

Physical Development (PE)

Settling in: Climbing, balancing, negotiating space, speed & direction, control & coordination in large & small movements

- Play ground rhymes and games
- Climbing frame, pole & slide
- Bikes & scooters
- Ball games
- Introducing pencil control and correct pencil grip

Movement & dance through BBC music activities:

- Week 1- A mouse took a stroll
- Week 2- Gruffalo Crumble!
- Week 3- Is there Room on the Broom?
- Week 4- A truly magnificent broom!
- Week 5- Winter Wonderland- Busy bodies, cosy toes
- Week 6- Winter Wonderland- Snowy Days

Personal, Social & Emotional Development

-Learning the Golden Rules & routines

-What makes a good friend?

-Special people in our school

-Special people in our community

-Sharing and being kind

-Differences-what makes us special

-Looking after our body - healthy food choices, washing hands...

Mathematics

Number

-Introducing 'Singapore Maths' strategies including how to use a 10 frame (10 egg box) to support counting accurately and in turn learning how to subitize. This is when children know how many objects there are without having to count one at a time. Children will learn to count objects accurately and reliably, recognise numbers to 10 and then to 20, finding one more and one less from a small group.

Shape

-Children will be learn to recognise and make their own patterns, make shape monsters & talk about names and properties of 2D shapes, comparing heights, taller & shorter, comparing size, big and small, understanding positional language; behind, next to, over, under, beside, in front

Communication & Language and Literacy

Settling in curriculum- Children listen to Eric Carle stories about different creatures, children are grouped based on characters from these stories. Activities set up for children are also linked to the characters, stories & a range of different learning opportunities are provided in the classrooms.

Special People- Making a class book about special people and places in our school. Walk around our local environment & recording this using technology (iPads to look at maps and take photos and videos of what we see).

Toys- Show and tell- Children share their favourite toy to the class. Drawing & writing about their favourite toy. Exploring technology by explaining how our toys work - batteries, lights & sound.

Read, Write Inc programme (RWI)- Introducing phonics- children will begin learning initial sounds and the sayings to go with each sound to remind them of the letter formation. Children will be introduced to the soft toy called 'Fred Frog' who helps children to speak in 'Fred Talk' where they can only speak in sound talk. Children in turn will be learning to orally blend.

Parent information meeting about RWI is on Tuesday 19th September.

Expressive Arts & Design

Eric Carle stories-

- Painting ladybirds, Egg box spiders and collaging bee patterns, butterfly prints

Special People-

- Designing own shape monster, 3D box creation of our local environment and Making 3D models of fire engines, police cars & Ambulance.

Toys-

- Observational drawings of toys, Tyre track patterns & Super heroes & dressing up costumes

Music Express - Our Senses & Going Places:

- Exploring Timbre & High and low
- Opportunities for children to use musical instruments in their imaginative role play experiences. Sharing songs with actions during carpet times & during child initiated play.



Understanding the World

Eric carle stories-

- Sorting & grouping animals ; insects, sea creatures & jungle animals
- Reading information text about insects & recalling facts
- Life cycle of a butterfly

Special Places-

- Local area -Making maps of the school (Using Google maps to search our school)
- Exploring field work - recording findings from walks using ipads & children's digital cameras (Technology)

Toys-

- Can you make a moving toy? (experimenting with fast & slow movements)
- Old & new toys (Comparing toys in the past to our toys today)
- Floating & sinking toys (investigating materials to make a toy boat)

Weather- Observe weather conditions on a daily basis throughout term and record on our class weather calendar

Religious Education (Holy Time)

- Theme- Family/Church, Topic: Myself- God knows and loves me.
- Theme- Belonging/Baptism, Topic: Welcome- Baptism; when we are welcomed into God's family.
- Theme- Advent/Christmas, Topic: Birthdays- Preparations for Christmas, celebrating Jesus' birthday.