

Year 4 – Autumn Term 1

As a musician I will learn:

- about music from the Victorian period and how to create my own street cry based on our English text 'Street Child'.
- I will use my skills in computing to create a jingle and background music for our TV show.

As a geographer I will learn:

- how towns and villages have changed during the industrial revolution.
- I will learn about Victorian history in my local area e.g. Wordsley Hospital, Stourbridge Iron and the Bonded Warehouse.

As a designer I will learn:

- how to create a screen print of a Victorian cityscape. This will then feature as a backdrop to our TV show.

In my personal development I will learn:

- about my rights as a child through Jim in the Workhouse.
- I will learn about climate change and ways I can make a difference at home and school.

As a historian I will learn:

- how to make a TV programme about Victorian Britain.
- I will learn about the workhouse, the classroom, famous inventions and Florence Nightingale. Each area will feature in my TV show.

As a sport person I will learn:

- how to create my own version of a striking and fielding game.
- I will learn how to create a sequence of shapes with apparatus that depicts the mood inside the workhouse.

As an IT expert I will learn:

- how to use Garage Band to create a jingle and background music for my Victorian TV show.
- I will use technology to conduct research for my programme and using digital media I will advertise the show to KS1.

In RE I will learn:

- about the significance of the relationship Jews have with God and why it is so important.
- I will present my learning by creating my own Jewish artefact.

As a scientist I will learn:

- how to design and create a living thing that is suited to its environment.
- I will learn how changes to the environment can affect and endanger living things.

As a writer I will learn:

- how to use varied vocabulary in my writing to create an atmosphere that describes the workhouse.
- I will learn to write in role as characters from 'Street Child'.

Our theme and topic will be:
Children of the Revolution
What was life like for a child in Victorian Britain?

As a reader I will learn:

- how to make comparisons within a text, exploring the author's use of mood, atmosphere and characters.

As a mathematician I will learn:

- how to use place value of 3 and 4 digit numbers to solve problems.
- I will learn how to add and subtract 3 and 4 digit numbers using a written strategy.