



**Round Oak**  
School and Support Service

## Pupil Premium Policy


Reviewed: January 2018

Next Review: January 2019

Signed  .....

Kate Stevens - Head Teacher

Date 18-1-18 .....

Signed  .....

Chair of Governors

Date 18/01/18 .....

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## **STATEMENT OF INTENT**

At Round Oak School we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces. From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

## 1.0 PUPIL PREMIUM GRANT

1.1. In the academic year 2017/18 the Pupil Premium Grant is available as follows:

| <b>Disadvantaged pupil</b>  | <b>Pupil Premium per pupil</b> |
|---|--------------------------------|
| Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).                     | £1,320                         |
| Looked After Children (LAC).  | £1,900                         |
| Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children). | £300                           |

1.2. In the academic year 2017/18, 2015/16 and 2016/17 the Pupil Premium Grant is available as follows:

| <b>Disadvantaged pupil</b>   | <b>Pupil Premium per pupil</b> |
|--|--------------------------------|
| Pupils entitled to free school meals in the previous six years (Ever 6 FSM).   | £935                           |
| Looked After Children (LAC).   | £1,900                         |
| Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. | £1,900                         |
| Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).                            | £300                           |

## 2.0 OUR OBJECTIVES

- 2.1 Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- 2.2 Narrow the gap between the educational achievement of these pupils and their peers.
- 2.3 Address underlying inequalities, as far as possible, between these pupils and others.
- 2.4 Ensure that the Pupil Premium funds reach the pupils who need them most.
- 2.5 Make a significant impact on the education and lives of these pupils.
- 2.6 Work in partnership with the parents of pupils to collectively ensure their success.
- 2.7 To have a whole-school approach when addressing the 'attainment' gap experienced by these pupils.

## 3.0 OUR STRATEGIES

- 3.1 Ensuring Pupil Premium funds can be identified within the school's budget.
- 3.2 The Head Teacher, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- 3.3 Assessing the individual provisions required for each pupil in receipt of Pupil Premium.
- 3.4 To regularly monitor and assess overall impact to ensure spending is relevant and effective.

#### **4.0 POTENTIAL MEASURE**

- 4.1 Providing 1:1 and small group work with experienced teaching assistants to address specific knowledge gaps.
- 4.2 To ensure that the school has reduced class sizes to improve opportunities for effective teaching.
- 4.3 Creating additional teaching and learning opportunities using teaching assistants.
- 4.4 Targeting intervention for English and maths for pupils who do not make expected progress.
- 4.5 Allocating funds to enable these pupils to participate in extra-curricular activities.
- 4.6 To monitor pupils wider development through the use of Pastoral assistants and Careers advisor.
- 4.7 Targeting pupils who require additional help to reach personal goals both academic and behaviourally.
- 4.8 To ensure the quality first teaching takes place in all classrooms through a rigorous appraisal system in which all staff should show a good understanding of how to target the pupil premium pupils.
- 4.9 To conduct INSET to share understanding and knowledge.

#### **5.0 REPORTING**

- 5.1 The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school.
- 5.2 The Head Teacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- 5.3 Information regarding Pupil Premium spending will be published on the school's website (Appendix 1).
- 5.4 This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.
- 5.5 A whole school action plan will be created and shared with all staff, this will also be used in conjunction with the school development plan.

## **APPENDIX 1 – PUPIL PREMIUM REPORT PUBLISHED ON THE SCHOOL WEBSITE**

### **PUPIL PREMIUM GRANT (PPG) ANNUAL REVIEW**

We believe that every pupil at Round Oak should have equal opportunities to achieve the best possible outcomes, with all pupils having access to the same opportunities.

With the addition of the Pupil Premium Grant, Round Oak has been able to improve its provision for disadvantaged pupils in a variety of ways. There has been a strong focus on academic attainment with staff becoming more aware of the importance of pupil's wider development, looking specifically at their social and emotional well-being. In response we have improved our intervention strategies to incorporate all areas of the curriculum, focussing on pupils' core learning in every subject and made specific curriculum changes to ensure that all pupils can access a curriculum that ensures success.

We offer a wide range of engaging resources to promote learning and independence across the curriculum. We have introduced that TA3's hold responsibility for intervention strategies for our pupil premium children over and above the local offer.

Our pastoral assistant and careers advisor have been engaging with pupils in receipt of the PP grant to ensure smooth transitions through the school and beyond whilst raising their emotional intelligence.

These additions have been of much benefit as the termly progress reviews and yearly impact analysis shows that the attainment gap has been reduced and that those eligible for the pupil premium grant are actually out-performing their peers in some areas of the curriculum. We look forward to building on this progress in the next academic year through the strategies outlined in this document.

**PUPIL PREMIUM GRANT SPENDING REVIEW 2016 - 2017**

| Pupil Premium Grant PPG                     | Pupil Premium per pupil | Total amount of pupils | Total Allocation |
|---|-------------------------|------------------------|------------------|
| Ever 6 FSM                                  | £935                    | 43                     | £40,205          |
| Looked After Children (LAC) & Service Child | £1900                   | 2                      | £3,135           |
| Total expenditure:                          |                         |                        | £44,275          |

**PUPIL PREMIUM GRANT (PPG) EVER 6 FSM 2016 - 2017**

| Literacy/reading/maths/social emotional intervention |                |
|--|----------------|
| Staffing (to support intervention etc)               | £626 per pupil |
| Resources (trips, clubs other)                       | £309 per pupil |
| Total expenditure:                                   | £935           |

**PUPIL PREMIUM GRANT (PPG) LOOKED AFTER CHILDREN 2016 - 2017**

| Literacy/reading/maths/social emotional intervention |                |
|--|----------------|
| Staffing (to support intervention etc)               | £938 per pupil |
| Staff training                                       |                |
| Resources  | £962 per pupil |
| Additional LAC resourcing (iPad & software)          |                |
| Total expenditure:                                   | £1900          |
| <i>*Virtual School retain £500 per pupil (LAC)</i>   |                |

## PUPIL PREMIUM GRANT SPENDING ACTION PLAN 2017 - 2018

\*Official numbers will be released in January 2018

| Pupil Premium Grant PPG                     | Pupil Premium per pupil | Total number of pupils | Total Allocation |
|---|-------------------------|------------------------|------------------|
| Ever 6 FSM                                  | £935                    | 41                     | £38,335          |
| Looked After Children (LAC) & Service Child | £1900                   | 6                      | £10,735          |
| Total expenditure:                          |                         |                        | £49,070          |

### SUMMARY OF PROJECTED SPEND PER PUPIL (FSM)

| Literacy/reading/maths/social emotional intervention  |                |
|---|----------------|
| Staffing (to support intervention etc)                | £626 per pupil |
| Resources (teaching resources, software packages etc) | £309 per pupil |
| Total expenditure:                                    | £935           |

### SUMMARY OF PROJECTED SPEND PER PUPIL (LOOKED AFTER CHILDREN)

| Literacy/reading/maths/social emotional intervention                                |                |
|---|----------------|
| Staffing (to support intervention etc)  | £938 per pupil |
| Staff training  |                |
| Resources (teaching resources, software packages etc)                               | £962 per pupil |
| Additional LAC resourcing (iPad/laptop & software, holiday clubs, residential, etc) |                |
| Total expenditure:  | £1900          |
| <i>*Virtual School retain £500 per pupil (LAC)</i>                                  |                |

A full breakdown of this projected spend is given in the 2017-18 Action Plan.



**OBJECTIVES FOR 2017 – 2018**

- To continue to focus on improving pupil's attainment (Measured on KS4 qualification outcomes and expected progress)
- To continue to improve parental links therefore enhancing parental understanding of the curriculum and interventions offered and maximise opportunities for out of school learning.
- To maintain the more structured approach to interventions to support pupils Social and Communication Skills.
- To continue to support pupils wider development across the school- the aim being to ensure that all individual support given is effective and allows pupils to access their learning.
- To continue to improve links with other schools in the local area as a way of sharing good practice
- To continue to promote the use of pupil friendly resources to ensure the learning environment is accessible for all pupils.
- To continue to make appropriate timetable adjustments to ensure that all disadvantaged pupils can continue access a relevant and challenging curriculum.
- To further enhance the role of the teaching assistants across the school to ensure best practice is maintained across classes to ensure the pupils have access to the most effective support.