



Round Oak
School and Support Service

Pupil Premium Policy

Reviewed: January 2019

Next Review: January 2020

Signed.....
Kate Stevens

Kate Stevens - Head Teacher

Date *3-9-19*.....

Signed.....
[Signature]

Chair of Governors

Date *15th May 2019*.....

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STATEMENT OF INTENT

At Round Oak School we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces. From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

1.0 PUPIL PREMIUM GRANT

1.1. In the academic year 2018/19 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,320
Pupils in years 7 to 11 recorded as Ever6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service Children	Pupil Premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

** <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant>

1.2. In the academic year 2017/18, 2015/16 and 2016/17 the Pupil Premium Grant was available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils entitled to free school meals in the previous six years (Ever 6 FSM).	£935
Looked After Children (LAC).	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

2.0 OUR OBJECTIVES

- 2.1 Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- 2.2 Narrow the gap between the educational achievement of these pupils and their peers.
- 2.3 Address underlying inequalities, as far as possible, between these pupils and others.
- 2.4 Ensure that the Pupil Premium funds reach the pupils who need them most.
- 2.5 Make a significant impact on the education and lives of these pupils.
- 2.6 Work in partnership with the parents of pupils to collectively ensure their success.
- 2.7 To have a whole-school approach when addressing the 'attainment' gap experienced by these pupils.

3.0 OUR STRATEGIES

- 3.1 Ensuring Pupil Premium funds can be identified within the school's budget.
- 3.2 The Head Teacher, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- 3.3 Assessing the individual provisions required for each pupil in receipt of Pupil Premium.
- 3.4 To regularly monitor and assess overall impact to ensure spending is relevant and effective.

4.0 POTENTIAL MEASURE

- 4.1 Providing 1:1 and small group work with experienced teaching assistants to address specific knowledge gaps.
- 4.2 To ensure that the school has reduced class sizes to improve opportunities for effective teaching.
- 4.3 Creating additional teaching and learning opportunities using teaching assistants.
- 4.4 Targeting intervention for English and maths for pupils who do not make expected progress.
- 4.5 Allocating funds to enable these pupils to participate in extra-curricular activities.
- 4.6 To monitor pupils wider development through the use of Pastoral assistants and Careers advisor.
- 4.7 Targeting pupils who require additional help to reach personal goals both academic and behaviourally.
- 4.8 To ensure that quality first teaching takes place in all classrooms through a rigorous appraisal system in which all staff should show a good understanding of how to target the pupil premium pupils.
- 4.9 To conduct INSET to share understanding and knowledge.

5.0 REPORTING

- 5.1 The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- 5.2 The Head Teacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- 5.3 Information regarding Pupil Premium spending will be published on the school's website (Appendix 1).
- 5.4 This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- 5.5 A whole school action plan will be created and shared with all staff, this will also be used in conjunction with the school development plan.

APPENDIX 1 – PUPIL PREMIUM REPORT PUBLISHED ON THE SCHOOL WEBSITE

PUPIL PREMIUM GRANT (PPG) ANNUAL REVIEW

We believe that every pupil at Round Oak should have equal opportunities to achieve the best possible outcomes, with all pupils having access to the same opportunities.

With the addition of the Pupil Premium Grant, Round Oak has been able to improve its provision for disadvantaged pupils in a variety of ways. There has been a strong focus on academic attainment with staff becoming more aware of the importance of pupil's wider development, looking specifically at their social and emotional well-being. In response we have improved our intervention strategies to incorporate all areas of the curriculum, focussing on pupils' core learning in every subject and made specific curriculum changes to ensure that all pupils can access a curriculum that ensures success.

We offer a wide range of engaging resources to promote learning and independence across the curriculum. We have introduced that TA3's hold responsibility for intervention strategies for our pupil premium children over and above the local offer.

Our pastoral assistant and careers advisor have been engaging with pupils in receipt of the PP grant to ensure smooth transitions through the school and beyond whilst raising their emotional intelligence.

These additions have been of much benefit as the termly progress reviews and yearly impact analysis shows that the attainment gap has been reduced and that those eligible for the pupil premium grant are actually out-performing their peers in some areas of the curriculum. We look forward to building on this progress in the next academic year through the strategies outlined in this document.

PUPIL PREMIUM GRANT SPENDING REVIEW 2017 – 2018

Pupil Premium Grant PPG	Pupil Premium per pupil	Total amount of pupils	Total Allocation
Ever 6 FSM	£935	41	£38,335
Looked After Children (LAC) & Service Child	£1900	5	£3,135
	£300	1	
Total expenditure:			£44,275

PUPIL PREMIUM GRANT (PPG) EVER 6 FSM 2017-2018

Literacy/reading/maths/social emotional intervention	
Staffing (to support intervention etc)	£626 per pupil
Resources (trips, clubs other)	£309 per pupil
Total expenditure:	£935

PUPIL PREMIUM GRANT (PPG) LOOKED AFTER CHILDREN 2017-2018

Literacy/reading/maths/social emotional intervention	
Staffing (to support intervention etc)	£938 per pupil
Staff training	
Resources	£962 per pupil
Additional LAC resourcing (iPad & software)	
Total expenditure:	£1900
<i>*Virtual School retain £500 per pupil (LAC)</i>	

PUPIL PREMIUM GRANT SPENDING ACTION PLAN 2018 – 2019

*Official numbers will be released in January 2019

Pupil Premium Grant PPG	Pupil Premium per pupil	Total number of pupils	Total Allocation
Ever 6 FSM	£935	31	£38,335
Looked After Children (LAC) & Service Child	£2300	2	£10,735
	£300	1	
Total expenditure:			£49,070

SUMMARY OF PROJECTED SPEND PER PUPIL (FSM)

Literacy/reading/maths/social emotional intervention	
Staffing (to support intervention etc)	£626 per pupil
Resources (teaching resources, software packages etc)	£309 per pupil
Total expenditure:	£935

SUMMARY OF PROJECTED SPEND PER PUPIL (LOOKED AFTER CHILDREN)

Literacy/reading/maths/social emotional intervention	
Staffing (to support intervention etc)	£938 per pupil
Staff training	
Resources (teaching resources, software packages etc)	£962 per pupil
Additional LAC resourcing (iPad/laptop & software, holiday clubs, residential, etc)	
Total expenditure:	£1900
<i>*Virtual School retain £500 per pupil (LAC)</i>	

A full breakdown of this projected spend is given in the 2017-18 Action Plan.

OBJECTIVES FOR 2018-2019

- To continue to focus on improving pupil's attainment (Measured on KS4 qualification outcomes and expected progress)
- To continue to improve parental links therefore enhancing parental understanding of the curriculum and interventions offered and maximise opportunities for out of school learning.
- To maintain the more structured approach to interventions to support pupils Social and Communication Skills.
- To continue to support pupils wider development across the school- the aim being to ensure that all individual support given is effective and allows pupils to access their learning.
- To continue to improve links with other schools in the local area as a way of sharing good practice
- To continue to promote the use of pupil friendly resources to ensure the learning environment is accessible for all pupils.
- To continue to make appropriate timetable adjustments to ensure that all disadvantaged pupils can continue access a relevant and challenging curriculum.
- To further enhance the role of the teaching assistants across the school to ensure best practice is maintained across classes to ensure the pupils have access to the most effective support.

Warwickshire Virtual School for Children Looked After Pupil Premium plus Policy – April 2018

Children looked after are one of the groups of pupils that attract Pupil Premium Plus funding. This is additional funding provided to help improve the attainment of children looked after and close the attainment gap between them and their peers. According to the conditions of grant, it is the Virtual School Headteacher (VSH) who manages the Pupil Premium Plus grant for all children looked after of statutory school age. This policy explains how the VSH will allocate the grant and evaluate its impact.

Principles

Warwickshire's Virtual School recognises that schools are in the best position to make use of resources in order to raise the attainment of children looked after. Accordingly, the Virtual School will allocate funding to all eligible schools each term. This money will be paid in arrears and **on the condition that there is a current, high-quality PEP in place** which outlines the additional needs of the child and the appropriate evidence-based interventions planned to meet them.

As outlined in the DfE guidance, the Pupil Premium Plus is not a personal budget for individual children. Schools may choose to use the funding for the benefit of their cohort of children looked after or to allocate an amount of funding to an individual to support their needs.

The Virtual School will spend the remainder of Pupil Premium Plus receipts on wider initiatives to reduce the attainment gap, which will support young people with intensive support needs and contribute to a stronger system where schools work collaboratively to develop expertise and share good practice. This includes training for Designated Teachers, developing Attachment Aware schools, providing careers advice for all Year 11-13 children looked after and commissioning support from external professionals.

Warwickshire does not allocate Pupil Premium Plus to those independent schools and education providers where the child's individual education placement is funded by the Local Authority specifically for their individual need.

Early Years Pupil Premium Plus

Children looked after from age 3 years and 1 term are entitled to Early Years Pupil Premium Plus, which is currently £300 per year, when in attendance at pre-school, nursery class or day care provision.

Appropriate use of Pupil Premium Plus funding

Pupil Premium Plus funds must be used to close the gap in attainment and progress between children looked after and their peers. Warwickshire Virtual School believes that for many children looked after, the social, emotional and mental health needs of the child are the single biggest barrier to learning. Interventions designed to address these needs should be considered. The Virtual School has identified examples of how the money can be used effectively.

Suggested uses

- Staff development, e.g. training on attachment needs, trauma, resilience
- Expert assessment and/or advice, e.g. from an Educational Psychologist
- Extra activities designed to motivate and re-engage young people
- Counselling or mentoring
- Therapeutic support e.g. play therapy, LEGO therapy

- Additional learning opportunities in school holidays e.g. revision days
- Enrichment experiences focused on developing emotional wellbeing
- Contributions towards residential trips
- One-to-one tuition, e.g. in Maths and English

Inappropriate use

Pupil Premium Plus funds should be used to close the gap in attainment. The money should not be used to replace funds which would otherwise be provided from the main school budget or by the foster carer. Hence, the Virtual School will not normally support the use of Pupil Premium Plus on the following:

- Giving young people access to existing arrangements, e.g. homework club
- School trips, which are effectively part of the curriculum
- School equipment e.g. stationery, DT food ingredients, laptops
- Contributing to the salaries of substantive staff (as interventions should be time-limited)
- Reduced class sizes
- School uniform
- School meals

Evaluation

The DT is responsible for evaluating the impact of interventions funded by the Pupil Premium Plus at least each term by looking at the progress the child has made. Where interventions are not leading to sufficient improvement, the professionals involved should consider what changes should be made to the support plan.

Whilst the Virtual School has the discretion to reallocate funding where it is not leading to the achievement gap being closed, it is hoped that this can be done in partnership with all colleagues supporting the child, including school staff, social worker and foster carer.

Steve Pendleton
Virtual School Head
April 2018

Annexe A

PEP features	Good	Requires Improvement	Inadequate
Completion of the ePEP	All sections of the ePEP are completed	Some information is missing which does not significantly compromise the impact of the plan	Important information is missing, compromising the impact of the plan, or it is not received within two weeks
The young person's views	The plan reflects the considered contribution of the young person	The voice of the young person is evident but the plan does not fully reflect all his/her views	There is insufficient evidence that the young person has contributed to the plan
Data	Current and past data is recorded, enabling precise and challenging academic targets to be set	Data is provided which enables progress to be evaluated and targets to be set, but some information is missing	Important data is missing or lacks sufficient precision
Previous targets	Previous targets are reviewed with the impact of interventions carefully evaluated, informing current plans	The plan shows that previous targets have been reviewed, influencing current plans	There is insufficient evidence that targets have been reviewed, so current support may be compromised
New targets	Targets related to the agreed areas for development are appropriately challenging, reflect personal and academic attainment and are SMART	The plan contains appropriate targets though they may be limited in scope or degree of challenge	No targets recorded or targets inappropriately formed or fail to provide sufficient challenge
Use of funding	The plan ensures that all additional funding, e.g. Pupil Premium Plus, is used well to bring about good progress	The plan identifies how extra funding can be used but its full potential is not exploited	The plan does not adequately explain how additional funding will be used
Overall quality	Most features of the plan are rated as "good"	Most features of the plan require improvement	One or more features of the plan are inadequate