

## Foundation Stage Planned Work Schedule

Week beginning Monday 1<sup>st</sup> March 2021

### Remote Learning Timetable for Microsoft Teams

Time/Day	9:30am - 9:45am (live)	Pre-Recorded sessions	2:00pm - 2.20pm (live)
Monday	<b>Welcome, prayer and dough disco session</b>	<p>To be watched in the following order daily-</p> <ul style="list-style-type: none"> <li>• Handwriting Lesson</li> <li>• Maths Lesson</li> <li>• Targeted RWI Lessons (Lessons are matched to each child and these are available on your child's Class Dojo portfolio. Some lessons are also accessed on Microsoft Teams and your child's teacher will message you when these become available).</li> <li>• <b>Parents Consultations</b> will be on Tuesday 1-4pm and Thursday 5-7pm.</li> <li>• Please note that <b>screen-free afternoon</b> will be <b>Tuesday</b> instead of Friday this week.</li> </ul>	<p><b>Story time, catch up session and prayer</b></p> <p>*There will be no live story lesson on Tuesday at 2pm as it is screen-free afternoon.</p>
Tuesday			
Wednesday			
Thursday			
Friday			

Dear Children/Parents and Carers,

We really do appreciate everything that you are all doing during these unusual times to continue to learn and progress. Keep smiling.

Take care, stay safe and God bless.

Mrs O'Donnell, Mrs Shanley and Mrs Whelan

## Tasks to complete at home

1. Share **stories** daily with your child at home.
2. Watch and practise **Set 1 sounds, blending and Fred fingers** using RWI video clips to support.
3. **Topic-** We will start our new topic this week, '**Growing**'. This will also be our new RE topic which will start next week. We are going to learn about the growth of creatures and we will look at the life cycle of a caterpillar. The children will listen to the story 'The Very Hungry Caterpillar' by Eric Carle. Children can complete the life cycle worksheet, paint a picture of a caterpillar and create their own butterfly design. Children may also like to draw and label the different food types in the story and talk about their own likes and dislikes. Worksheets and resources will be available on Microsoft Teams.
4. **RE** - Thank you for completing the worksheets about 'Gathering' and 'Lenten Promises'. This week your child will conclude their learning about 'Gathering' by revisiting the big question. They will answer what they now know about the topic.
5. **Maths** - This week, your child will explore number bonds to 10 using a variety of representations. Children will progress from seeing concrete representations to pictorial representations (counters), finally using counters on a ten frame to show all number bonds to 10. They will answer 'how many altogether' and 'how many more' questions. We will be using the song, '**10 Green Bottles on the Wall**' to help us with our maths work this week. If you have any bottles or pots at home your child can use them to show how many bottles are still standing and how many have fallen down. You will need to have 10 bottles. Don't worry if you do not have any bottles you can draw the bottles on some paper and we will show you this in the lesson.

Power Maths uses the **concrete, pictorial and abstract (CPA)** approach to help the children to develop their mathematical understanding. We use some of this terminology this week in our maths lessons. Here is an explanation of this -



**Concrete** is the 'doing' stage, using concrete objects to solve problems. It brings concepts to life by allowing children to handle physical objects themselves.

**Pictorial** is the 'seeing' stage, using representations of the objects involved in maths problems. This stage encourages children to make a mental connection between the physical object and abstract levels of understanding, by drawing or looking at pictures, circles, diagrams or models which represent the objects in the problem.

**Abstract** is the 'symbolic' stage, where children are able to use abstract symbols to model and solve maths problems.

*All worksheets that you need for the upcoming week will be available on Microsoft Teams.*

**Please upload completed work onto your child's portfolio via Class Dojo - we would love to see your work from home. Thank you for your continued support.**

	<p style="text-align: center;"><b>Daily Work - Week beginning 1<sup>st</sup> March 2021</b></p> <p style="text-align: center;">Children can access live lessons (or look at the recordings of these later) as well as accessing individual RWI lessons on your child's portfolio.</p>
	<b>Subject(s) &amp; Tasks</b>
<p><b>Monday</b></p>	<p><b>9.30am Welcome session, prayer and Dough Disco (live lesson)</b></p> <p>Children will practice fine motor skills to develop strength for pencil control, pencil grip and handwriting.</p> <p><b>Handwriting session (Pre-recorded to watch later)</b></p> <p>Children will practice letter formation for the following letters. Children will be encouraged to use the correct pencil grip and will say the phrase for each letter as they write. Children can complete their handwriting in their green exercise book.</p> <p><b>Power Maths session (Pre-recorded to watch later)</b></p> <p>This week, your child will explore number bonds to 10 using a variety of representations. Children will progress from seeing concrete representations to pictorial representations (counters), finally using counters on a ten frame to show all number bonds to 10. They will answer 'how many altogether' and 'how many more' questions.</p> <p><b>RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials)</b></p> <p>Children will practise speed sounds and blending to read through RWI online lessons. Children will receive individual lessons suited to their needs. When prompted to do so in their RWI lessons children can complete their writing in the red 'word time' book which is in their home/school pack.</p> <p><b>2pm Story time (live lesson) and prayer session</b></p> <p>Children will listen to a story and talk about key features such as the beginning, middle and end of the story, main characters and setting.</p>
<p><b>Tuesday</b></p>	<ul style="list-style-type: none"> <li>• <b>9.30am Welcome session, prayer and Dough Disco (live lesson)</b></li> <li>• <b>Handwriting session (Pre-recorded to watch later)</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Power Maths session</b> (Pre-recorded to watch later)</li> <li>• <b>RWI session online</b> (please check your child's individual portfolio on ClassDojo to access learning materials)</li> <li>• <b>Screen-free afternoon - no live lesson at 2pm.</b> Please feel free to use this time to take a walk in your local park, bake a cake, make and fly a kite, read and share stories together, look up at the sky at night - what can you see? You could make a den. You might like to have a craft afternoon and use your paints, colours and recyclable materials at home to make your own creations. Enjoy your afternoon!</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>• <b>9.30am Welcome session, prayer and Dough Disco</b> (live lesson)</li> <li>• <b>Handwriting session</b> (Pre-recorded to watch later)</li> <li>• <b>Power Maths session</b> (Pre-recorded to watch later)</li> <li>• <b>RWI session online</b> (please check your child's individual portfolio on ClassDojo to access learning materials)</li> <li>• <b>2pm Story time and prayer session</b> (live lesson)</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>• <b>9.30am Welcome, prayer session and Dough Disco</b> (live lesson)</li> <li>• <b>Handwriting session</b> (Pre-recorded to watch later)</li> <li>• <b>Power Maths session</b> (Pre-recorded to watch later)</li> <li>• <b>RWI session online</b> (please check your child's individual portfolio on ClassDojo to access learning materials)</li> <li>• <b>2pm Story time and prayer session</b> (live lesson)</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>• <b>9.30am Welcome session, prayer and Dough Disco</b> (live lesson)</li> <li>• <b>Handwriting session</b> (Pre-recorded to watch later)</li> <li>• <b>Power Maths session</b> (Pre-recorded to watch later)</li> <li>• <b>RWI session online</b> (please check your child's individual portfolio on ClassDojo to access learning materials)</li> <li>• <b>2pm Story time and prayer session</b> (live lesson)</li> </ul>