

Physical Development (PE)

Settling in: Climbing, balancing, negotiating space, speed & direction, control & coordination in large & small movements

- Play ground rhymes and games
- Climbing frame, pole & slide
- Bikes & scooters
- Ball games
- Introducing pencil control and correct pencil grip

Movement & dance through BBC music activities:

- Week 1- A mouse took a stroll
- Week 2- Gruffalo Crumble!
- Week 3- Is there Room on the Broom?
- Week 4- A truly magnificent broom!
- Week 5- Winter Wonderland- Busy bodies, cosy toes
- Week 6- Winter Wonderland- Snowy Days

Expressive Arts & Design

Children will learn how to use equipment, how to mix paints and how to collage. Children will develop cutting skills.

Myself- Self-portrait paintings, handprint paintings, skeleton designs

Autumn- Salt dough hedgehog designs, leaf rubbings, conker rolling, observational drawings, firework designs

Toys/Birthdays- Observational drawings of toys, Tyre track patterns, catalogue cutting and sticking

Music Express - Our Senses & Going Places:

- Exploring Timbre & High and low
- Opportunities for children to use musical instruments in their imaginative role-play experiences. Sharing songs with actions during carpet times & during child initiated play.

Religious Education (Holy Time)

- **Theme-** Family/Church, Topic: **Myself-** God knows and loves me.
- **Theme-** Belonging/Baptism, Topic: **Welcome-** Baptism; when we are welcomed into God's family.
- **Theme-** Advent/Christmas, Topic: **Birthdays-** Preparations for Christmas, celebrating Jesus' birthday.

Personal, Social & Emotional Development

-Learning the Golden Rules & routines

-What makes a good friend?

-Special people in our school

-Special people in our community

-Sharing and being kind

-Differences-what makes us special

-Looking after our body - healthy food choices, washing hands...

Mathematics

Number

-We will be teaching mathematics using the Singapore maths approach.

-Children will explore number songs, rhymes, stories and simple counting games. to match, to order, to sort and sequence different objects. Children will be learning to count accurately tracking objects with their finger as they count along. Children will be learning to subitize a group of up to 5 and then to 10.

Shape - Children will be learn to recognise and make their own patterns, make shape pictures & talk about names and properties of 2D shapes, Children will be encouraged to use mathematical vocabulary such as 'point', 'side', 'straight', 'corner' & 'curved' to describe what 2D shapes look like.

Communication & Language and Literacy

Settling in curriculum- Children will be settling & learning school routine. We will introduce the different areas in both classrooms Teaching will focus on the topic 'Myself'. Children will learn about ourselves and our bodies & we will learn about senses, emotions & differences. Children will learn about special people and places in our school. Children will walk around our local environment & recording this using technology.

Toys/Birthdays- Children share their favourite toy to the class. Drawing & writing about their favourite toy. Exploring technology by explaining how our toys work - batteries, lights & sound.

Read, Write Inc programme (RWI)- Introducing phonics- children will begin learning initial sounds and the sayings to go with each sound to remind them of the letter formation. Children will be introduced to the soft toy called 'Fred Frog' who helps children to speak in 'Fred Talk' where they can only speak in sound talk. Children in turn will be learning to oral blend. Children will be developing pencil control through fine motor activities (dough disco, threading, pouring/scooping salt, tealeaves & cornflour)

Early Years Topics

Autumn Term, 2019

Understanding the World

Myself- Developing awareness of children's own bodies, growth, hygiene diet, exercise and personal safety. Introducing the NSPCC 'Pants Rule'. Leading onto **Welcome & belonging** - Labelling pictures and talking about our baptism.

Autumn- During the first term, teaching will involve encouraging the children to become familiar with the outside area and understanding their new environment. During autumn children will be involved in conker rolling, leaf rubbings, observational drawings, mini-beast patterns, autumn walks, and maps. **Weather-** Observe seasons & weather conditions on a daily basis throughout term and record on our class weather calendar

Technology- Children will make maps of the school (Using Google maps to search our school) Children will explore fieldwork - recording findings from walks using iPads & children's digital cameras. During toys topic children will explore how toys work. Children will complete a simple program & know how to operate simple equipment using the 2Simple software.

Cultures and Traditions- Children will explore Diwali and Bonfire night. Writing about the sounds that fireworks make.