

**Foundation Stage Planned Work Schedule**

**Week beginning Monday 22<sup>nd</sup> February 2021**

**Remote Learning Timetable for Microsoft Teams**

<b>Time/Day</b>	<b>9:30am - 9:45am (live)</b>	<b>Pre-Recorded sessions</b>	<b>2:00pm - 2.20pm (live)</b>
<b>Monday</b>	<b>Welcome, prayer and dough disco session</b>	To be watched in the following order daily- <ul style="list-style-type: none"> <li>• Handwriting Lesson</li> <li>• Maths Lesson</li> <li>• Targeted RWI Lessons (Lessons are matched to each child and these are available on your child's Class Dojo portfolio. Some lessons are also accessed on Microsoft Teams and your child's teacher will message you when these become available).</li> <li>• Targeted RWI books from Oxford Owl. (Available online via your child's Class Dojo Portfolio).</li> </ul>	<b>Story time, catch up session and prayer</b> *There will be no live story lesson on Friday at 2pm as it is screen-free afternoon.
<b>Tuesday</b>			
<b>Wednesday</b>			
<b>Thursday</b>			
<b>Friday</b>			

Dear Children/Parents and Carers,

We really do appreciate everything that you are all doing during these unusual times to continue to learn and progress. Keep smiling.

Take care, stay safe and God bless.

Mrs O'Donnell, Mrs Shanley and Mrs Whelan

## Tasks to complete at home

1. Share **stories** daily with your child at home.
2. Watch and practise **Set 1 sounds, blending and Fred fingers** using RWI video clips to support.
3. We will be concluding our topic 'fairy tales' by looking at '**Cinderella**'. At home you can design a missing shoe poster and label it. Encourage your child to describe what the shoe looks like - shiny, laces, glittery, Velcro, high heel... Also, discuss what colours the shoe could be. Your child also might like to design an outfit for Cinderella or for the Prince. Your child may also like to write an invitation to the ball using the sounds that they can hear in words.
4. **RE** - Thank you for completing the worksheets about 'Gathering'. This week your child will explore Gathering further by discussing what they can see at mass and they will be drawing a picture about this. Encourage your child to label their drawing by attempting to write words or a sentence independently. We will provide an RE lesson about 'Gathering' on Microsoft Teams that you can watch with your child to support learning at home.
5. **Maths** - This week your child will revise the concepts that have been taught in the first half term. This is to consolidate their learning on 5 and 10 frames, subitizing, counting on, more and fewer and using the part-whole model. We will revise these concepts this week to ensure that your child fully understands what has been taught to date.
6. For **PE** this week your child can join in with some Cosmic yoga lessons. You will find these on You Tube. Here are some clips below to use at home -

'We're Going on a Bear Hunt' - <https://www.youtube.com/watch?v=KAT5NiWHFIU>

'Squish the Fish' - <https://www.youtube.com/watch?v=LhYtcadR9nw>

*All worksheets that you need for the upcoming week will be available on Microsoft Teams.*

**Please upload completed work onto your child's portfolio via Class Dojo - we would love to see your work from home. Thank you for your continued support.**

**We hope that you have had a lovely half term break!**

	<p style="text-align: center;"><b>Daily Work - Week beginning 22<sup>nd</sup> February 2021</b></p> <p style="text-align: center;">Children can access live lessons (or look at the recordings of these later) as well as accessing individual RWI lessons on your child's portfolio.</p>
	<p><b>Subject(s) &amp; Tasks</b></p>
<p><b>Monday</b></p>	<p><b>9.30am Welcome session, prayer and Dough Disco (live lesson)</b></p> <p>Children will practice fine motor skills to develop strength for pencil control, pencil grip and handwriting.</p> <p><b>Handwriting session (Pre-recorded to watch later)</b></p> <p>Children will practice letter formation for the following letters. Children will be encouraged to use the correct pencil grip and will say the phrase for each letter as they write. Children can complete their handwriting in their green exercise book.</p> <p><b>Power Maths session (Pre-recorded to watch later)</b></p> <p>This week children will revise what they have learnt in order to assess understanding of concepts. This will include revision of using the 5 frame and 10 frame, the whole-part model, altogether, more than, more and fewer. The children will also continue to practise using resources such as the 5 and 10 frame and counting objects to develop their understanding.</p> <p><b>RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials)</b></p> <p>Children will practise speed sounds and blending to read through RWI online lessons. Children will receive individual lessons suited to their needs. When prompted to do so in their RWI lessons children can complete their writing in the red 'word time' book which is in their home/school pack.</p> <p><b>RE online session (pre-recorded to watch later)</b></p> <p>The children will learn about 'Gathering' and what they see or do when they go to mass. The lesson will support the children with completing their worksheets. You will find these on Microsoft Teams. You can</p>

	<p>choose to complete all of the worksheets or just one. Please encourage your child to write words or a sentence independently.</p> <p><b>2pm Story time (live lesson) and prayer session</b></p> <p>Children will listen to a story and talk about key features such as the beginning, middle and end of the story, main characters and setting.</p>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>• <b>9.30am Welcome session, prayer and Dough Disco (live lesson)</b></li> <li>• <b>Handwriting session (Pre-recorded to watch later)</b></li> <li>• <b>Power Maths session (Pre-recorded to watch later)</b></li> <li>• <b>RWI session online (please check your child's individual portfolio on ClassDojo to access learning materials)</b></li> <li>• <b>2pm Story time and prayer session (live lesson)</b></li> </ul>
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