

## Physical Development

- Learning about exercise & keeping our bodies fit
- Learning about healthy eating & choices
- Learning about the need to rest & sleep
- Managing safety, risks & new challenges
- Preparing for Sports Day in the Summer
- Throwing, catching and bouncing skills
- Learning about spatial awareness
- Using the climbing equipment in the hall throughout the term to learn control & coordination in large and small movements.
- Indoor Athletics
- Fine Motor control experiences – Handwriting sessions 4x a week, exploring and manipulating materials such as play-doh, pouring and scooping using salt, tea leaves, corn flour...

## Personal, Social & Emotional Development

- Talk freely about home and community (Holidays)
- Have developing respect for own cultures and beliefs and those of other people
- Discuss the lives of children in other countries.
- Have sense of self as member of different communities
- Respond to significant experiences, showing range of feelings when appropriate
- Express needs and feelings in appropriate ways
- Making Relationships: We will link this to transition into Year 1 - Show flexibility and adapt behaviour to different events, changes in routines

## Mathematics

- Adding & subtracting two single digit numbers & counting on or back to find the answer.
- Learning number bonds to 10
- Counting, recognising & ordering numbers to 20
- Counting on or back from a given number 1-20
- Solving problems with number & counting
- Solving problems with shape and measure
- Solving problems like doubling, halving & sharing
- Solving practical problems that involve combining groups of 2, 5 or 10 or sharing into equal groups
- Forming numbers 1-10, then 10-20 correctly
- Revising 2D and 3D shapes.
- Using everyday language to talk about position and distance.

## Expressive Arts and Design

- ‘Take One Picture’ Project – ‘Men of the Docks’ painting by Bellows, 1912
- Butterfly creations, frog concertina, frog masks
- Making pirate treasure/jewellery
- Design your own boat that floats/shell patterns
- Under the sea creatures, fish, jelly fish....
- Making own imaginary 3d island where the wild things live.
- Designing & making African masks
- **Music Express** – Moving Patterns – Musical Focus – Structure. (Pebbles, Join in, Dumplings, Stamp & Clap, Super market & Bicycle Counting. Dancing & singing to African music. Sounds at the seaside-musical instruments

## Communication & Language and Literacy

### Read, Write Inc programme-

- Sounds of the alphabet & letter formation
- Fred talk – blending sounds in words
- Fred Fingers – spelling words putting sounds in order
- Reading & writing simple words & sentences
- Checking understanding of books they are reading
- Answering questions about stories they read
- Reading tricky words (red words- cannot sound out)
- Reading with expression (Story Teller Voice)
- Read, Write Inc books – We need 3 separate comments about 3 different reading activities from parents when books are sent home. Thank you.

# Early Years Topics

## Summer Term

### Religious Education (Holy Time)

**Pentecost - Serving - Topic- Good News;** Children learn that ‘Alleluia’ is a word to praise God, Jesus sends a friend called the Holy Spirit, Pentecost is the coming of the Holy Spirit and sharing the Good News that Jesus is alive.

**Reconciliation- Inter-relating- Topic- Friends;** Children learn about Jesus’ relationship with his disciples, talking to Jesus as a friend, God is always willing to forgive, saying sorry and forgiving others, praying the ‘Our Father’.

**Universal Church -World- Topic- Our World;** Children learn that God created the world, everyone shares God’s world, taking care of the world & belonging to God’s family

**Other Faiths – Islam;** Exploring Islamic prayer mat, Mosque exterior, Qur’an interior

### Understanding the World

**Growing-** Reading ‘**The Very Hungry Caterpillar**’ by **Eric Carle** and learning about the life cycles of butterflies and frogs. Reading lots of non-fiction texts to discover growth and changes and why things happen.

**Environments-** Comparing and contrasting environments. **The Jungle** – research facts about tigers on the internet and make a big book from findings, make own rainmakers. **Contrasting Environment** – Africa – make a fruit salad using 5 different fruits, make a pictogram of favourite fruits, use different senses to guess what the fruit is. Exploring homes around the world and why people live in different houses across the world. Arctic - look at Google earth images, freeze small dinosaurs in ice-cubes – how do we get the dinosaurs out?

**Holidays-** Making **Pirate** role-play area, burying treasure, digging for treasure using magnets, drawing & labelling pirate maps, following instructions of how to make a boat, floating & sinking in water, reading stories ... **Mr Gumpy-** who sank the boat? ‘**Commotion in the ocean**’- sea creature poems, Barnaby bear at the seaside. Continue to observe **weather conditions** on a weekly basis throughout term and record in pictures to create weather calendar for the year.