

Hello Foundation Stage and welcome to week 12

I have really enjoyed seeing all of the work that you have been doing and all of the lovely activities that you are doing too. Please continue to send your work in on Dojo and if you have not started yet just take a picture and send it in. I will be awarding Monster Points for each piece of work sent in to keep your child motivated.

Please don't worry if you cannot print out work – just work on paper and be as creative as you like. I have put all of the Maths sheets on one document this week so that it is easier to manage.

I hope that you have been enjoying your class stories, they will continue next week.

Mrs Shanley

Read Write Inc. Phonics – learning to read at home

To help children learning to read at home during school closure, we are streaming phonics, reading and spelling lessons every weekday on our [YouTube channel](#).

Each lesson is ten to fifteen minutes long and available for 24 hours.

From 1st June:

All lessons will be available at 9.30 am.

Set 1, 2 and 3 Speed Sounds lessons will **restart**.

Set 2 and 3 Speed Sounds lessons will include **new** words for reading and spelling.

New daily films:

- **Read longer words:** for children who can read Set 3 sounds and words confidently.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y1.
- **Read and Hold a Sentence 1 (from 15th June):** reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)

- **Read and Hold a Sentence 2 (from 15th June):** reading and writing practice for children reading Yellow, Blue and Grey Read Write Inc. Storybooks. (For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.)

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<u>Foundation Stage Home Learning Timetable</u>	
Week 12 29/06/20	<p>This week for Maths we will be using White Rose again which you can find here - https://whiterosemaths.com/homelearning/early-years/ - then click on w/c 29th June. Our work will be based around the story 'Oliver's Vegetables'. Listen to the story using this link – https://www.youtube.com/watch?v=2yvllKqyVUc</p> <p>This week for English we will be using Oak Academy and our work will be based around the story 'Little Red Ridinghood'. There will be a video each day for your child to work through. There is a phonic activity included which may be a bit simple for them so you can either complete it or skip past it. Here is the link for Oak Academy https://classroom.thenational.academy/subjects-by-year/reception/subjects/english</p>
<u>Subjects and Tasks</u>	
Monday	<p>Phonics – RWI Activities – Speed sounds Set 1/2 and Red Words</p> <p>English – watch video and complete set tasks – Using maps</p> <p>Maths Task –</p> <ul style="list-style-type: none"> • Listen to the presentation with your child and discuss. • Can you make a complex pattern using circular or rectangular border patterns using vegetable print? • You can use the templates I have attached in the email or can get creative and do your own.
Tuesday	<p>Phonics – RWI Activities – Speed sounds Set 1/2 and Red Words</p> <p>English – watch video and complete set tasks – Little Red Riding Hood</p> <p>Maths Task –</p> <ul style="list-style-type: none"> • Listen to the presentation with your child and discuss. • In the series with Oliver there are many images of things to count and group. Look at the images and see how many ways you can see the numbers. • You can print out the pictures that I have attached in the email or you can count on screen and write down your answers.

<p>Wednesday</p>	<p>Phonics – RWI Activities – Speed sounds Set 1/2 and Red Words</p> <p>English – watch video and complete set tasks – Story map</p> <p>Maths Task –</p> <ul style="list-style-type: none"> • Listen to the presentation with your child and discuss. • Guess Oliver’s Rule! Oliver has picked out certain fruit and veggies for a reason. Can you guess the rule to why Oliver has picked them? • You can print out the pictures that I have attached in the email or you can count on screen and write down your answers.
<p>Thursday</p>	<p>Phonics – RWI Activities – Speed sounds Set 1/2 and Red Words</p> <p>English – watch video and complete set tasks – Writing 1</p> <p>Maths Task –</p> <ul style="list-style-type: none"> • Listen to the presentation with your child and discuss. • Kitchen Disco! What would you do if all the fruit and veg in your house came alive at night? Have a kitchen disco. • Talking Together Time to have your very own kitchen disco Who will you invite to your disco party! You are going to be the DJ like DJ banana. What songs will be on your playlist? Make a numbered list 1st 2 nd 3 rd 4 th 5 th . Let us know your top tunes to kitchen disco to. • Talking Together Pick out fruit from your fruit bowl and give each of them a move like in the story! “Shake it like a mango Party like a pear Wiggle like an apple and dance like you don’t care! It’s called the kitchen disco and everyone's invited. So move your hips and shake your pips and let’s get all excited!” • Write down your ideas, draw a picture or send me a photograph or video of your Kitchen Disco!
<p>Friday</p>	<p>Phonics – RWI Activities – Speed sounds Set 1/2 and Red Words</p> <p>English – watch video and complete set tasks – Writing 2</p> <p>Maths Task –</p> <ul style="list-style-type: none"> • Listen to the presentation with your child and discuss. • Oliver's Milkshake! Make your own milkshakes just like Oliver. Pick your favourite fruit or fruits to make a frothy fantastic drink! You will need a grown up to help with the blender. Remember to count out your ingredients! • Veggie measurements! Time for a vegetable investigation. Use your chosen veg to measure the items in your house. • Job one, pick your vegetable (Carrots are good). 2. Pencil and paper ready. 3. Get measuring 4. Note down how many units (Carrots) high and long the items are. Suggestions your bed, your table, your door, your bookcase, your television. Have fun noting down and let us know what you have used! • Send me a photograph of your vegetable measuring or write down your results and send them to me.

