

Year 3 - Spring Term 1

As a musician I will learn:

- To sing a tune with expression.
- To create accompaniments for tunes.
- To improve my work.
- To perform songs with accompaniments.
- To compose melodies.

As a geographer I will learn:

- To understand the key elements of the water system.
- To identify and follow the River Thames on a map.
- To understand the way people use and change rivers.

As an artist I will learn:

- To identify techniques used by different artists.
- To use different grades of pencil to shade showing different tones.
- To use different grades of pencil to show tones and texture in a final piece of work.

In my personal development I will learn:

- To identify achievable goals.
- To know how to overcome obstacles in the goals I set.
- To make choices about what to do based on my prediction and likely consequences.

As a historian I will learn:

- To identify how people lived in the Bronze Age and compare it to the Stone Age.
- To understand the changes in the Iron Age.
- To compare how people lived in the Iron Age to the Bronze and Stone Ages.

As a sport person I will learn:

- To throw and catch with control.
- To dribble a ball correctly.
- To be aware of space and use it to support team mates.
- To generate movements based on a stimulus.
- To be able to roll from apparatus.

As an IT expert I will learn:

- To use a range of effects in art programs.
- To use apps to create musical phrases.
- To know how to combine images and show awareness of audience.
- To work with various forms of input.

In RE I will learn:

- A story about Jesus healing someone and what Christians might believe about Jesus.
- To explain a Christian viewpoint about a miracle.
- To explain whether I believe Jesus really healed people.
- To know what a miracle is.

As a scientist I will learn:

- To explain the importance of a balanced, nutritious diet.
- To explain how nutrients and water are transported within animals and humans.
- To explain how oxygen is transported within animals and humans.
- To describe the skeletal system of a human.

As a writer I will learn:

- To use more precise verbs, adverbs and adjectives in my writing.
- To use speech marks to show when someone is speaking.
- To group similar information in paragraphs in non-fiction writing.
- To write an engaging opener and conclusion in a report.

Our theme and topic will be:

Let there be Light!

As a reader I will learn:

- To justify inferences with evidence from the text.
- To retell stories I am familiar with.
- To understand what the writer might be thinking.

As a mathematician I will learn:

- To add and subtract 2 and 3 digit numbers using column addition/subtraction.
- To partition a number into 10's and 1's to multiply.
- To divide a 2 digit number by a single digit.
- To identify and compare fractions.
- To identify equivalent fractions.