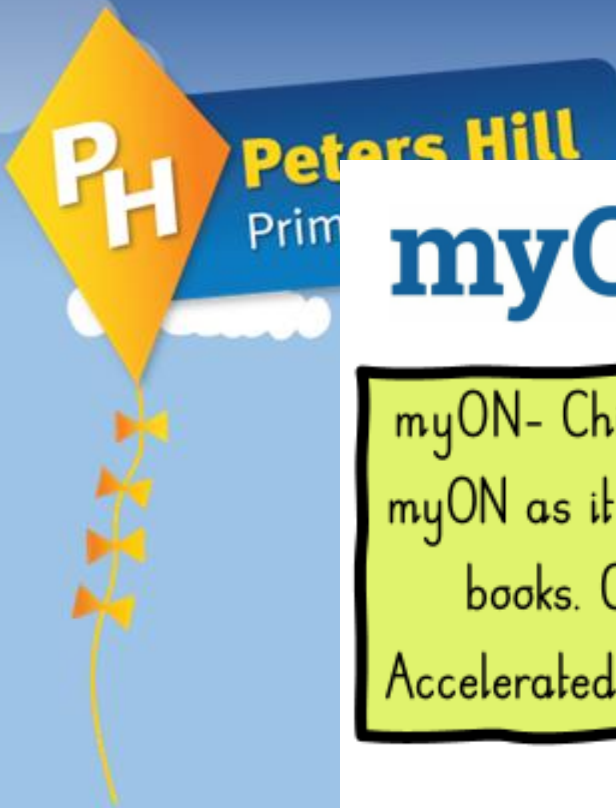


Children are encouraged to read at least three times a week at home with an adult and are rewarded for moving up the class reading race in the classroom. Children earn rewards for moving up the reading race and children show evidence of this reading through their home reading records. Prizes include bookmarks, rulers, pencils and erasers, working their way up to a brand new book when they read 40 books.

We use Accelerated Reader to quiz on books that we have read to determine our understanding. Children receive prizes for achieving their personal Accelerated Reading target which is based on their ZPD and star assessment, and for reading half a million and one million words (more detail on next page) Children in year 5 print their TOP's reports to bring home after quizzing to show their targets and progress.

Children in year 5 have four, 15 minute ERIC slots each week. During these ERIC slots, children complete reading activities in their reading journals, complete AR quizzes or read independently or as a class. There is a wide choice of books for home reading with access to the year group library of Accelerated Reader books, whole class readers, Collins 'Big Cat' books, non-fiction texts and 'First News' newspapers every week. Children also have access to myON at home which they can then complete an Accelerated Reader quiz on in school. Accelerated reader books are stored in ZPD (zone of proximal development) levels and children choose a book in their ZPD in order to challenge and engage them as they read.

Websites



myON

Useful websites

myON- Children are encouraged to read on myON as it gives access to a huge library of books. Children can then complete an Accelerated Reader quiz for any myON book.



Times table rockstars- Children are encouraged to use this to work on fluency and confidence with multiplication tables.

MyMaths- Homework may be set on MyMaths. Occasionally additional work may be set to consolidate skills from lessons.



*Passwords will be given out in September.

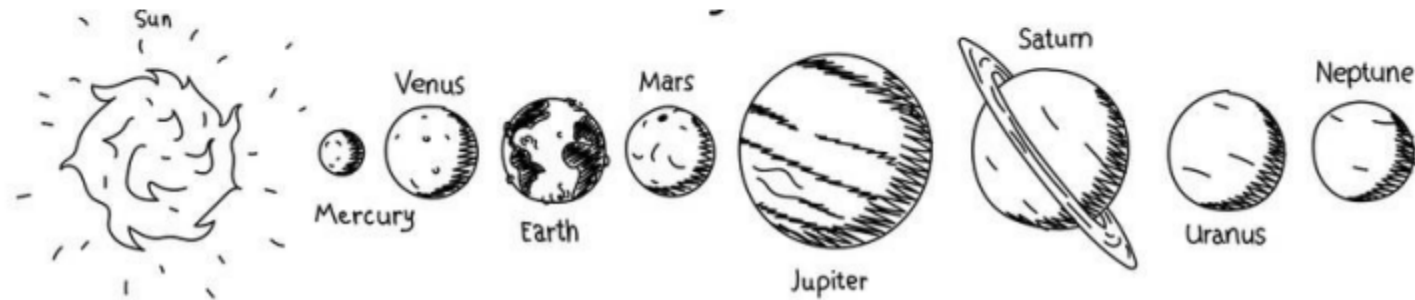


Our first topic will be... *The Solar System*

Year 5 Solar System holiday homework project

Our first topic in year 5 will be the Solar System. We would love you to research an area of the Solar System (this could be a particular planet, stars, asteroids, or the whole of the Solar System) the choice is yours. We would love you to present your work as creatively as you can, as we would like to display them in the entrance to year 5. You could create a fact file, a poster, a piece of artwork and many more. The choice is yours! We can't wait to see what you come up with.

The Year 5 team



Holiday homework project



We look forward to welcoming you
in September...

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