

As a musician I will learn:

- To record aspects of the composition process.
- To research music used in adverts for holidays currently on the market.

As a linguist I will learn:

- To apply my understanding of places in the town to sentences.
- To use vocabulary in written sentences and in conversations.

As an artist I will learn:

- To experiment with different styles and techniques used by artists.
- To research holiday seaside scenes and identify colours, lines and textures.

In my personal development I will learn:

- To understand why rules are important.
- To be aware of the legal system and local courts.
- To understand the process of voting and debating.
- To be aware of the consequences of crime.

As a geographer I will learn:

- How holidays have changed over the decades.
- How to compare holidays in the 1950's to modern day holidays.
- To identify holiday preferences and give reasons behind this.

As a sport person I will learn: (orienteeing)

- How to use simple maps to follow and plan routes around school.
- To orientate using grid references around school.
- To follow a map as part of a team.

As an IT expert I will learn:

- To add video and sounds to projects using iPads.
- To create a holiday advert using iPads and iMovie.

In RE I will learn:

- To apply my understanding of Christian beliefs to my own project.

As a scientist I will learn:

- To describe what a scientist is and identify their different roles.
- To research the achievements of some famous scientists.
- To use some forensic tests to solve a crime.

As a writer I will learn:

- The features of a play script.
- How to write an effective description.
- How to use figurative language effectively.

Our main theme and topic will be:

Holidays

As a reader I will learn:

- To use inference to identify how a character feels from their actions.

As a mathematician I will learn:

- To apply my understanding of addition, subtraction, multiplication and division to reasoning problems.
- To name equivalent fractions and recognise mixed numbers and improper fractions.